

## Progress Check 1

### 1. Choose the right answer:

1. If the weather were fine, they ... out of town.

A)go                      B)would go                      C)gone                      D)had gone

2. If Tom had enough money, he ... to the USA long ago.

A)went                      B)would have gone                      C)have gone                      D)would go

3. If I ... their language, I could understand what they were saying.

A)had known                      B)will know                      C)know                      D)knew

4. We ... win the cup if we keep playing this well.

A)will                      B)are                      C)are winning                      D)could have

5. If you touch a socket with wet hands, you ... an electric shock.

A)will get                      B)would get                      C)would have got                      D)would have been got

6. If I ... noticed Nick, I would have stopped him.

A)-                      B)had                      C)have                      D)would have

7. "Listen to me, Mary! The officer says I cannot go abroad now! I wish I ... the parking fine! I'm so sorry!"

A)paid                      B)pay                      C)had paid                      D) would pay

8. If I ... you, I would apologize to her.

A)was                      B)had been                      C)were                      D)will be

9. If you live in Australia, January ... in the middle of summer.

A)is                      B)was                      C)will be                      D)would be

10. If Jane ... this medicine yesterday, she would feel better now.

A)take                      B)took                      C)taken                      D)had taken

## 2.Match the words with the definitions.

1 dress code	1. To support a person or an idea that your believe is right
2 to take away	2. A set of rules about what you should wear
3 to go ahead	3. To stop yourself from showing your feelings
4 to suppress	4. A symbol that represents an organisation or company
5 in favour of	5. The name that a company chooses for its product
6 to back	6. To remove something
7 logo	7. Simple in design with no decoration
8 plain	8. Extremely fashionable
9 brand name	9. To continue to do something
10 trendy	10.To support something/someone

## 4. Read the text and choose the best alternative to fill in the gaps

The educational system of G.B. is extremely complex and bewildering. It is very difficult to (1)... about particular types of schools as schools (2)...from one to the other. The department of education and science is (3)... for national educational policy, but it doesn't employ teacher or prescribe (4)...or text books.

According to the law only one subject is (5).... Such as religious instruction. Schooling for children is compulsory from 5 to 16, though some provision is made for children under 5 and some pupils remain at school after 16 to prepare for higher (6).... The state school system is usually divided into 2 stages (secondary and primary).The majority of primary schools are mixed. They (7)... into infant schools(ages 5 to 7),and junior schools(ages 7 to11).

There are some other types of schools in G.B. Grammar schools provide an academical cause for selected pupils from the age of 11 to 18. Only those children who have the best results (8)...to these schools. They give pupils a high level of academic education which can lead to the university. Technical Schools (9)...a general education with a technical bias and serve those pupils who are more mechanically minded. Secondary modern schools were formed to provide a non-

academic education for children of lesser attainment. The curricular includes more practical (10).... The comprehensive schools bring about a general (11)...in the system of secondary education.

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|-------------------|------------------|-----------------|--------------------|
| 1. A generalize   | B speak          | C spread        | D distribute       |
| 2. A are unlike   | B differ         | C are separated | D resemble         |
| 3. A careful      | B responsible    | C irresponsible | D famous           |
| 4. A schedule     | B timetable      | C curricular    | D curriculum vitae |
| 5. A compulsory   | B necessary      | C optional      | D additional       |
| 6. A level        | B school         | C study         | D education        |
| 7. A are divided  | B are subdivided | C consist       | D are separated    |
| 8. A are accepted | B are included   | C are admitted  | D are excluded     |
| 9. A suggest      | B offer          | C supply        | D share            |
| 10. A lessons     | B classes        | C courses       | D subjects         |
| 11. A increase    | B development    | C movement      | D improvement      |

**5. Write the verbs in the correct form and write down the translation.**

1. I wish I \_\_\_\_\_ a border. I'm homesick during my studies.  
(NOT/BE)
2. I wish I \_\_\_\_\_ a new suit for tomorrow's conference. (HAVE)
3. I wish I \_\_\_\_\_ a skillful goalkeeper. (BE)

**6. Rewrite these statements in reported speech.**

1. I've always wanted to be a pilot. ( Jack said \_\_\_\_\_ )
2. We are going to fly to Australia for our summer holidays. ( Bob  
said \_\_\_\_\_ )
3. Are you still keen on flying? (Mary asked \_\_\_\_\_ )
4. How long have you been back? ( Jane asked \_\_\_\_\_ )

