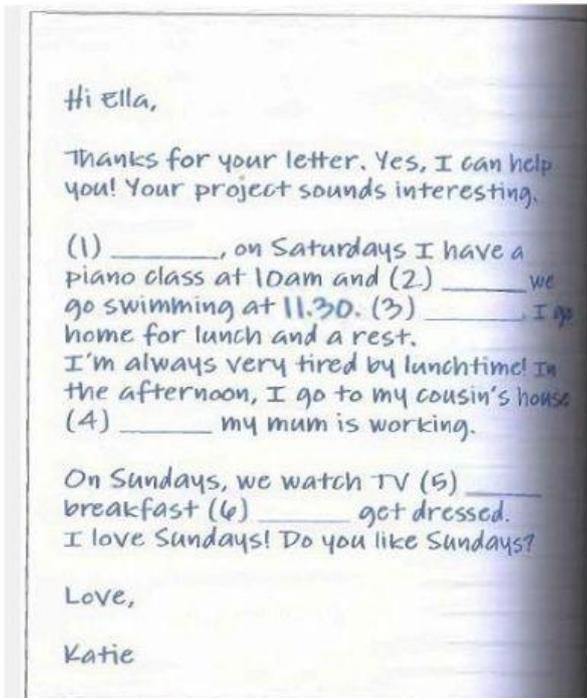


A. Read the writing question below and answer the question that follows.

1. This is part of a letter you receive from your Australian pen-pal.

In after-school club we are doing a project on what young people do at the weekend all over the world. What do you usually do? Please tell me so I can write about you!



Answer these questions.

1. Does Katie answer the question in the pen-pal's letter?
2. Read this letter again and complete it with the words and phrases below:

while before then First of all then After that

3. Now write the complete letter in your E1.
4. Snap the exercise and send it to your teacher

2. Complete the sentences with the given words or phrases.

Learning Reminder

Ordering ideas

- Remember that there are words and phrases to help you order your ideas when you write a letter or story.
- Introduce the first action with *First of all*, e.g. *First of all the actor came onto the stage.*
- For two actions happening at the same time, use *while*, e.g. *The audience listened while he performed.*
- For actions that happen one after another, use *then*, *after that*, *after* or *before*, e.g. *After he had finished, the curtain closed.*
- Introduce the last event with *Finally* or *In the end*, e.g. *Finally, the audience cheered and clapped.*

A Complete the sentences with these words.

after finally first that then while

- 1 _____, we left the theatre and went home.
- 2 She was watching a soap opera _____ he was reading a newspaper.
- 3 _____ going to the ballet, they went to a restaurant.
- 4 First, the actor forgot her lines. After _____, she ran off the stage crying.
- 5 We are driving to the airport. _____ we are catching a plane to Mallorca.
- 6 _____ of all the actors met to practise for the play.