

Name: \_\_\_\_\_  
Class: \_\_\_\_\_

# MIDTERM TEST 3 – GRADE 3 (UNIT 1- 5)



## PART A: LISTENING

Task 1: Listen and circle. There is one example.

0.  a.  b.
1. a.  b. 
2. a.  b. 
3. a.  b. 
4. a.  b. 
5. a.  b. 

Task 2: Listen and draw lines. There is one example.

0.  1.  2.  3.  4. 
- a.  b.  c.  d.  e. 

**Task 3: Listen and write Yes or No. There is one example.**



0. Good morning, everyone.

My name is Mary.

Yes

3. That boy is Alex.

1.




4.




2.




5.




**Task 4: Listen and underline the correct words. There is one example.**

0. My name is (**Peter** / Tony).

1. This is my (**ruler** / rubber).

2. Peter and Mary (**are** / aren't) my friends.

3. Who is (**that** / this)?

4. (**Who** / How old) is Long?

5. She is (**five** / nine) years old.

**PART B: VOCABULARY AND GRAMMAR**

**Task 1: Look and write the word. There is one example.**

0.



nmea ----name----

1.



retahc \_\_\_\_\_

2.



athw \_\_\_\_\_

6.



owh \_\_\_\_\_

4.



net \_\_\_\_\_

5.



bnurme \_\_\_\_\_

**Task 2: Fill in each gap with a suitable word from the box. There is one example**



**isn't                      This                      It's                      friend                      And**  
**aren't                      That                      They're                      friends                      it**

1. - Hi, Dung. How are you? - I'm fine, thanks. - _____ you? - Fine, thanks.	2. - Is that Quan? - No, it _____. It's Nam.	3. - Are they your _____, Mai? - Yes, they are.
	4. - Who's that? - _____ my friend Tony.	5. - _____ is my friend Peter. - Hello, Peter. Nice to meet you.

### PART C: READING

**Task 1. Complete the conversation with available phrases. There is an example.**

- a. I'm fine, thank you                      c. How are you                      f. Good afternoon**  
**b. She is my sister.                      d. I'm seven years old                      e. Goodbye, Miss Daisy**

**Miss Daisy:** Good afternoon, Tina.

**Tina:** (0) Good afternoon, Miss Daisy! (1) \_\_\_\_\_?

**Miss Daisy:** I'm well, thanks. How about you?

**Tina:** (2) \_\_\_\_\_. Miss Daisy, this is Lam.

**Lam:** Nice to meet you, Miss Daisy! My name is Lam.

**Miss Daisy:** Good morning, Lam. How old are you?

**Lam:** (3) \_\_\_\_\_.

**Miss Daisy:** Are you Lana's brother?

**Lam:** Yes, I am. (4) \_\_\_\_\_.

**Miss Daisy:** Nice to meet you Lam. It's time for class. Goodbye children and see you in our lesson!

**Tina and Lam:** (5) \_\_\_\_\_!

**Task 2: Read and choose the correct words.**

0. Hello. My name's / name Tina.

1. How are you? - **I'm** / **She's** fine, thanks.



2. **Who's / How's** that? - It's Mr Lam.
3. **Is this / This is** Sue? - Yes, it is. It's Sue.
- 4+5. Are **this / they** your friends? - **Yes / No** , they aren't.

#### PART D: WRITING

Reorder to make the meaning sentences.

0, How / you / old / are / ?

➔ How old are you?

1, That / Daisy / Miss / is / .

.....

2. old / How / Tom / and / Peter / are / ?

.....

3. eight / She / years / old / is / .

.....

4. Nice / meet / to / you, / . / too

.....

5. spell / do / How / name / ? / your / her /

.....