

# Unit 8

## Unit 8 Extension

### Pair A

- 1 Work in pairs. Read about Carlos. Then answer the questions. Write full sentences.

Carlos is a scientist and he works at a university. He gets up at 7.30 and he has breakfast with his wife. He starts work at nine o'clock and he finishes at 5.30. He has sandwiches for lunch. After work, Carlos goes cycling. Then he has dinner. In the evening he sometimes plays the piano and reads detective stories. He goes to bed early.

At the weekend, Carlos goes to bed late and gets up late. In summer, he plays tennis and he goes swimming. In winter, he goes skiing in the mountains. On Fridays, he goes to the cinema. On Saturdays, he has dinner in a restaurant with his friends. Carlos likes weekends!

- 1 Where does Carlos work? \_\_\_\_\_
- 2 Who does he have breakfast with? \_\_\_\_\_
- 3 What time does he finish work? \_\_\_\_\_
- 4 What does he have for lunch? \_\_\_\_\_
- 5 What does he do after work? \_\_\_\_\_
- 6 What does he read in the evening? \_\_\_\_\_
- 7 What does he do in summer? \_\_\_\_\_
- 8 Where does he go skiing? \_\_\_\_\_
- 9 Where does he go on Fridays? \_\_\_\_\_
- 10 When does he have dinner in a restaurant? \_\_\_\_\_

- 2 Read about Kate. Write questions to find the missing information.

Kate is a receptionist and she lives in <sup>1</sup> \_\_\_\_\_. She works for a small company. In her job, she talks to <sup>2</sup> \_\_\_\_\_. Kate gets up at <sup>3</sup> \_\_\_\_\_ every morning. Kate starts work at 8.30. She has lunch in <sup>4</sup> \_\_\_\_\_ with her colleagues. After work, she usually goes home or she meets <sup>5</sup> \_\_\_\_\_. On <sup>6</sup> \_\_\_\_\_, she has a Spanish class. After the class, she <sup>7</sup> \_\_\_\_\_ with her classmates. On <sup>8</sup> \_\_\_\_\_, Kate goes shopping. She goes to the market. She buys vegetables, fruit and <sup>9</sup> \_\_\_\_\_ for lunch. In the evening, she stays at home and watches TV. At the weekend, she goes to <sup>10</sup> \_\_\_\_\_. She loves climbing.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_
- 9 \_\_\_\_\_
- 10 \_\_\_\_\_

- 3 Work in different pairs: Student A with Student B. Ask and answer your questions, and find the missing information.