

Name: _____

Class: _____

Task 1: Listen and write the correct numbers.



Task 2: Answer the questions. Use the words in brackets.

1. When are we going to see the parade? (on Sunday afternoon)

2. When is he going to have a party? (next Wednesday)

3. When am I going to get my presents? (this Monday)

Task 3: Look at the calendar. Then complete the sentences with the dates.

Write the ordinal numbers (1st, 2nd, etc.)

1. Alison is having a party on the last day of the month. It's the _____.

2. Gerard is getting his hair cut on the first Monday of the month.

It's the _____.

3. Our class is going on a school trip on the fourth Thursday of the month.

It's the _____.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Task 4: Complete the dialogue. Use the words from the box. Use a capital letter when necessary.

are (3x) going (4x) on (2x)

John: It's our parents' anniversary this month!

Sarah: Is it _____ the fifteenth?

1.

John: No, it's _____ the seventeenth.

2.

Sarah: What _____ we _____ to do?

3.

4.

John: We're _____ to have a big party for them!

5.

Sarah: That's cool! _____ we _____ to go out?

6.

7.

John: No, we _____ going to have the party at home.

8.

I am _____ to make a special dinner for everyone.

9.

Sarah: Can I help make the cake?

John: Sure!

Task 5: Pick some of the food you eat on special days. Describe it. Write two or three sentences.

Task 6: What special days do you really like? Think of them and describe how they are alike and how they are different. Write three or four sentences.
