WEEK 9 PARTIAL 1

DESTREZA:	Display an understanding of the relationship of different cultures by recognizing cross-cultural experiences. EFL 5.1.1
OBJETIVO DE APRENDIZAJE PARA LA SEMANA: At the end of this lesson students will be able to recognize the use of *"Persuasive Writing"* in context, according to their level.	
TEMA:	**PERSUASIVE WRITING**

DESARROLLO DE LA ACTIVIDADES: | **FECHA**

CLASSWORK # 6

PERSUASIVE WRITING

A. Read about *Persuasive Writing*: generalities, structure, vocabulary examples.



The purpose of a persuasive essay is to persuade readers to adopt the writer's point of view on an issue and/or agree with a suggested course of action. To accomplish this, you need to develop logical and reasonable arguments that support your opinions.

TITLE:_____

Main idea (Topic sentence)

States the idea you want to support.

Supporting (Detail 1)

This paragraph includes the first reason that your claims is valid. Support it with evidence, such as facts, examples and data.

Supporting (Detail 2)

This paragraph includes the second reason that you claim is valid. Support it with evidence, such as facts, exameples and data.

Supporting (Detail 1)

The paragraph should introduce an opposing claim, which is the counter- argumento r concession. It also contains the turn –back, which takes the reader back to your claim and position.

Conclusion

End your paragraph with a strong idea related to the topic sentence. Never include new ideas in the concluding sentence.

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B. Read and check some phrases to help you organize your writing and vocabulary.

► Useful Language

Giving opinions
- I believe/think/feel (that) ...
  I strongly believe ...
- In my opinion/view, ... • The way I see it, ...
- It seems/appears to me (that) ...
- To my mind, ... • My opinion is that ...
- I (do not) agree that/with ...
- As far as I am concerned, ...
- I (completely) agree (that/with) ...
  I (strongly) disagree (that/with) ...
- I am totally against ...
- I couldn't agree/disagree more (that/with) ...

Listing viewpoints
- Firstly, • Moreover, • In addition,
- Furthermore, • Also • Lastly,

Concluding
- All in all, • All things considered,
- To conclude, • In conclusion,

Introducing examples/reasons
- For example,/For instance, • such as
- This means that • For this reason,
- Therefore,

Vocabulary

persuade. to cause (someone) to believe something: convince

agree. to have the same opinion

accomplish. to succeed in doing (something)

argument. statement or series of statements for or against something

supporting. one that supports: to defend as valid or right

C. Look at the example about Persuasive Writing.

Main idea

Linking sentence (are sentences used to provide continuity of thought throughout a text.)

Supporting (Detail 1)

Supporting (Detail 2)

Supporting (Detail 3)

Conclusion

All Children Should Eat Healthy Snacks

Healthy snacks are fruit, vegetables and cheese.

I think all children should eat healthy snacks.



Here are three reasons why all children should eat healthy snacks.

Firstly, healthy snacks give children a lot of energy to run and play.

Secondly, healthy snacks help to look after your teeth.

Finally, healthy snacks have less sugar and keep your body healthy.

So, for these reasons, I strongly believe that all children should eat healthy snacks.

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D. Choose the correct answer about Persuasive Writing.

1. **What is the purpose of persuasive writing?**
   - **a)** To inform
   - **b)** To persuade
   - **c)** To call
   - **d)** To invite

2. **What are the components of a persuasive writing?**
   - **a)** Main idea, supporting details, thesis
   - **b)** Main idea, supporting details, pagragraph, conclusion
   - **c)** Main idea, supporting details, conclusion
   - **d)** Main idea, supporting details, greeting, conclusion

3. **How many body paragraphs do you need, at least, in a persuasive writing?**
   - **a)** 5
   - **b)** 3
   - **c)** 4
   - **d)** 2

4. **When planning persuasive writing...**
   - **a)** list all the points you want to make
   - **b)** use a good quality pen
   - **c)** write all your thoughts down as quickly as you can
   - **d)** make a sentence

5. **What are used to link sentences?**
   - **a)** To say Hello!
   - **b)** To provide examples
   - **c)** To explain the conclusion
   - **d)** To provide continuity of thought throughout a text.

6. **You include new ideas in the concluding sentence.**
   - **a)** True
   - **b)** False
   - **c)** Who cares?

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HOMEWORK # 6

PERSUASIVE WRITING

A. Write the correct number in each part of the Persuasive Writing.



The Beach is a Great Place to Visit

1	Beaches can be found all over the world. I think the beach is a great place to visit.
2	Here are three reasons why I think the beach is a great place to visit.
3	To start with, you can cool off in the refreshing cool water.
4	Another reason is, it is fun to look for sea creatures or beautiful shells.
5	Lastly, you can play on the sand. You could build sandcastles or play ball games.
6	So for these reasons strongly believe you should visit the beach. Go to the beach today and see for yourself!

a) Linking sentence	
b) Supporting idea 1	
c) Conclusion	
d) Main ideas	
e) Supporting idea 2	
f) Supporting idea 3	

B. Read the article and choose the correct word use the vocabulary.

Both Sides of Human Intervention

Vocabulary

disease. an illness that affects a person, animal, or plant: a condition that prevents the body or mind from working normally

threat. something that can put you in danger

vaccine. a substance that is usually injected into a person or animal to protect against a particular disease

trade. the activity or process of buying, selling, or exchanging goods or services

dump. to put (something) somewhere in a quick and careless way

commute. to travel regularly to and from a place and especially between where you live and where you work

endangered. used to describe a type of animal or plant that has become very rare and that could die out completely

Humans have inhabited the planet for about 2 million years, and during this time many events have occurred. Human intelligence has created several things; many of them have helped humanity face diseases and [ ]

Discoveries and inventions such as [ ] and antibiotics have saved thousands of lives. The printing press has allowed us to share more knowledge and transportation has helped us move around the world and [ ] with other countries. Technology has shortened distance in communication and informs us in seconds of events all around the world.

However, not all inventions are positive. Other discoveries, like technology used for war and mass destruction, as well as nuclear, chemical, or biological bombs are extremely dangerous and might lead humans to extinction.

Industry causes high levels of pollution and releases carbon dioxide into the atmosphere, and lots of toxic chemicals are [ ] into rivers and seas. Global warming is a reality. Everyday activities such as producing our food, [ ], using plastic, large-scale fishing, monoculture plantations, among others; are destroying our planet little by little. We hear about hundreds of plant and animal species that are [ ] or even extinct. We need to take responsibility for our actions that affect our planet.

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Bibliografía: https://www.pinterest.com/pin/390616967659752482/

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