



Actividad Virtual



SUBJECT: English
 GRADE: 2nd
 DATE: October
 25th, 26th, 27th, 29th
 TEACHER: Gloria
 Peña Novoa

Wild animals

I. EXPECTED LEARNING:

COMPETENCE	PERFORMANCE	PURPOSE	ATITUDES
C1: SE COMUNICA ORALMENTE EN INGLÉS	Deduce información y señala las características de personas y objetos, así como el significado de palabras y expresiones básicas en textos orales de estructura simple en inglés.	Responde preguntas con vocabulario sencillo	Valora y protege los bienes comunes y compartidos

II. SEQUENCE OF ACTIVITIES:

- Teacher greets the students.
- Teacher presents the topic with a video.
- Students guess the topic.
- Teacher explains the topic.
- Students practice the vocabulary.
- Students look for in the wordsearch
- Students write the names of animals they found.
- Students listen the audio and circle the correct animal.
- Students answers the questions according to the information given.
- Students choose six animals and play bingo.
- Students evaluate themselves

III. ASSESMENT:

CRITERIA	EVIDENCES	TOOLS
Listen and identify the animals	Listening activities	Checklist
Answer questions about the animals' adjectives	Oral participation	

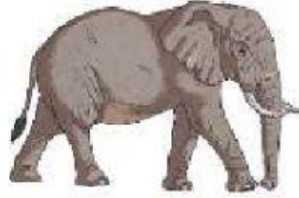
BIBLIORAPHY

<https://www.youtube.com/watch?v=p5qwOxlvyhk>

ANIMALS



Monkey



Elephant



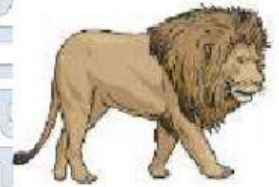
Penguin



Shark



Giraffe



Lion



Octopus



Tiger



Crocodile



Bear



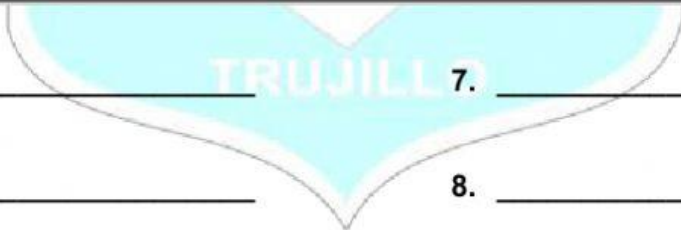
Bird



LET'S PRACTICE

1. Complete the wordsearch and write the name of the animals you found

B	O	Y	G	L	T	B	B	Q	E	O	O	X	K	L	T	L	M
X	E	L	E	P	H	A	N	T	Q	E	A	C	D	N	T	J	Q
I	I	O	N	C	R	O	C	O	D	I	L	E	T	S	Y	O	I
Z	M	X	T	H	O	A	R	X	F	X	C	Z	U	O	Y	H	G
S	Z	L	I	O	N	Y	P	C	F	E	S	A	W	O	P	M	G
U	H	B	N	D	N	X	U	H	E	W	P	Z	P	X	O	U	O
B	I	A	R	M	K	V	J	D	A	O	K	C	K	G	T	G	S
I	S	M	R	F	N	N	X	S	U	S	U	Q	O	Z	I	L	S
R	O	A	Z	K	Z	G	O	C	I	L	X	D	A	O	G	Z	J
D	J	W	M	O	N	K	E	Y	M	F	P	M	Y	M	E	V	F
M	I	S	G	I	R	A	F	F	E	B	E	A	R	Y	R	G	J
P	A	P	C	Y	F	R	P	E	N	G	U	I	N	D	W	D	F



- | | |
|----------|-----------|
| 1. _____ | 7. _____ |
| 2. _____ | 8. _____ |
| 3. _____ | 9. _____ |
| 4. _____ | 10. _____ |
| 5. _____ | 11. _____ |
| 6. _____ | 12. _____ |

Listen and circle the animals you heard.

1



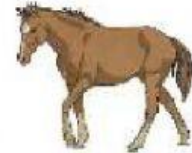
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3



4



5



7



6



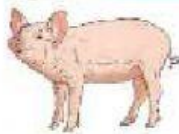
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9



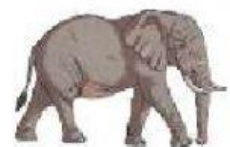
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11

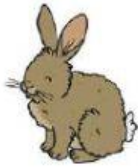


12



3. GUESS THE CORRECT ANIMAL

1. Which animal is **LONG, BROWN AND BIG**?



Rabbit



Horse

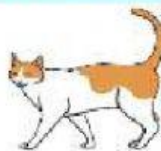


Sheep

2. Which animal is **BIG, BLUE AND LONG**?



Shark

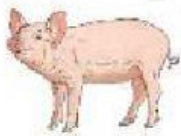


Cat



Lion

3. Which animal is **SMALL, YELLOW AND SHORT**?



Pig



Bear



Fish

4. which animal is **LONG, SMALL AND GREEN**?



Duck



Chicken



Crocodile



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4. Choose six animals and play bingo.

VERDAD

Paint the stars evaluating your work.

Oral expression	
I know the wild animals	★ ★ ★ ★
I can listen and understand the words	★ ★ ★ ★
The lesson was easy	★ ★ ★ ★

