

Let's find out about Emily

Look at the picture. What happened to Emily when she was walking to school?



- 2 Listen and check. What do you think happened next?



- 3 Listen to the rest of Emily's story. Were you right?



- 4 Look at the extracts from Emily's story. Answer the questions.

1 *Suddenly a woman appeared from nowhere and she started screaming at the dogs. The dogs ran off.*

Did the three actions happen at the same time?
What happened last?

2 *The sun was shining and I was feeling good.*

Do we know when the sun started shining?
Do we know if the sun stopped shining?

3 *I was walking to school with Alicia when we saw a group of dogs.*

Did Emily and Alicia see the dogs before they started walking to school?

Now watch this video and then complete the rules

https://www.youtube.com/watch?v=oJiw_439iu8

Rules

- We use the (1) *past simple* to talk about actions or situations in the past (often one action happened after the other).
- We use the (2) to talk about an activity that was already happening at a moment in the past. We don't say if this activity finished or not.
- We often use the (3) and the (4) together to show that an action happened in the middle of an activity.
- We can use *when*, *as* or *while* to introduce the activity in the (5)

When/As/While *I was walking to school, I saw a group of dogs.*

- We generally use *when* to introduce the action in the (6)

*I was walking to school with Alicia **when** we saw a group of dogs.*

6 Alicia goes to Canada to stay with Emily. Complete Emily's blog with the past simple or past continuous form of the verbs in brackets.



One morning, Alicia (1) (wake up) (wake up) early for school and she (2) (go) downstairs. I (3) (talk) loudly to my dad in the kitchen. We (4) (stop) talking and I (5) (say), 'Look outside! There's 20 cm of snow on the ground. We'll have to ski to school!' Alicia (6) (feel) excited and nervous at the same time. Snow in Mexico City is very rare and she (7) (not know) how to ski. I (8) (help) her to put on the skis. As we (9) (set off) for school, one of the neighbours (10) (shout), 'Everything is closed. No school today!' We (11) (take off) our skis and we (12) (start) playing in the snow.