

POR UNIDADES, DEGENAS Y CENTENAS

❖ Resuelve las siguientes multiplicaciones:

$2 \times 4 = \underline{\hspace{2cm}} \quad 4 \times 8 = \underline{\hspace{2cm}} \quad 3 \times 6 = \underline{\hspace{2cm}} \quad 2 \times 10 = \underline{\hspace{2cm}}$

$3 \times 5 = \underline{\hspace{2cm}} \quad 5 \times 7 = \underline{\hspace{2cm}} \quad 5 \times 4 = \underline{\hspace{2cm}} \quad 10 \times 4 = \underline{\hspace{2cm}}$

❖ Realiza las siguientes multiplicaciones:

a) $8 \times 5 = \underline{\hspace{2cm}}$

$8 \times 50 = \underline{\hspace{2cm}}$

$8 \times 500 = \underline{\hspace{2cm}}$

b) $7 \times 3 = \underline{\hspace{2cm}}$

$7 \times 30 = \underline{\hspace{2cm}}$

$7 \times 300 = \underline{\hspace{2cm}}$

c) $6 \times 2 = \underline{\hspace{2cm}}$

$6 \times 20 = \underline{\hspace{2cm}}$

$6 \times 200 = \underline{\hspace{2cm}}$

d) $3 \times 9 = \underline{\hspace{2cm}}$

$3 \times 90 = \underline{\hspace{2cm}}$

$3 \times 900 = \underline{\hspace{2cm}}$

e) $7 \times 5 = \underline{\hspace{2cm}}$

$7 \times 50 = \underline{\hspace{2cm}}$

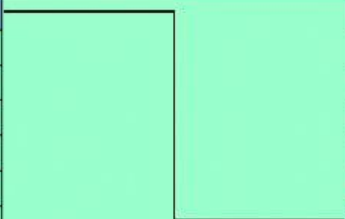
$7 \times 500 = \underline{\hspace{2cm}}$

f) $2 \times 9 = \underline{\hspace{2cm}}$

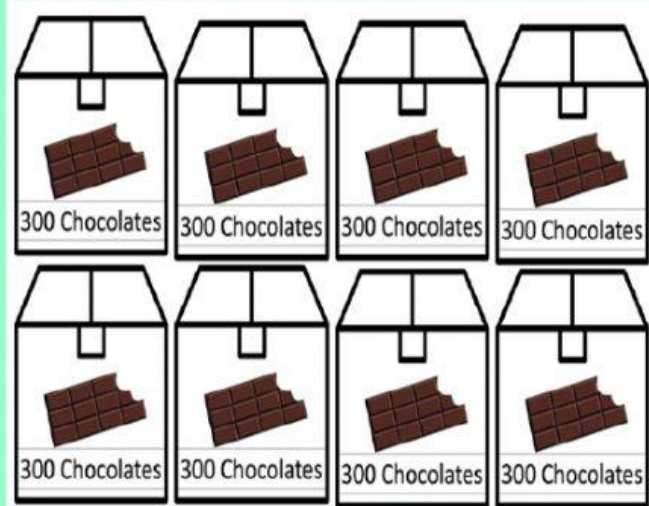
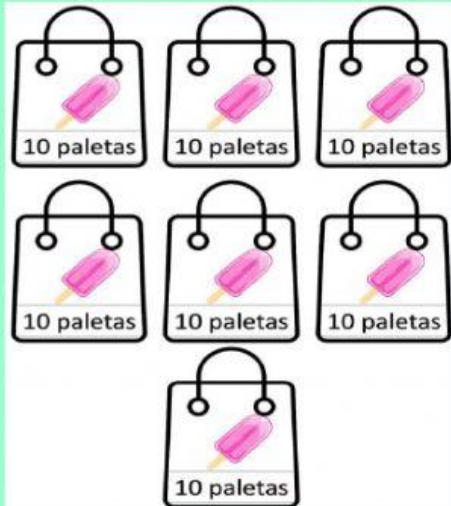
$2 \times 90 = \underline{\hspace{2cm}}$

$2 \times 900 = \underline{\hspace{2cm}}$

❖ Relaciona las operaciones con su resultado. Fíjate en el ejemplo.

$9 \times 3 =$		1500
$4 \times 40 =$		490
$5 \times 300 =$		54
$6 \times 9 =$		27
$7 \times 70 =$		2000
$4 \times 500 =$		160

❖ Calcula el total de piezas que existen en cada caso.



___ x ___ = ___ Paletas ___ x ___ = ___ Chocolates