

Name: _____

Reading Comprehension: 'Gus Takes the Train'
Target Skill – Sequence of Events

A. MULTIPLE CHOICE QUESTIONS – Choose the letter next to the correct answer.

1. The plot is _____.

a. where the story takes place

b. the people and animals in a story

c. the events or things that happen in a story

2. The sequence of events is _____.

a. where the events happen in a story

b. the order in which things happen in a story

c. the reason why the author wrote the story

3. Who is the story mostly about?

a. Gus and the conductor b. Gus and the bug c. Gus and Peg

4. How does Gus feel at the beginning of the story?

a. He looks worried. b. He is happy. c. He is sad.

5. How does Gus feel at the end of the story?

a. He is sad. b. He is mad. c. He is happy.

B. STRUCTURE QUESTIONS – Choose the correct answer for each question from the box.

6. What problem did Gus have in the story?

_____

LIVEWORKSHEETS

7. How was the problem in the story solved?

_____

C. SEQUENCE OF EVENTS – Look at the illustrations carefully. Then, drag and drop the words, **'First'**, **'Next'**, **'Then'**, and **'Last'** on the lines to put the events of the story in the order in which they occurred.



First	Next	Then	Last

8. _____, the conductor helps Gus get on the train.

9. _____, Gus and Peg get off the train.

10. _____, Gus has to run to get the train.

11. _____, Gus met a friend. They sing and play together.

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