

**DIRECCIÓN METROPOLITANA DE EDUCACIÓN EXTRAORDINARIA**  
**UNIDAD DE EDUCACIÓN EXTRAORDINARIA PRESENCIAL Y SEMIPRESENCIAL**  
**ESQUEMA DE CONTENIDO TEÓRICO 2021-2022**  
**ÁREA DE INGLÉS/ UNIDAD N° 8**

**Responsabilidad**

*Los hombres que creen que todo está escrito evitan ser responsable*  
**Jean Paul Sartre**

**1. INDICACIONES GENERALES**

- Leer el esquema de contenido teórico.
- Usar diccionario como recurso de apoyo.
- Mirar el siguiente video: <https://youtu.be/bZWbM4zY5As>
- Enviar la actividad estudiantil a su docente de Inglés.

**2. CONTENIDO**

**HOW TO USE A – An**

**A**

Used before singular nouns beginning with a consonant sound.

Se usa antes de sustantivos singulares que comiencen con un sonido consonántico.



**a man**



**a lamp**



**a cat**

**An**

Use before singular nouns beginning with a vowel sound

Se usa antes de sustantivos singulares que comiencen con un sonido vocálico.



**an apple**



**an eraser**



**an umbrella**

**More examples in context:**

- It is a door.
- It is a car.
- A man is in the door.
- An octopus is a marine animal.
- An egg is not expensive.
- An ant is the black color.

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**The Demonstratives**

The demonstratives point to a particular noun and are four: this, that, these and those. The "near" demonstratives are this and these, and the "far" demonstratives are that and those. This and that are singular; these and those are plural.

Los demostrativos señalan a un sustantivo en particular y son cuatro: esto, aquello, estos, aquellos. Los demostrativos "cercaños" son esto y estos, y los demostrativos "lejanos" eso y aquellos. Esto y aquello son singulares; estos y aquellos son plurales.

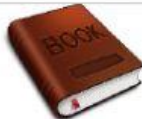
Look at the pictures:

|                        | NEAR (cerca)                                                                                                               | FAR (lejos)                                                                                                                 |
|------------------------|----------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|
| SINGULAR<br>(singular) | <p><u><b>This</b></u> is an apple.</p>   | <p><u><b>That</b></u> is an apple.</p>   |
| PLURAL<br>(plural)     | <p><u><b>These</b></u> are apples.</p>  | <p><u><b>Those</b></u> are apples.</p>  |

|                                |                                   |
|--------------------------------|-----------------------------------|
| <b>THIS</b><br>esto -esta      | <b>THESE</b><br>estos-estas       |
| <b>THAT</b><br>aquello/aquella | <b>THOSE</b><br>aquellos-aquellas |

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Examples:

|                                | <b>Sentences</b>                         | <b>NEAR<br/>(cerca)</b>                                                              | <b>FAR<br/>(lejos)</b>                                                                |
|--------------------------------|------------------------------------------|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| <b>SINGULAR<br/>(singular)</b> | <u>This</u> house is too big.            |    |                                                                                       |
|                                | <u>That</u> is my book.                  |                                                                                      |    |
|                                | <u>This</u> window is small.             |    |                                                                                       |
|                                | <u>That</u> table is mine.               |                                                                                      |    |
|                                | <u>This</u> dog is good.                 |    |                                                                                       |
| <b>PLURAL<br/>(plural)</b>     | <u>Those</u> shoes are black.            |                                                                                      |  |
|                                | <u>These</u> are my pupils.              |  |                                                                                       |
|                                | <u>Those</u> children are in the street. |                                                                                      |  |
|                                | <u>These</u> pencils are in the box.     |  |                                                                                       |
|                                | <u>Those</u> are my notebooks.           |                                                                                      |  |



