

PRONUNCIATION REVIEW (Unit 1, 2, 3)

I. Choose the words whose underlined part is pronounced differently from that of the others in each group

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|---------------------------|-----------------------|----------------------|----------------------|
| 1. A. <u>men</u> tion | B. <u>sug</u> gestion | C. <u>ac</u> tion | D. <u>edu</u> cation |
| 2. A. <u>lei</u> sure | B. <u>ei</u> ght | C. <u>ce</u> lebrate | D. <u>pe</u> nalty |
| 3. A. <u>fun</u> | B. <u>sun</u> | C. <u>sur</u> f | D. <u>cu</u> t |
| 4. A. <u>br</u> acelet | B. <u>ca</u> ke | C. <u>ma</u> ke | D. <u>ha</u> t |
| 5. A. <u>altho</u> ugh | B. <u>la</u> ugh | C. <u>para</u> graph | D. <u>enou</u> gh |
| 6. A. <u>com</u> edy | B. <u>nov</u> el | C. <u>prince</u> ss | D. <u>cin</u> ema |
| 7. A. <u>addi</u> cted | B. <u>virtu</u> al | C. <u>kit</u> | D. <u>acti</u> ve |
| 8. A. <u>commu</u> nicate | B. <u>pro</u> duce | C. <u>compu</u> ter | D. <u>sum</u> mer |
| 9. A. <u>pre</u> ssure | B. <u>espe</u> cial | C. <u>pre</u> pare | D. <u>hel</u> pful |
| 10. A. <u>hook</u> ed | B. <u>book</u> | C. <u>sch</u> ool | D. <u>foot</u> |

II. Choose the words whose underlined part is pronounced differently from that of the others in each group

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|------------------------|---------------------|-----------------------------|--------------------|
| 1. A. <u>ri</u> de | B. <u>exc</u> ite | C. <u>ri</u> dden | D. <u>bee</u> hive |
| 2. A. <u>pas</u> ture | B. <u>vas</u> t | C. <u>br</u> ave | D. <u>far</u> m |
| 3. A. <u>c</u> attle | B. <u>ci</u> rcular | C. <u>co</u> untry | D. <u>co</u> llect |
| 4. A. <u>gene</u> rous | B. <u>ger</u> | C. <u>grass</u> land | D. <u>gues</u> s |
| 5. A. <u>work</u> ed | B. <u>watch</u> ed | C. <u>relax</u> ed | D. <u>crowd</u> ed |
| 6. A. <u>sen</u> tence | B. <u>se</u> mester | C. <u>re</u> semble | D. <u>mem</u> ber |
| 7. A. <u>pub</u> lic | B. <u>sl</u> ice | C. <u>tele</u> vis <u>e</u> | D. <u>hi</u> ke |
| 8. A. <u>mend</u> ed | B. <u>need</u> ed | C. <u>inven</u> ted | D. <u>call</u> ed |
| 9. A. <u>mo</u> ther | B. <u>heal</u> th | C. <u>the</u> me | D. <u>thi</u> nk |
| 10. A. <u>loud</u> ly | B. <u>sound</u> | C. <u>touch</u> | D. <u>amou</u> nt |

III. Choose the words whose underlined part is pronounced differently from that of the others in each group

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|------------------------|----------------------|---------------------|--------------------|
| 1. A. <u>vas</u> t | B. <u>car</u> t | C. <u>cr</u> aft | D. <u>pad</u> dy |
| 2. A. <u>s</u> carf | B. <u>s</u> chool | C. <u>s</u> cience | D. <u>s</u> care |
| 3. A. <u>terr</u> aced | B. <u>satis</u> fied | C. <u>hook</u> ed | D. <u>relax</u> ed |
| 4. A. <u>ethn</u> ic | B. <u>un</u> ique | C. <u>bas</u> ic | D. <u>di</u> verse |
| 5. A. <u>s</u> ure | B. <u>sound</u> ly | C. <u>s</u> imple | D. <u>st</u> ilt |
| 6. A. <u>stop</u> ped | B. <u>agre</u> ed | C. <u>list</u> ened | D. <u>clean</u> ed |
| 7. A. <u>me</u> at | B. <u>se</u> at | C. <u>gr</u> eat | D. <u>me</u> an |
| 8. A. <u>call</u> | B. <u>lan</u> d | C. <u>fall</u> | D. <u>ball</u> |
| 9. A. <u>rat</u> her | B. <u>the</u> m | C. <u>nei</u> ther | D. <u>thi</u> nk |
| 10. A. <u>tast</u> y | B. <u>ma</u> ll | C. <u>stadi</u> um | D. <u>chan</u> ge |

IV. Choose the word whose main stressed syllable is placed differently from that of the other in each group.

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|------------------|----------------|--------------|-------------|
| 1. A. football | B. windsurfing | C. badminton | D. aerobics |
| 2. A. volleyball | B. weather | C. winter | D. vacation |
| 3. A. climbing | B. canoeing | C. cricket | D. cycling |
| 4. A. leisure | B. diving | C. origami | D. movie |
| 5. A. adore | B. enjoy | C. fancy | D. detest |

V. Choose the word whose main stressed syllable is placed differently from that of the other in each group.

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|----------------|--------------|--------------|--------------|
| 1. A. hotel | B. swallow | C. improve | D. survive |
| 2. A. eventual | B. devastate | C. admirable | D. different |
| 3. A. brother | B. machine | C. mother | D. beauty |
| 4. A. decorate | B. family | C. festival | D. tradition |
| 5. A. blanket | B. invite | C. replace | D. exchange |

VI. Choose the word whose main stressed syllable is placed differently from that of the other in each group.

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|-----------------|--------------|---------------|---------------|
| 1. A. village | B. enter | C. bamboo | D. expert |
| 2. A. device | B. captain | C. entrance | D. pigeon |
| 3. A. efficient | B. reference | C. precaution | D. facility |
| 4. A. industry | B. character | C. charity | D. pedestrian |
| 5. A. offer | B. refer | C. confer | D. infer |