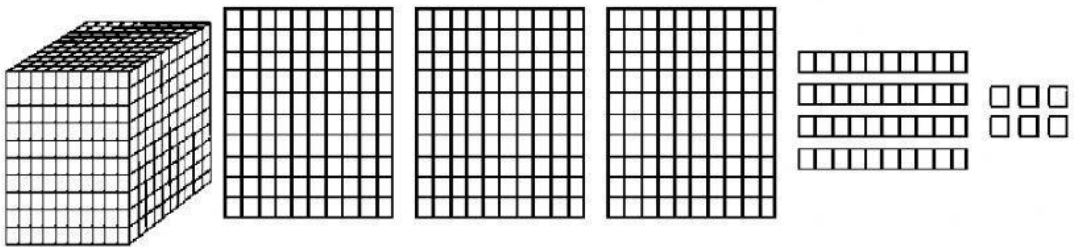
Mathematical Concepts 5

NUMBER SENSE: Place-value, and Vocabulary check.

INSTRUCTIONS: Read each question carefully. Answer **ALL** questions.

1. Write the number that the model shows.



ANSWER: _____ [1]

2. Choose the letter next to the number:

one million thirty-two thousand, five hundred twenty-six

A. 1 326

B. 1 320, 526

C. 132,651

D. 1 032,526

E. 1000 032, 5026 [1]

3. What is the **PLACE VALUE** is the number **8** in the number 24**8,** 316?

ANSWER: _____ [1]

4. Look at the chart. Write the number in **short word form** that the chart shows.

TEN THOUSANDS	THOUSANDS	HUNDREDS	TENS	ONES
●●●● ●●●●	● ●	● ● ●	●	● ●

ANSWER: _____ [1]

LIVEWORKSHEETS

5. Use the numbers in the chart to answer the question that follows.

142, 568	**539, 682**	**78, 256**

Write the number in which the digit **2** is equal to 200.

ANSWER: _____ [1]

6. Choose the number from the box that can be rounded to 50, when it is rounded to the nearest 10.

61	**48**	**55**	**59**

ANSWER: _____ [1]

7. **Increase** the number **423, 625** by **1 000**

ANSWER: _____ [1]

8. Use the information in the box to identify the following parts of a subtraction sentence.

7 203 – 4 905 = 2 298

A. The **difference** **ANSWER:** _____ [1]

B. The **minuend** **ANSWER:** _____ [1]

C. The **subtrahend** **ANSWER:** _____ [1]

LIVEWORKSHEETS