

STAP
A/AN/SOME/THE + THIS/THAT/THESE/THOSE

ID Articles: *the, a / an, some*

9 Write the correct article, *a, an* or *some*. ➡ **I.7, I.8, I.9**

- | | |
|------------------|----------------------|
| 1 ____ bike | 6 ____ children |
| 2 ____ old man | 7 ____ easy exercise |
| 3 ____ books | 8 ____ pen |
| 4 ____ computers | 9 ____ dictionary |
| 5 ____ orange | 10 ____ cats |

10 Write the correct article, *a, an, some* or *the*.

➡ **I.7, I.8, I.9, I.10**

- I've got ____ flute and ____ saxophone. I can play ____ flute, but I can't play ____ saxophone.
- I've got ____ rabbits and ____ goldfish. ____ rabbits' names are Floppy, Blackie and Fred. ____ fish's name is Goldie.
- At home we've got ____ old piano and ____ drums. ____ piano is in the living room and ____ drums are in my brother's bedroom.
- We've got ____ computers and ____ interactive whiteboard in the classroom. ____ computers are old, but ____ interactive whiteboard is new.

ID *this / that / these / those*

11 Circle the correct words to complete the sentences. ➡ **I.11**

- 'Are **that / those** your DVDs?'
'Yes, they are.'
- '**This / That** is my friend Marcus.'
'Nice to meet you, Marcus.'
- 'Is **this / these** your phone?'
'No, it isn't.'
- That / Those** is my pencil.
- That / Those** are my trainers over there.
- This / These** exercises aren't very difficult.