

## ĐỀ 2

*Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.*

- Question 1:** A. repeats B. amuses C. attacks D. coughs  
**Question 2:** A. academic B. grade C. behave D. examination

*Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of the primary stress in each of the following questions.*

- Question 3:** A. contain B. conquer C. conserve D. conceal  
**Question 4:** A. conical B. sacrifice C. approval D. counterpart

*Mark the letter A, B, C or D to indicate the correct answer to each of the following questions.*

**Question 5:** One moment you say you love me, the next moment you are dating another girl, \_\_\_\_\_?

- A. don't you B. aren't you C. won't you D. do you

**Question 6:** The management promises \_\_\_\_\_ salary in next month.

- A. to raise B. raising C. raises D. raised

**Question 7:** "If I \_\_\_\_\_ and my life depended on the solution, I would spend the first 55 minutes determining the proper question to ask, for once I know the proper question, I could solve the problem in less than five minutes." \_ Albert Einstein

- A. have an hour to solve a problem B. had an hour solving a problem  
C. had had an hour to solve a problem D. had an hour to solve a problem

**Question 8:** The number of unemployed people \_\_\_\_\_ recently.

- A. is increasing B. has increased C. have increased D. increase

**Question 9:** Children are encouraged to read books \_\_\_\_\_ they are a wonderful source of knowledge.

- A. in spite of B. although C. because of D. because

**Question 10:** \_\_\_\_\_, we had already put out the fire.

- A. Until the firemen arrived to help B. No sooner the firemen arrived to help  
C. By the time the firemen arrived to help D. After the firemen arrived to help

**Question 11:** I'm sorry but I assure you that I had no intention \_\_\_\_\_ offending you.

- A. in B. of C. to D. for

**Question 12:** More than a mile of roadway has been blocked with trees, stones and other debris, \_\_\_\_\_ the explosion.

- A. causing B. caused by C. which caused by D. which caused

**Question 13:** I think mobile phones are \_\_\_\_\_ for people of all ages.

- A. usage B. usefully C. useful D. use

**Question 14:** I \_\_\_\_\_ an old friend of mine in the street this morning. We haven't seen each other for ages.

- A. ran into                      B. ran out                      C. came over                      D. came round

**Question 15:** In spite of their disabilities, the children at Spring School manage to \_\_\_\_ an active social life.

- A. save                      B. lead                      C. gather                      D. take

**Question 16:** Many people and organizations have been making every possible effort in order to save \_\_\_\_\_ species.

- A. endangered    B. dangerous                      C. fearful                      D. threatening

**Question 17:** Whistling or clapping hands to get someone's attention is considered \_\_\_\_\_ and even rude in some circumstances.

- A. suitable                      B. unnecessary                      C. appropriate                      D. impolite

**Question 18:** Your store needs a bold sign that will catch the \_\_\_\_\_ of anyone walking down the street. That may help to sell more products.

- A. eye                      B. peek                      C. flash                      D. glimpse

*Mark the letter A, B, C or D to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions.*

**Question 19:** The United Nations Educational, Scientific and Cultural Organization (UNESCO), was established in 1946.

- A. set up                      B. found out                      C. run through                      D. put away

**Question 20:** Veronica broke the school rules so many times that the headmistress finally had no alternative but to expel her.

- A. force her to leave a school                      B. make her meet the headmaster  
C. punish her severely                      D. beat her violently

*Mark the letter A, B, C or D to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.*

**Question 21:** These days, many people only read printed newspapers once in a while as they tend to access information online.

- A. regularly                      B. attentively                      C. occasionally                      D. selectively

**Question 22:** For many couples, money is the source of arguments, frustration. When it comes to finances and relationships, sharing the financial burden is important.

- A. benefit                      B. responsibility                      C. aid                      D. difficulty

*Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best completes each of the following exchanges*

**Question 23:** Lan And Hoa are talking about taking part in non- profit organization this summer.

**Mai:** - "I like to work part-time for a non-profit organization this summer."

**Hoa :** - " \_\_\_\_\_ ."

A. Me too. I'm thinking of applying for 'Hope'.  
studying.

B. I do, but I don't have enough time for

C. That's great. You have been coming of age.

D. Is that all? How about using time wisely?

**Question 24:** Peter is talking to Laura about her house.

Peter : "What a lovely house you have!"

Laura: \_\_\_\_\_

A. Of course not, it's not costly.

B. Thank you. Hope you will drop in.

C. I think so.

D. No problem.

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks.**

The first thing that is included in the "living together" (25) \_\_\_\_\_ is the expected good relations with your family. This also involves sharing equally the housework. (26) \_\_\_\_\_ of people think that everyone should share the housework equally, but in many homes parents do most of it. To certain minds, many families can't share the housework whereas they should try it. In fact, sharing the housework equally is not very possible because of the families' timetable. So, it is somehow believed that children and parents must do things together. For this they can establish a housework planning.

(27) \_\_\_\_\_, housework's contributions of the teenager make him more responsible. He will think that he has an important role in his family. According to researchers, teenagers should share the housework because (28) \_\_\_\_\_ will help them when they have to establish their own family in the future. Too many teenagers and young adults leave home without knowing how to cook or clean, but if parents delegate basic housework to teens as they are old enough to do it, they won't be destabilized by doing the housework in their new grown-up life.

It can be (29) \_\_\_\_\_ concluded that many parents don't really prepare their children for future, because they don't stimulate them to learn how to run a house. If parents get them responsible, teens will be more responsible and that will improve family's life.

