



Week 5 - Reading comprehension "One love Manchester" (taken from pages 50, 51 students' book)		
NAME: _____	GRADE: _____	DATE: _____
<b>O.A 8 (Comprensión lectora)</b>	Lesson objective: Develop reading skills and express your opinions regarding big events and concerts, by answering opinion questions, matching definitions and concepts, answering analysis questions and completing sentences with lexical items taken from the text.  (Desarrollar la comprensión lectora expresando opiniones en relación a eventos masivos y conciertos, uniendo definiciones con conceptos, respondiendo preguntas de análisis y completando oraciones con léxico extraído del texto)	
<b>Instructions:</b>	<ul style="list-style-type: none"><li>- Complete the worksheet according to its instructions and you teacher's.</li><li>- Ask your teacher any questions if necessary, raising your hand, opening microphones or chat.</li></ul>	

## *Developing reading skills: how to improve them?*

### Use context clues

- Using context clues is a great way to understand what you are reading even if you don't know all the vocabulary being used. Context clues can be found in the words and sentences surrounding the word that you aren't familiar with. To use context clues, you can focus on the key phrases or ideas in a sentence and deduce the main idea of a sentence or paragraph based on this information. You can also look for nearby words that are synonyms or antonyms of the word you don't know.

### Look for the main idea

- Identifying the main idea of a paragraph or article can help you determine the importance of the article. Understanding why what you're reading is important can give you a better comprehension of what the author is trying to convey. When reading, pause every few paragraphs and see if you can decipher what the main idea is. Then, try to put the main idea in your own words for even further understanding.

### Write a summary of what you read

- A great way to increase your knowledge of what you have read is to write a summary. Summarizing requires you to decide what is important in the text and then put it in your own words. Summarizing allows you to determine if you truly understand what you have read and better remember what you have read in the long term.

### Break up the reading into smaller sections

- If you are reading longer or more challenging text, consider breaking it up into smaller sections. For example, you could read two paragraphs at a time and then pause to quickly summarize what you just read in your mind. Breaking up what you are reading can help you feel less overwhelmed and give you a better chance of truly comprehending the information in the text.

### Read aloud

- Reading aloud incorporates both visual and audio learning into your reading comprehension practice. It also forces you to slow down and gives you more time to process what you are reading.

**"Hard work conquers everything."**

**PRE READING:** HAVE YOU BEEN TO A CONCERT? WHICH CONCERT WOULD YOU LIKE TO GO NOW? WRITE YOUR ANSWER BELOW.



**WHILE READING:** READ THE TEXT CALLED "One love: Manchester" and decide if the statements are TRUE or FALSE. Correct the false answers.

# One Love Manchester

22<sup>nd</sup> May, 2017 was going to be a great day for the 14,000 people attending Ariana Grande's concert in Manchester, UK. But minutes after the show ended, someone detonated a bomb killing 22 of the concert attendants and injuring hundreds more.

Ariana was devastated by the news. She cancelled her shows for the next two weeks and she organised a charity concert on 4<sup>th</sup> June: One Love Manchester. The concert would gather money for the "We Love Manchester Emergency Fund", which was set up by the city council and the Red Cross to help the victims of the bombing and their families.

One Love Manchester was a huge success. 55,000 people went to the concert and security measures were increased. Guest stars included Justin Bieber, Miley Cyrus, Katy Perry, and Pharrell Williams, among many others. The We Love Manchester Emergency Fund received the equivalent of over 10,500 million pesos. If the concert hadn't happened, they wouldn't have received nearly as much money for the victims and their families.

Some people criticised Ariana Grande for doing the concert. They said the singer was taking advantage of the publicity surrounding the news. After One Love Manchester, she continued her tour, playing concerts all around the world. Many of her shows sold out.

Nevertheless, the people of Manchester were very grateful. The charity concert helped raise spirits in a city that was still suffering the trauma of the bombing. Ariana was named an honorary citizen of Manchester, because of her solidarity and kindness after the incident.

Controversies like this are common when celebrities do something for charity. On the one hand, they are often accused of using a tragic situation to their benefit. Solidarity makes them look good. On the other hand, their fame makes people more interested in helping. If someone famous wasn't involved, people would be less likely to support a charity event.

Adapted from: 'Let's Not Be Afraid': Ariana Grande Returns to Manchester in Show of Unity.



1. \_\_\_\_\_ Ariana Grande cancelled all the remaining concerts on her tour.
2. \_\_\_\_\_ One Love Manchester collected money for the victims of the bombing on 22<sup>nd</sup> May.
3. \_\_\_\_\_ The people of Manchester were ungrateful for the concert.
4. \_\_\_\_\_ The Concert “One love Manchester” was on June 22<sup>nd</sup>.

***“Hard work conquers everything.”***

5. \_\_\_\_\_ Bruno Mars was one of artists invited to the “One love Manchester concert”
6. \_\_\_\_\_ The text explains that if famous people are not involved in charity events, people are not very interested in supporting them.

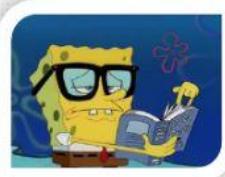
**Vocabulary IN CONTEXT:** read the text again and match the concepts to their corresponding definition.  
There is an extra word you will not use.

1. Attendant \_\_\_\_\_ a lot of disagreement or argument about something, usually because it affects or is important to many people.
2. Charity \_\_\_\_\_ help, especially in the form of money, given freely to people who are in need
3. Gather \_\_\_\_\_ the uniting of the interests, feelings or actions (of a group).
4. Fund \_\_\_\_\_ the group of people elected to govern a particular area, town, or city, and organize services for it.
5. Council \_\_\_\_\_ to collect several things, often from different places or people
6. Citizen \_\_\_\_\_ present with someone to help them, or present at an event, place, etc.
7. Controversy. \_\_\_\_\_ a person who is a member of a particular country and who has rights because of being born there or because of being given rights, or a person who lives in a particular town or city.  
\_\_\_\_\_ an amount of money saved, collected, or provided for a particular purpose.

**Vocabulary IN CONTEXT:** Complete the following sentences with the concepts from the previous exercise.

1. They did a \_\_\_\_\_ performance on the first night, to raise money for AIDS research.
2. Old people are just treated like second-class \_\_\_\_\_.
3. I went to several libraries to \_\_\_\_\_ information about the plans.
4. The hospital has set up a special \_\_\_\_\_ to buy new equipment.
5. The town/city \_\_\_\_\_ is responsible for keeping the streets clean.
6. The \_\_\_\_\_ to the festival were energetic because the music was super great.
7. There was a big \_\_\_\_\_ surrounding/over the use of drugs in athletics.

**FINAL REFLECTION:** Considering the topic of the text read, answer the following question.



Do you think celebrities do the right thing when they do charity events? Why? / Why not?

**“Hard work conquers everything.”**