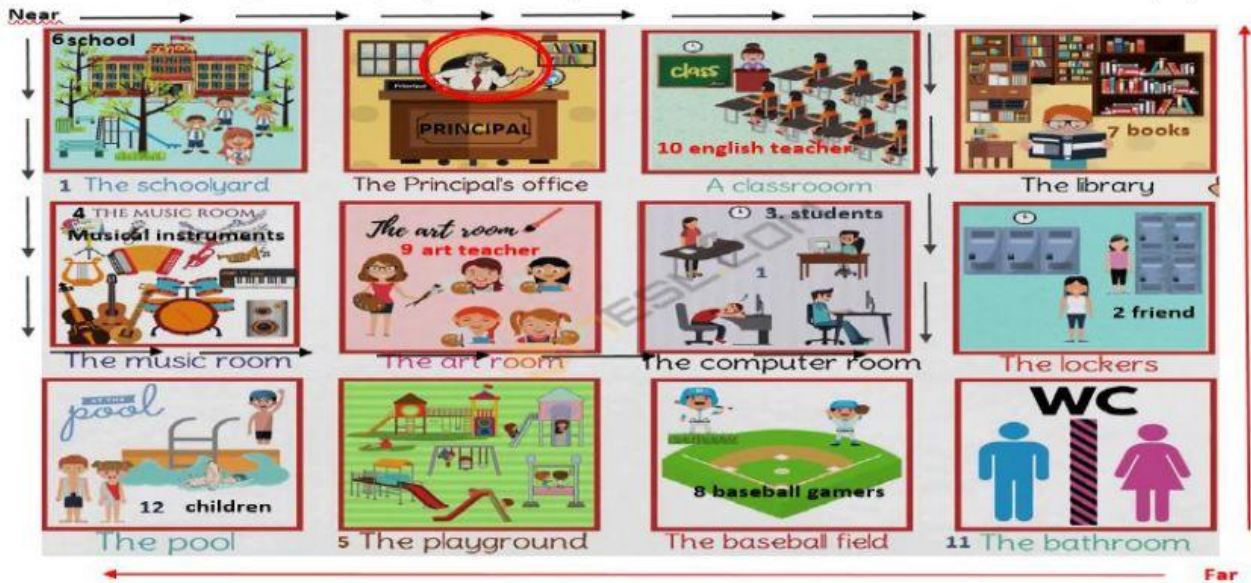
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**APPLICATION EXERCISES / EJERCICIOS DE APLICACIÓN**

Student's Name: \_\_\_\_\_ Date: \_\_\_\_\_

High School: \_\_\_\_\_ Class: \_\_\_\_\_

- 1. Look at the objects, people and places in the school picture. Pay attention to the numbers (12).**  
Mire los objetos, personas y lugares en el gráfico escolar. Preste atención a los números (12).



- 2. Relate the distance from the principal and the other graphics. Tick the correct sentences and cross out the incorrect ones. Look at the examples.**  
Relacione la distancia entre el director y los otros gráficos. Marque las oraciones correctas y tache las incorrectas. Mire los ejemplos.

|                                                 |   |                                           |   |
|-------------------------------------------------|---|-------------------------------------------|---|
| 1. This is the schoolyard.                      | ✓ | 7. These are the books in the library.    | X |
| 2. That is my friend.                           |   | 8. Those are the baseball gamers.         |   |
| 3. These are the students in the computer room. |   | 9. That is the art teacher.               |   |
| 4. Those are the musical instruments.           |   | 10. This is the English teacher in class. |   |
| 5. This is the playground.                      |   | 11. This is the bathroom.                 |   |
| 6. This is the school.                          |   | 12. These are the children in the pool.   |   |

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- 1. Locate the (✓) correct sentences worked in the previous exercise, in the graphic organizer. Look at the example.**

Ubique las oraciones correctas trabajadas en el ejercicio anterior, en el organizador gráfico.  
Mire el ejemplo.

|                                                 |                                           |
|-------------------------------------------------|-------------------------------------------|
| 1. This is the schoolyard.                      | 7. These are the books in the library.    |
| 2. That is my friend.                           | 8. Those are the baseball gamers.         |
| 3. These are the students in the computer room. | 9. That is the art teacher.               |
| 4. Those are the musical instruments.           | 10. This is the English teacher in class. |
| 5. This is the playground.                      | 11. This is the bathroom.                 |
| 6. This is the school.                          | 12. These are the children in the pool.   |

|                                | <b>NEAR (cerca)</b>                                                       | <b>FAR (lejos)</b> |
|--------------------------------|---------------------------------------------------------------------------|--------------------|
| <b>SINGULAR<br/>(singular)</b> | <ul style="list-style-type: none"> <li>This is the schoolyard.</li> </ul> |                    |
| <b>PLURAL<br/>(plural)</b>     |                                                                           |                    |