

# I. LISTENING



Task 1. Listen and tick ☒. There is one example.

Example:



A. ☒



B. ☐



1. A. ☐



B. ☐



2 A. ☐



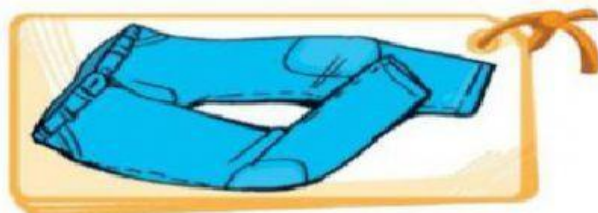
B. ☐



3. A. ☐



B. ☐



4. A. ☐



B. ☐



5. A. ☐



B. ☐

Task 2. Listen and tick ☒ or cross ☒. There are two examples.

Examples:



30,000 dong

A. ☒



50,000 dong

B. ☒



50,000 dong

first. ☒ ☒



95,000 dong

2. ☒ ☒



92,000 dong

3. ☒ ☒



70,000 dong

4. ☒ ☒

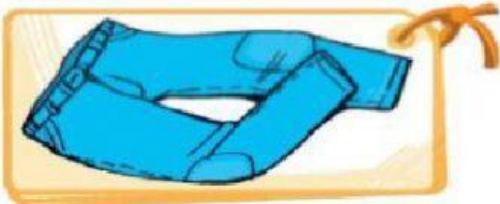
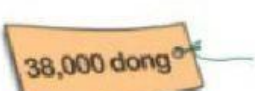


53,000 dong

5. ☒ ☒

Task 3A. Listen and draw lines. There is one example (0).



|        |                                                                                     |                                                                                   |                                                                                       |
|--------|-------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| 0.     |    |                                                                                   |    |
| first. |    |  | B.                                                                                    |
| 2.     |    |                                                                                   | C.                                                                                    |
| 3.     |  |                                                                                   | D.                                                                                    |
| 4.     |  |                                                                                   | E.                                                                                    |
| 5.     |  |                                                                                   | F.                                                                                    |
|        |                                                                                     |                                                                                   |    |
|        |                                                                                     |                                                                                   |    |
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|        |                                                                                     |                                                                                   |  |