TOP NOTCH 2.4
Final Test U7-U8

Mark

Student's Name: _____ Date: _____

Teacher's Name: _____

Part I Listening

Listen to the conversations and choose the letter (A, B or C) for each sentence.

1. She thinks it is _____

a) beautiful b) ugly c) abstract

2. She thinks it is _____

a) traditional b) ugly c) fascinating

3. She thinks it is _____

a) OK b) awful c) great

Part II) Grammar:

Use the verbs (gerund or infinitive) in parenthesis to complete the sentences below.

1. I enjoy _____ (go) by bike to school.
2. I hope _____ (see) Mark.
3. I would like_____ (see) you at the weekend.
4. I don't mind _____ (fail) the test
5. Avoid _____ (make) silly mistakes.

Choose the best option (A, B, C, or D) for the sentences to be correct.

LIVEWORKSHEETS

1. This house _____ in 1970 by my grandfather.

   a) built b) was built c) was build d) has built

2. The robbers _____ by the police.

   a) have arrested b) were arrested c) was arrested d) had arrested

3. The students _____ to submit their reports by last Monday.

   a) asked b) are asked c) were asked d) are asking

4. The injured _____to the hospital in an ambulance.

   a) were taking b) was taken c) were taken d) have taken

5. "En las Tierras de Potosi" book _____ by Jaime Mendoza.

   a) were writen b) was written c) were written d) was writing.

distances.

Part III Reading:

Read the following article and check "Yes" or "No" according to the article.

a) Did it have any dings? _____

b) Were there 175,000 miles on it? _____

c) Did all the bells and whistles work? _____

d) Was the cruise control broken? _____

e) Did it have manually operated seats and mirrors? _____

LIVEWORKSHEETS

If You Really Love Me

It was only a '93 Lincoln, but he loved it. Not a ding on it. Only 75,000 miles, even though it was 14 years old. The leather seats were like new, as was the headliner. All the bells and whistles worked, including the cruise control and the power seats and mirrors. It even got 14 miles per gallon. What was not to love?

She hated it. She hated it because she thought he loved his car more than he loved her. "We can't go anywhere because all you do is worry about what will happen to your car," she complained. "The last time we went shopping, after an hour you stopped talking and listening to me. You had that long face. I knew what you were thinking about."

"What was I thinking about?" he asked.

"You were thinking about your Lincoln!" She continued, "When we went out to the parking lot, you walked all around it to check for fresh dings. Then, when you saw none, you unlocked the car and got in. As usual, you didn't open the door for me because you were so busy adjusting the airflow out of the dashboard vents."

"I just do that to make you feel comfortable," he said.

"If you really want to make me comfortable," she said, "sell this car."

Part IV Writing:

Write a paragraph about one of the following topics.

1. Origins of personality. **2. Art in the XXI century.**

LIVEWORKSHEETS