



**A. Reading Comprehension**

**ReadingPart4**

Five sentences have been removed from the text on the next page. For each question, choose the correct answer. There are three extra sentences which you do not need to use.

- A** So at least they can enjoy some parts of typical teenage life there.
- B** That means the school has become a tourist attraction too!
- C** These young players come here to train, of course.
- D** During the school day, therefore, they don't go to some of these sessions.
- E** This has helped it to provide a better education for all its students.
- F** They are also expected to set a good example to younger students.
- G** Which is why there are far more of these students than ever before.
- H** After all, only the best ones go on to join the main team.

## Football stars at school



Can you imagine being a famous football star but still attending school? That's what some students at Ashton-on-Mersey School in England do!

The school is about 7 km from Old Trafford, the famous sports stadium that is home to Manchester United Football Club. The club takes talented teenagers from all over the world. (1)..... But even though they are following their dreams of becoming sports stars, football clubs recognise that education should still be an important part of their lives. (2)..... Although footballers can play professionally from the age of 16, most don't join professional teams until they are older.

All football clubs have to make sure that players who are under 18 are getting an education, but many choose to do this by organising classes at the club. At Manchester United, however, young players go to a normal school. (3)..... That's why at Ashton-on-Mersey School you

can see people who played against Arsenal or Liverpool on Saturday sitting down to classes with all the other students on Monday morning.

The Manchester United students have classes two days a week and study a range of subjects. While attending, they are encouraged to feel like they are part of the school. They still follow the rules like all the other pupils there. (4).....

There are many benefits to the school from their arrangement with Manchester United. The football club has given money to the school. (5)..... Perhaps more importantly, seeing successful young players in the school can encourage younger students to try hard to do well and achieve their own dreams. Successful players often return to visit the school. When one French-speaking player came back, the students were all keen to ask him questions in French! Chatting to an international football star really helped them improve their language skills.

Find the words in the text to complete the collocation for each definition.

1. going to school	..... school
2. do what they really want to do	follow their .....
3. continue to have good football careers	..... to have successful football careers
4. learn about lots of different subjects	study a ..... of different subjects
5. do what is required by the rules	..... the rules
6. believe that they belong to the school	..... part of the school
7. show other people how to behave	..... a good example
8. give students better lessons and equipment	..... a better education

#### Reading Part 5

For each question, choose the correct answer.

##### **Emma Watson**

The actress Emma Watson grew up near Oxford in the south of England and trained as an actress at the Stagecoach School in Oxford.

Although she had only acted in a few school plays, in 2001, she was lucky enough to get the (1) ..... of Hermione in the Harry Potter film

(2) ..... This was the part which first (3) ..... her famous. She appeared in all eight of the Harry Potter films from 2001 to

2011. After the Harry Potter films, Emma (4) ..... to work in films, but also

(5) ..... a few years studying English Literature at university. She acted while she studied, and since 2012 she has continued to develop her career and has appeared in (6) ..... very successful films.



<b>1</b> <b>A</b> title	<b>B</b> person	<b>C</b> role	<b>D</b> hero
<b>2</b> <b>A</b> set	<b>B</b> series	<b>C</b> group	<b>D</b> collection
<b>3</b> <b>A</b> produced	<b>B</b> created	<b>C</b> caused	<b>D</b> made
<b>4</b> <b>A</b> continued	<b>B</b> kept	<b>C</b> stayed	<b>D</b> remained
<b>5</b> <b>A</b> passed	<b>B</b> spent	<b>C</b> gave	<b>D</b> allowed
<b>6</b> <b>A</b> several	<b>B</b> plenty	<b>C</b> lots	<b>D</b> few

B. Listening Comprehension Part 2

**PART 2**

**QUESTIONS 6-10**

Listen to a woman talking to her son, Chris, about the things he has to do.

What will he do at each time?

For questions 6-10, write a letter A-H next to each time.

You will hear the conversation twice.

Example:

0 11.00

**Times**

6 12.00

7 12.30

8 1.00

9 1.30

10 2.00

**Things to do**

A buy stamps

B drive to pool

C go to library

D have lunch

E phone grandparents

F visit friends

G wash car

H watch TV

## PART 3

### QUESTIONS 11–15

Listen to Amanda talking to a friend about a birthday party.

For questions 11–15, tick (✓) A, B or C.

You will hear the conversation twice.

Example:

0 How many people can come to the party?	A 8	<input type="checkbox"/>
	B 11	<input checked="" type="checkbox"/>
	C 18	<input type="checkbox"/>
11 Which ice cream will they have at the party?	A coffee	<input type="checkbox"/>
	B lemon	<input type="checkbox"/>
	C apple	<input type="checkbox"/>
12 What is broken?	A the CD player	<input type="checkbox"/>
	B the cassette recorder	<input type="checkbox"/>
	C the guitar	<input type="checkbox"/>
13 Whose birthday is it?	A Emma's	<input type="checkbox"/>
	B Joan's	<input type="checkbox"/>
	C Amanda's sister's	<input type="checkbox"/>
14 What present has Amanda bought?	A a camera	<input type="checkbox"/>
	B a video	<input type="checkbox"/>
	C a football	<input type="checkbox"/>
15 What time should people arrive at the party?	A 8 p.m.	<input type="checkbox"/>
	B 8.30 p.m.	<input type="checkbox"/>
	C 9.30 p.m.	<input type="checkbox"/>