1-Read the narration and number the pictures....









littlehelen It was the last day of the summer holidays and I was at my friend Alice's house. She said, 'Everyone is wearing fancy dress to school tomorrow to raise money for charity.'

So the next day, I went to school in fancy dress. But it was a joke! No one was wearing fancy dress! I had to go home and change, and I missed the first two lessons.

I was very embarrassed, but Alice thought it was really funny and couldn't stop laughing. The teacher was a bit cross with me and Alice!





Plan your writing.

SET HE SCENE Who? .....

Where? .....

When? .....

WHAT HAPPENED? .....

HOW DID PEOPLE FEEL? Alice .....

Helen .....

The teacher .....

LIVEWORKSHEETS



TELL A BOUT A PRANK YOU PLAYED ON A FRIEND OR MEMBER OF YOUR FAMILY

Remember: Avoid tricks that are rude, dangerous, damaging, or hurtful.



Idea: Shoe Switcheroo: "steal" and switch all the shoes in your family.







You can switch just one of the shoes or the set. In the morning everyone will have to search out who has their shoes.

2- Read the notes and write the narrative….

Notes	YOUR ANSWERS
What did you do? = Give a short description of the prank	Locked in my bedroom to do my homework – the family shoes' cupboard is in my bedroom- switched all the pairs of shoes in the cupboard.
How did your friend or family member feel? How did he / she react?  	• Next morning- dad half awake and half asleep, put on his shoes and went to his office. • ashamed when his workmates started laughing at his appearance. • realized someone played a prank on him… and he remembered I was locked next to the shoes' cupboard. • returned home and with an angry face asked me to return the "lost" shoe. He missed half of the morning.
How did you feel at the time?	• felt he deserved it! • pleased and excited to know his workmates laughed a lot!
How do you feel about it now? Why?	• I learned my lesson/ after work, dad locked me in my bedroom again. • to order all the pairs of shoes. I was absolutely angry.

LIVEWORKSHEETS