**BILINGUAL EDUCATIVE UNIT LICEO ALBONOR**
**SOCIAL STUDIES LESSON 2ND QUIMESTER 1ST PARTIAL**
**SCHOOL YEAR 2021-2022**

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|---|---|
| **STUDENT'S NAME:** | |
| **COURSE:** | **6TH Legislativo / Judicial** |
| **TEACHER:** | **LOURDES VELEZ** |
| **DATE:** | **Monday, October 25th, 2021** |

## 1.- MATCH WORDS WITH THE CORRESPONDING DEFINITION. ( 3 MARKS)

| | |
|---|---|
| **1.-** boom | **A)** be disposed |
| **2.-** policies | **B)** opulence |
| **3.-** harvest | **C)** success |
| **4.-** tend up | **D)** plans |
| **5.-** remained | **E)** crop |
| **6.-** luxury | **F)** persist |

## 2.- SELECT TRUE OR FALSE ABOUT COCOA BOOM. ( 2 MARKS)

**1.-** Cocoa Boom starts in 1950

**A)** true

**B)** false

**2.-** The exported product served as raw material.

**A)** true

**B)** false

**3.-** Ecuador didn't have a great demand in the international market.

**A)** true

**B)** false

**4.-** The period of the cocoa boom lasted for a long time.

**A)** true

**B)** false

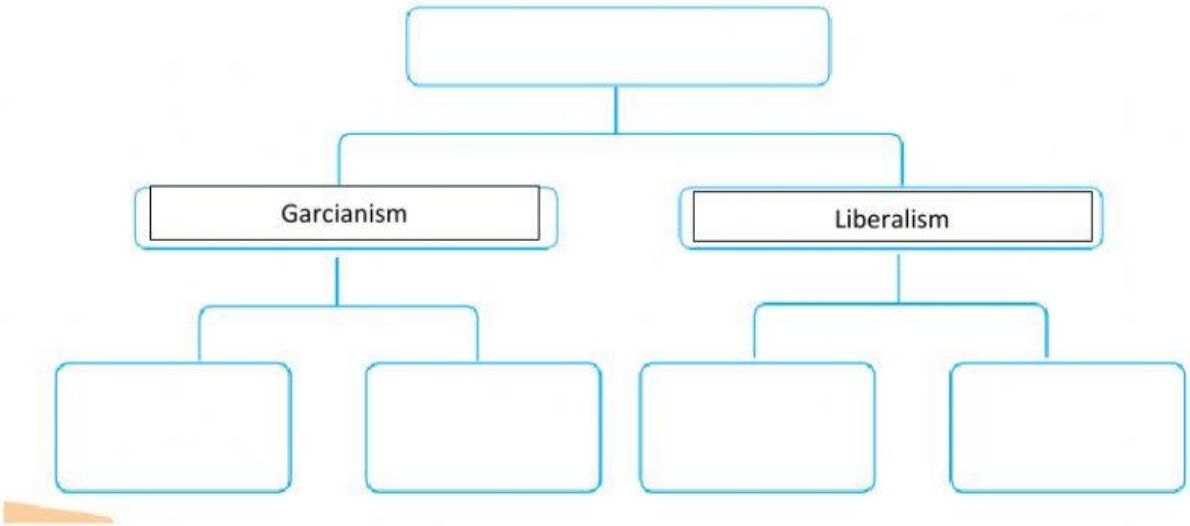
## 3.- MATCH AS CORRESPOND. ( 2 MARKS)

| | |
|---|---|
| **1.-** It is a cause that affected cocoa exports | **A)** luxury items |
| **2.-** During the cocoa boom | **B)** USA, Spain, France and Netherland and Canada |
| **3.-** Ecuador exported cocoa to | **C)** Plague witch broom |
| **4.-** With exports, the few wealthy families bought | **D)** families concentrated on their management of the land |

LIVEWORKSHEETS

**4.- COMPLETE THE FOLLOWING OUTLINE.** **( 3 MARKS)**

1860-1875 - Jun 5 1895 - Jan 28 out of 1912 - political and economic transformation - it had a considerable influence on the education, Important events in Ecuador




LIVEWORKSHEETS