UNIT 4 – GRAMMAR #2

NAME: _____ **DATE:** _____

Clauses with *when*

When	I leave a room,	I turn off the lights.
	she goes to school,	she walks or rides a bike.

These two sentences mean the same thing. In sentence 1, notice the comma.
When I leave a room, I turn off the lights.
I turn off the lights when I leave a room.

1 Read. Rewrite the sentences. Add commas if necessary.

1. We reduce our water use when we collect rainwater.

   When we collect rainwater, we reduce our water use.

2. When we reuse shopping bags, we reduce our use of plastic.

   _____

3. We reduce waste when we recycle plastic bottles.

   _____

4. When we recycle, we show that we care about the environment.

   _____

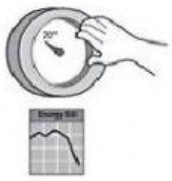
2 Read and write. Use phrases from the box.

make art | recycle metal | work together | ~~take long showers~~ | throw away plastic

1. We waste water when we take long showers.
2. _____, it sits in landfills for a long time.
3. We save energy _____ instead of making new metal.
4. _____ from trash, we are being creative.
5. _____, we can better protect the environment.

LIVEWORKSHEETS

3 Look and write. Complete the sentences.

1. 
When we turn the temperature down, we conserve energy.

2. 
We are protecting the environment _____
_____

3. _____,

we can harm animals living in the water.

4. _____, you can harm the

environment.

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4 Write. Complete the sentences.

1. When I am playing _____ (sport), _____
2. I am happy when _____
3. When I have a test, _____
4. I get excited when _____
5. When I hear my favorite song, _____

5 Write. How do you protect the environment? Write two sentences with *when*.

When I drink a bottle of water, I recycle the bottle.

LIVEWORKSHEETS