

NAME:

DATE:

TEST 1 – Unit 1 and 2

1. READING.



Ryan Brown is ten years old. He is English. He is tall. He has got short, fair hair and small eyes.

Ryan lives in a big house in London with his father, Mr. Brown, his mother, Laura and his little sister, Claire.

His father is a teacher and his mother is a nurse. Claire is a baby.

Every morning they get up early, at 7.20 Ryan has a quick shower. Then he goes to the dining room where they have an enormous breakfast.

The Browns go to work by car. Mr. Brown drives it. Ryan goes to school on foot with his best friend Harry. Mum and Claire stays at home with the baby-sitter.

A. Read the text and answer the questions.

1. How old is Ryan?
2. Where is he from?
3. What's his nationality?
4. Has he got a brother?
5. What does his dad do?

B. Read the sentences and write TRUE or FALSE.

1. Ryan has got big eyes.
2. His sister is Claire.
3. Every morning Ryan has a small breakfast.
4. Mr. Brown is a student.
5. Harry is Ryan's best friend.

2. GRAMMAR. Look at the pictures and write A – AN.

	___ book		___ igloo
	___ ant		___ eye
	___ cat		___ kite
	___ girl		___ egg

3. Look, read and write.

a. Turn into plural:

Ball

Box

Foot

b) Turn into singular:

Knives

Children

Watches

4. Read the text, underline the correct pronoun and put the verbs in brackets into the correct form.

Dear Jesse,

Hi! **My/me** name is Mike! I _____ (to be) 10 years old. **I/me** have got a big family. **Our/us** family is friendly and caring. My mother's name is Helen. **She/Her** is 35 years old. **She/Her** _____ (to be) a doctor. I really love **she/her**. My father's name is David. **He/him** _____ (to be) a teacher. He always helps **me/my** with **my/me** homework. He _____ (to be) really kind and I love **his/him** so much! I have got a little brother. **Him/His** name is Kevin. He _____ (to be) 5 years old. I always tell **his/him** scary stories at night. He _____ (to be) the best little brother in the world!. I have also got a cat and a dog. **Their/them** names are Tom and Spike. I love **their/them** a lot!

I must go now. **My/me** mum calls **me/my**. Write back and tell me about **you/your** family!

Yours,

Mike