

# 1 Write.

## Shapes



1. c \_ \_ \_ \_ \_



2. t \_ \_ \_ \_ \_



3. s \_ \_ \_ \_ \_



4. r \_ \_ \_ \_ \_

## At home



1. k \_ \_ \_ \_ \_



2. b \_ \_ \_ \_ \_



3. t \_ \_ \_ \_ \_



4. b \_ \_ \_ \_ \_



5. l \_ \_ \_ \_ \_



6. h \_ \_ \_ \_

# 2 Look and answer.

- How many triangles does Granny need for the place mat? \_\_\_\_\_
- How many squares can you see in it? \_\_\_\_\_
- How many squares and rectangles does Granny need for the quilt? \_\_\_\_\_  
\_\_\_\_\_



# 3 Answer.

- Is there a sofa in your living room? \_\_\_\_\_
- How many cupboards are there in the kitchen? \_\_\_\_\_
- What colour is the kitchen table? \_\_\_\_\_
- Where in your home do you do your homework? \_\_\_\_\_
- Where in your home do you watch TV? \_\_\_\_\_

#### 4 Fill in.

wonderful   get   patchwork   pieces   ~~here~~   together   hobby   cut out   shape

1. My friends are here.
2. Can we work \_\_\_\_\_?
3. Look at these \_\_\_\_\_ models.
4. Let's \_\_\_\_\_ to work!
5. Can I \_\_\_\_\_ the squares?
6. Here's a special \_\_\_\_\_ for you.
7. Granny is going to sew the \_\_\_\_\_ together.
8. \_\_\_\_\_ is a great idea.
9. Have you got a \_\_\_\_\_?

#### 5 Read. Answer the questions.

1. Where are the children?  
\_\_\_\_\_
2. Does Megan like the models?  
\_\_\_\_\_
3. Where is Linda going to work?  
\_\_\_\_\_
4. Who wants to cut out the rectangles? \_\_\_\_\_
5. What is Megan going to do?  
\_\_\_\_\_
6. What is Granny going to do?  
\_\_\_\_\_
7. What do the children show Miss Fairy? \_\_\_\_\_

At home:

**Jimmy:** Hello, Granny! My friends are here.

Can we work together?

**Granny:** Yes, of course! Look at these models. Do you like them?

**Megan:** They're wonderful!

**Granny:** OK. Let's get to work! Here are the shapes.

**Linda:** Can I cut out the triangles?

**Granny:** Sure! You can work on the kitchen table.

**Simon:** I want to cut out the squares.

**Robin:** The rectangles are for me!

**Jimmy:** OK, boys, let's go to my bedroom, we can work on my desk.

**Megan:** What about me? What am I going to do?

**Granny:** Here's a special shape for you, Megan!

**Megan:** Oh, it's a chameleon! How cute!

**Granny:** When you're ready, bring everything here. I'm going to sew the pieces together.

At school:

**Miss Fairy:** Hello, children. Can I see your homework?

**Linda:** Yes, sure! Look!

**Miss Fairy:** What beautiful place mats! Patchwork is a great idea!

**Jimmy:** It's my Granny's hobby.

**Mr Rainbow:** Oh, look, that's me. Thank you very much! I'm a model now!

## 6 What do you think? Write the answers under the pictures.

1. Who lives in this room?
2. How old is he/she?
3. What does he/she do in his/her free time?



---

---

---

---

---

---



---

---

---

---

---

---



## 7 Write dialogues.

1. Child: \_\_\_\_\_

Mum: \_\_\_\_\_

2. Man: \_\_\_\_\_

Receptionist: \_\_\_\_\_

Excuse me, can I take photos here?

Mum, can I go out?

Yes, sure, but don't be late.

No, you can't.

Now write similar dialogues. Use the phrases in exercise 7 in your Student's Book and your own ideas.

