SHORT STORY

(Present & Past Tense)

Exercise/Assignment 6

A. Learn the following video about Present and Past Tense!



B. After learning the video, please try to answer the following questions.

1) Most of English students always..... English in the class every day.
   - A. speaks
   - B. speak
   - C. spoke
   - D. spoken
   - E. were spoken

2) Some tourist ..... many beautiful places in Bali last year.
   - A. Visiting
   - B. Visit
   - C. visits
   - D. visited
   - E. were visited

LIVEWORKSHEETS

3) Were you busy with your job yesterday? You ….. to my party.

A. don't come
B. aren't come
C. didn't come
D. didn't came
E. doesn't come

4) My father … coffee, but my uncle likes coffee very much.

A. aren't like
B. don't like
C. doesn't like
D. isn't like
E. didn't like

5) Where … the women attend the seminar today?

A. do
B. are
C. did
D. were
E. does

6) The postman … the letter to my house everyday

A. send
B. sent
C. is sent
D. have sent
E. is sending

7) Maria and her family …….. in the yard this morning.

A. were
B. are
C. sitting
D. playing
E. talking

LIVEWORKSHEETS

8) Sam ... attend math class yesterday.

A. was not
B. were not
C. does not
D. did not
E. don't

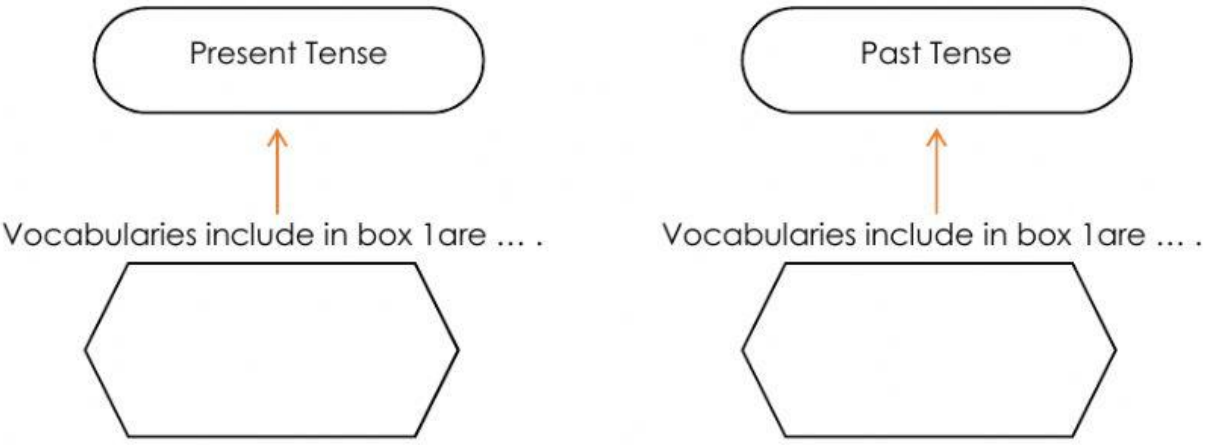
9) Tiffany's cat ... sick last week.

A. is
B. are
C. was
D. were
E. is being

10) The students … the assignment two hours ago.

A. finish
B. finished
C. is finishing
D. have finished
E. had finished

C. Choose the name of the following section correctly



LIVEWORKSHEETS

D. Connecting to the correct Answer by using line!

Pronoun
Resolution
Adverb of time
Theme
Plot
Adverb of frequency
Orientation
setting
Poin of View
Value

- Always, sometimes, seldom, usually, never
- a description of where and when the story takes place
- I, We, You, They, He, She, It
- The position of the narrator of the story and what the writer sees from that vantage point.
- It is the sequence of events in a story play.
- The message the writer intends to communicate by telling the story.
- It is the author underlying meaning or main idea that he is trying to convey.
- This is how things end up in the story
- now, today, yesterday, last month, a year ago, everyday
- It introduce the characters, settings, and the situations. It is the background information.

LIVEWORKSHEETS

E. Complete the following story with the suitable words in the box!

The only nice feature about the quarters was that they were high up and offered a view in all directions. It was 1) _____ and the sun was brilliant. Off to the side, a boy and girl 2) _____ tennis in a driveway. 3) _____ a group of little fellows in bright sunsuits were playing on a long stretch of lawn before a white stone building. Their nurse, 4) _____ completely in white except for her dark glasses, which I saw when she raised her head, sat still as a picture, 5) _____ a book on her knees. As the children played, the wind 6) _____ their cries over to where I stood, and as I watched, a flock of pigeons swooped down into the driveway near the stretch of green, only to take flight again wheeling in a mass as another child came skipping up the drive pulling some sort of toy. The children saw him and 7) _____ toward him in a group when the nurse looked up and called them back. She called something to the child and pointed back in the direction of the garages where he had just come from. I could see him turn 8) _____ around and drag his toy, some kind of bird that flapped its wings like an eagle, slowly after him. He stopped and pulled a flower from one of the bushes that lined the drive, turning to look hurriedly at the nurse, and then ran back down the drive. The child 9) _____ Jackie, the little son of the white gardener 10) _____ worked across the street.

c. blew	b. afternoon	a. across the street
f. bent	d. were running	e. had been
i. who	h. slowly	g. were playing
	j. dressed	

LIVEWORKSHEETS