

Destreza:	Write to describe feelings/opinions in order to effectively influence an audience. EFL 4.4.4	
OBJETIVO DE APRENDIZAJE PARA LA SEMANA: At the end of this lesson students will be able to use past simple tense		
TEMA:	WHAT DID YOU DO YESTERDAY?	
DESARROLLO DE LA ACTIVIDADES:		FECHA
CLASSWORK N 7		
		
<i>Put the verbs in the past simple tense because this is what they did yesterday.</i> It _____ (is) a nice day in town yesterday. Adela _____ (sit) on a bench and _____ (play) her guitar. Adam and Suzanne _____ (swim) twenty lengths in the outdoor pool. Paul _____ (buy) a postcard to send to his friend in England. John _____ (listen) to music. Kevin _____ (go) skateboarding. Mr Cardoso and Ms Kean _____ (take) the tram. Ann _____ (ride) her bike. A lady dressed in pink _____ (walk) her dog. Sarah _____ (watch) TV. Will _____ (eat) a cake and _____ (put) the wrapper in the bin. Dmitri _____ (phone) his friend and he _____ (ask) him to come and pick him up. The old lady _____ (stand) on her balcony and she _____ (watch) everyone.		

Answer in FULL SENTENCES. Don't repeat the names: use *he/she/they*.

- 1) What did Will do?
- 2) What did Adela do?
- 3) What did Anne do?
- 4) What did Adam and Suzanne do?
- 5) What did Paul do?
- 6) What did Dmitri do and why?
- 7) What did John do?
- 8) What did Mr Cardoso and Ms Kean do?

Find the Past Simple forms of the verbs in the boxes below. Then write their past forms in the boxes next to them.



i	d	e	s	i	g	n	e	d	e	r	a	i	n	e	d
n	e	p	w	o	r	k	e	d	w	e	n	t	t	r	a
v	g	a	g	r	g	l	o	o	k	e	d	d	s	e	j
i	t	i	f	o	r	g	o	t	u	j	p	e	u	p	e
t	u	n	q	e	p	r	w	s	b	e	l	c	r	a	f
e	g	t	w	d	r	e	a	d	o	d	a	i	v	i	f
d	l	e	y	a	o	y	z	i	u	h	y	d	i	r	i
e	s	d	t	n	s	l	o	r	g	a	e	e	v	e	n
m	p	e	d	a	d	i	h	e	h	q	d	d	e	d	i
b	e	g	a	n	e	v	g	d	t	u	t	o	d	w	s
a	n	v	u	i	p	e	r	b	s	s	o	l	d	e	h
l	t	a	e	l	n	d	e	k	t	c	s	d	h	r	e
o	w	t	o	o	k	d	w	l	z	p	a	u	h	e	d
s	c	p	r	e	f	e	r	r	e	d	i	m	y	a	b
t	b	e	c	a	m	e	p	e	d	i	k	l	e	h	d
o	d	e	s	t	r	o	y	e	d	e	c	h	o	s	e

regular

decide	_____
design	_____
destroy	_____
finish	_____
invite	_____
live	_____
look	_____
paint	_____
play	_____
prefer	_____
rain	_____
repair	_____
survive	_____
work	_____

irregular

be	_____
become	_____
begin	_____
buy	_____
choose	_____
come	_____
forget	_____
go	_____
grow	_____
have	_____
lose	_____
read	_____
sell	_____
spend	_____
take	_____

Viernes

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Bibliography

MINEDUC (2019). *English Pedagogical Module 1*.

https://www.english-hilfen.de/en/exercises/tenses/simple_present_negation_sentences.htm