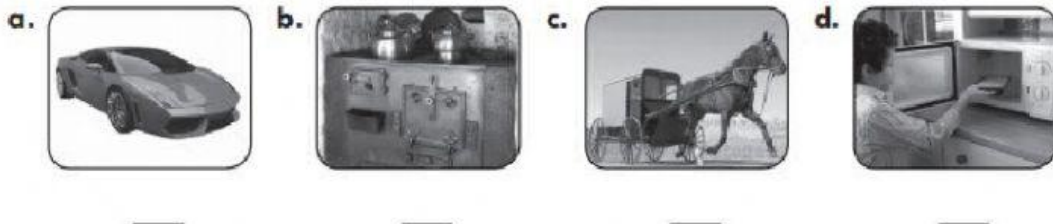


Name: _____

Class: _____

Task 1: Listen and write the correct numbers.



Task 2: Read and match the sentences. Draw lines.

- | | |
|---------------------------------------|---|
| 1. Today, we use mobile phones. | a. Then, we washed clothes by hand. |
| 2. Now, we use washing machines. | b. In the past, people used to cook on coal stoves. |
| 3. Now, most people use a car. | c. Before, we used phones with operators. |
| 4. Today, many people use microwaves. | d. Long ago, people used to travel by horse and carriage. |

Task 3: Complete the dialogue. Use did, didn't, use to or used to. Use a capital letter when necessary.

Sadie: We're reading about the 1800s in school. You know, people _____ have cars back then. Cars didn't exist!

Sammy: What ^{1.} _____ people do?

Sadie: Well, they ^{2.} _____ have a horse and carriage. The horse ^{3.} _____ pulled the carriage.

Sammy: _____ they have mobile phones?

Sadie: No, they ^{4.} _____. Most people _____ have ^{5.} _____ telephones at all until the 1900s. ^{6.} _____

Sammy: And no TVs, right? Before TV, what _____ people ^{7.} _____ do in the evenings?

Sadie: They ^{8.} _____ listened to the radio!

Task 4: Look inside the house. Then answer the questions.



1. Before washing machines, how did people use to wash their clothes?

2. Before TV, what did people use to do in the evening?

3. Before electric lights, how did people use to see in the dark?

Task 5: What invention is most important to you: mp3 player, mobile phone or TV? Explain why. Write two or three sentences.