(Source: <https://www.sciencedaily.com/releases/2013>)

**Question 25:** A. custom

B. tradition

C. notion

D. trend

**Question 26:** A. lots

B. few

C. little

D. a lot of

**Question 27:** A. In addition

B. However

C. In contrast

D. In case

**Question 28:** A. which

B. what

C. that

D. who

**Question 29:** A. likely

B. probably

C. auspiciously

D. possibly

**Read the following passage and mark the letter A, B, C, D, on your answer sheet to indicate the correct answer to each of the questions from 30 to 34.**

People commonly complain that they never have enough time to accomplish tasks. The hours and minutes seem to slip away before many planned chores get done. According to time management experts, the main reason for this is that most people fail to set priorities about what to do first. They get tied down by trivial, time-consuming matters and never complete the important ones.

One simple solution often used by **those** at the top is to keep lists of tasks to be accomplished daily. These lists order jobs from most essential to least essential and are checked regularly through the day to access progress. Not only is this an effective Way to manage time, but also it serves to give individuals a much- deserved sense of satisfaction over their achievements. People who do not keep lists often face the end of the work day with uncertainty over the significance of their accomplishments, which over time can contribute to serious problems in mental and physical health

**Question 30:** Which of the following is the best title for the passage?

- A. Common Complaints About Work
- B. Accomplishing Trivial Matters
- C. Achieving Job Satisfaction
- D. Learning to Manage Time

**Question 31:** According to the passage, why do many people never seem to have enough time to accomplish things?

- A. They do not prioritize tasks.
- B. They get tied down by one difficult problem
- C. They fail to deal with trivial matters
- D. They do not seek the advice of time management experts

**Question 32:** In paragraph 2, the word **those** refers to\_\_\_\_\_.

- A. daily lists
- B. trivial matters
- C. priorities
- D. people

**Question 33:** The passage states that one solution to time management problems is to\_\_\_\_\_.

- A. consult a time management expert
- B. accomplish time - consuming matters first
- C. keep daily lists of priorities and check them regularly
- D. spend only a short time on each task

**Question 34.** The paragraph following the passage most probably discusses\_.

- A. mental and physical health problems
- B. another solution to time management problems
- C. ways to achieve a sense of fulfilment
- D. different types of lists

***Read the following passage and mark the letter A, B, C, D, on your answer sheet to indicate the correct answer to each of the questions from 35 to 42***

There are many mistakes that people make when writing their resume (CV) or completing a job application. Here are some of the most common and most serious.

The biggest problem is perhaps listing the duties for which you were responsible in a past position: all this tells your potential employers is what you were supposed to do. They do not necessarily know the specific skills you used in executing them, nor do they know what results you achieved - both of which are essential. In short, they won't know if you were the best, the worst or just average in your position.

The more concrete information you can include, the better. As far as possible, provide measurements of what you accomplished. If any innovations you introduced saved the organization money, how much did they save? If you found a way of increasing productivity, by what percentage did you increase it?

Writing what you are trying to achieve in life - your objective - is a waste of space. It tells the employer what you are interested in. Do you really think that employers care what you want? No, they are interested in what they want! Instead, use that space for a career summary. A good one is brief - three

to four sentences long. A good one will make the person reviewing your application want to read further.

Many resumes list 'hard' job-specific skills, almost to the exclusion of transferable, or 'soft', skills. However, your ability to negotiate effectively, for example, can be just as important as your technical skills.

All information you give should be relevant, so carefully consider the job for which you are applying. If you are applying for a job that is somewhat different than your current job, it is up to you to draw a connection for the resume reviewer, so that they will understand how your skills will fit in their organization. The person who reviews your paperwork will not be a mind reader.

If you are modest about the skills you can offer, or the results you have achieved, a resume reader may take what you write literally, and be left with a low opinion of your ability: you need to say exactly how good you are. On the other hand, of course, never stretch the truth or lie.

(Source: [www.ielts-mentor.com](http://www.ielts-mentor.com))

**Question 35:** What topic does the passage mainly discuss?

- A. The way how to write the resume for job application.
- B. The mistakes people make when applying for a job.
- C. The common way to make impression in a job interview.
- D. The necessary skills for job application.

**Question 36:** The word “executing” in paragraph 2 is closest in meaning to \_\_\_\_\_.

- A. enumerating
- B. determining
- C. completing
- D. implementing

**Question 37:** The word “concrete” in paragraph 3 could be best replaced by \_\_\_\_\_.

- A. indeterminate
- B. specific
- C. substantial
- D. important

**Question 38:** What does the word “it” in paragraph 3 refer to?

- A. organization money
- B. information
- C. productivity
- D. percentage

**Question 39:** According to the passage, what information should candidates include in their resume?

- A. specific skills for previous jobs
- B. the past achievements
- C. previous positions
- D. future objective

**Question 40:** Why did the author mention that applicants should write a good brief career summary?

- A. To make the employers interested in what they want.
- B. To make the interviewers more curious about you.
- C. Because the employers do not care for what you want to achieve.
- D. Because it can provide their specific skills in their positions.

**Question 41:** According to the passage, which of the following is NOT true?

- A. The ability to negotiate effectively is as significant as technical skills.
- B. Candidates must study the job they are applying carefully before writing the CV.
- C. Applicants should not apply for a distinct job from what they are doing.
- D. The information interviewees present should be related to the job they are applying.



D. unless she has much money, she can't buy a big house in the city

**Question 50:** Mike became a father. He felt a strong sense of responsibility towards his parents.

A. Were Mike to become a father himself, he would feel a strong sense of responsibility towards his parents.

B. Only after Mike had become a father himself did he feel a strong sense of responsibility towards his parents.

C. Had Mike become a father himself, he would have felt a strong sense of responsibility towards his parents.

D. Not until he felt a strong sense of responsibility towards his parents did Mike become a father himself.