

**Name:** \_\_\_\_\_

**Class:** \_\_\_\_\_

**Task 1: Listen and write the correct numbers.**

**Task 2: Answer the questions. Use the words in brackets.**

1. When are we going to see the parade? (on Sunday afternoon)

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2. When is he going to have a party? (next Wednesday)

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3. When am I going to get my presents? (this Monday)

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**Task 3: Look at the calendar. Then complete the sentences with the dates.**
**Write the ordinal numbers (1<sup>st</sup>, 2<sup>nd</sup>, etc.)**

1. Alison is having a party on the last day of the month. It's the \_\_\_\_\_.

2. Gerard is getting his hair cut on the first Monday of the month.  
It's the \_\_\_\_\_.

3. Our class is going on a school trip on the fourth Thursday of the month.  
It's the \_\_\_\_\_.

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**Task 4: Complete the dialogue. Use the words from the box. Use a capital letter when necessary.**

are (3x) going (4x) on (2x)

**John:** It's our parents' anniversary this month!

**Sarah:** Is it the fifteenth?

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## 1.

### Tutoring Needs

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**John:** No, it's the seventeenth.  
**Sarah:** What 2. we to do?

**John:** We're going to have a big party for them!

5. **Sam:** That's cool. **John:** We're going to have a big party for them!

John: No, we 6. 7. going to have the party at home.

I am going to make a special dinner for everyone.

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**Task 5:** Pick some of the food you eat on special days. Describe it. Write two sentences.

Task 6: What special days do you really like? Think of them and describe how they are alike and how they are different. Write three or four sentences.