

Read the selection in your Student Edition and choose the best answer to each question.

Women in Aviation

by Patricia and Frederick McKissack

- 1 The authors wrote "Women in Aviation" to —
- A show how aviation regulations have made piloting safer
 - B describe how difficult it was for women to become pilots
 - C inform readers of the lives of the first women aviators
 - D explain the process of becoming a female pilot
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- 2 Which **two** statements describe the authors' organizational pattern in the text?
- F The text opens by providing examples of several early women aviators.
 - G The text is organized into small biographical stories of Bessie Coleman and other women aviators.
 - H The text mostly includes a chronological biography of Bessie Coleman.
 - J The text is organized into chronological order, showing the advancements of women in aviation.
 - K The text compares and contrasts Bessie Coleman to other women aviators.
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- 3 The phrase in paragraph 5 that helps the reader understand the meaning of the word inundate is —
- A *after passing her pilot's test easily*
 - B *with questions*
 - C *fired back answers*
 - D *with self-confidence*
-
- 4 Mark the box to match each statement with correct or incorrect verb tense use.

Statements About Historical Women Aviators	Verb Tenses	
	Correct	Incorrect
Sophie Blanchard makes history in 1805 with her first solo balloon flight.	<input type="radio"/>	<input type="radio"/>
Katherine Wright was not a pilot but she does support her brother's aviation efforts.	<input type="radio"/>	<input type="radio"/>
Frenchwoman Raymonde de la Rouche was the first female to become a licensed pilot.	<input type="radio"/>	<input type="radio"/>
The first American woman to earn her pilot's license was Harriet Quimby.	<input type="radio"/>	<input type="radio"/>
Amelia Earhart commented on how the newspapers criticizes women harshly for every mishap.	<input type="radio"/>	<input type="radio"/>

- 5 Several of Bessie Coleman's accomplishments made significant contributions toward her earning her pilot's license. The list that shows the events in chronological order is —
- A set her goal to become a pilot, learned French and saved money, graduated from high school
 - B graduated from high school, set her goal to become a pilot, learned French and saved money
 - C graduated from high school, learned French and saved money, set her goal to become a pilot
 - D set her goal to become a pilot, graduated from high school, learned French and saved money
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- 6 Which sentence best expresses the primary reason Bessie Coleman wanted to start a flying school?
- F She wanted to help other African Americans become pilots.
 - G She wanted to prove that women and African Americans could become excellent pilots.
 - H She wanted to own her own aviation business.
 - J She wanted to give flying exhibitions and aviation lectures.
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- 7 Racial prejudice was not restrictive in France. Which information from the text supports this statement?
- A The aircraft from France and Germany were among the world's best.
 - B European leaders valued national aviation programs.
 - C World War I air battles were publicized in American newspapers.
 - D Eugene Jacques Bullard was a well-decorated pilot in the French Lafayette Flying Corps.
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- 8 Which of the following statements best explains the authors' purpose in writing the text?
- F To explain the education and training women must complete in order to earn a pilot's license
 - G To entertain readers with the exciting lives of famous early women aviators and their daredevil flying maneuvers
 - H To inform readers with a biography of the first African American to become a pilot
 - J To describe the courage and determination it took women in the early 1900s to overcome obstacles and become pilots

- 9 The list that correctly identifies each woman with her aviator accomplishment is —
- A aeronaut of the empire, Sophie Blanchard; first woman pilot, Harriet Quimby; most famous female pilot, Amelia Earhart
 - B first female pilot, Raymonde de la Roche; first American woman pilot, Harriet Quimby; most famous female pilot, Amelia Earhart
 - C first woman pilot, Sophie Blanchard; first African American female pilot, Bessie Coleman; aeronaut of the empire, Raymonde de la Roche
 - D first woman pilot, Raymonde de la Roche; first American woman pilot, Harriet Quimby; most famous female pilot, Bessie Coleman
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- 10 The word exhibition is defined as “an organized presentation or show.” Which event could be described as an exhibition?
- F In 1805, Sophie Blanchard made a balloon flight by herself for the first time.
 - G In 1911, Harriet Quimby was the first woman to earn a pilot’s license.
 - H In World War I, Eugene Jacques Bullard became the first African American to fly a combat airplane.
 - J In 1921, Bessie Coleman became the first African American female to become an aviator.
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- 11 What kind of encouragement did Bessie Colman receive from others, and what was the outcome? Use text evidence in your response.

- 12 Explain the key idea of paragraph 20. Use evidence from the text to support your response.
