

| DATOS INFORMATIVOS:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | CURSO: 7TH A-B<br>ASIGNATURA. INGLÉS<br>Semana 8 Parcial 1: del 18 al 22 octubre del 2021                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |       |                |          |                       |                                              |                                      |                                            |                                                                                              |                                                  |                                                                                                                                             |
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| INDICACIONES:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <ul style="list-style-type: none"><li>Los trabajos y tareas están habilitadas en la plataforma liveworksheet hasta las 17:00 pm del día viernes.</li><li>En caso de no poder acceder a la plataforma realice su tarea a mano archivarla para la entrega de portafolios físicos (<b>solo estudiantes sin conectividad</b>)</li><li>Ingresar mediante el link a la plataforma liveworksheet con su respectivo usuario y contraseña</li><li>Atenderé gustosa sus inquietudes</li><li>de lunes a viernes a mi WhatsApp personal</li><li>Se ingresará a todas clases mediante el mismo link ya compartido en el grupo de WhatsApp.</li></ul> |       |                |          |                       |                                              |                                      |                                            |                                                                                              |                                                  |                                                                                                                                             |
| Destreza:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | EFL 3.5.5. Evaluate literary texts (both written and oral, online according to pre-established criteria. (Example: completing a checklist, a chart, a personal response, etc.)                                                                                                                                                                                                                                                                                                                                                                                                                                                          |       |                |          |                       |                                              |                                      |                                            |                                                                                              |                                                  |                                                                                                                                             |
| OBJETIVO DE APRENDIZAJE PARA LA SEMANA: At the end of this lesson students will be able to learn simple past .                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |       |                |          |                       |                                              |                                      |                                            |                                                                                              |                                                  |                                                                                                                                             |
| TEMA:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | SIMPLE PAST                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |       |                |          |                       |                                              |                                      |                                            |                                                                                              |                                                  |                                                                                                                                             |
| DESARROLLO DE LA ACTIVIDADES:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | FECHA |                |          |                       |                                              |                                      |                                            |                                                                                              |                                                  |                                                                                                                                             |
| <p>CLASSWORK N. 8</p> <p><b>SIMPLE PAST OF REGULAR VERBS</b></p> <table><tr><th>Spelling rules</th><th>Examples</th></tr><tr><td>base form + <b>ed</b></td><td>walk → <b>walked</b><br/>play → <b>played</b></td></tr><tr><td>verbs ending in <b>-e</b> + <b>d</b></td><td>like → <b>liked</b><br/>move → <b>moved</b></td></tr><tr><td>verbs ending in <b>a consonant</b> + <b>y</b><br/>↓<br/>change <b>y</b> → <b>i</b> + <b>ed</b></td><td>carry → <b>carried</b><br/>study → <b>studied</b></td></tr><tr><td>Some verbs ending in <b>a single consonant</b> +<br/>the second last letter is <b>a vowel</b><br/>→ <b>double the last letter</b> + <b>ed</b></td><td>plan → <b>planned</b><br/>stop → <b>stopped</b></td></tr></table>  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |       | Spelling rules | Examples | base form + <b>ed</b> | walk → <b>walked</b><br>play → <b>played</b> | verbs ending in <b>-e</b> + <b>d</b> | like → <b>liked</b><br>move → <b>moved</b> | verbs ending in <b>a consonant</b> + <b>y</b><br>↓<br>change <b>y</b> → <b>i</b> + <b>ed</b> | carry → <b>carried</b><br>study → <b>studied</b> | Some verbs ending in <b>a single consonant</b> +<br>the second last letter is <b>a vowel</b><br>→ <b>double the last letter</b> + <b>ed</b> |
| Spelling rules                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Examples                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |       |                |          |                       |                                              |                                      |                                            |                                                                                              |                                                  |                                                                                                                                             |
| base form + <b>ed</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | walk → <b>walked</b><br>play → <b>played</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |       |                |          |                       |                                              |                                      |                                            |                                                                                              |                                                  |                                                                                                                                             |
| verbs ending in <b>-e</b> + <b>d</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | like → <b>liked</b><br>move → <b>moved</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |       |                |          |                       |                                              |                                      |                                            |                                                                                              |                                                  |                                                                                                                                             |
| verbs ending in <b>a consonant</b> + <b>y</b><br>↓<br>change <b>y</b> → <b>i</b> + <b>ed</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | carry → <b>carried</b><br>study → <b>studied</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |       |                |          |                       |                                              |                                      |                                            |                                                                                              |                                                  |                                                                                                                                             |
| Some verbs ending in <b>a single consonant</b> +<br>the second last letter is <b>a vowel</b><br>→ <b>double the last letter</b> + <b>ed</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | plan → <b>planned</b><br>stop → <b>stopped</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |       |                |          |                       |                                              |                                      |                                            |                                                                                              |                                                  |                                                                                                                                             |

# 1. Choose the best answer

Helped -cleaned -played -played -studied -planned

- The children ..... Mr Star.
- Simon and Alex..... the chairs.
- Stella .....chess with Simon.
- They ..... table tennis.
- Mr Burke ..... with them to do a musician.
- Meera and Stella ..... a lot.

## 2.Put the words in groups.

like try stop sail play jump drop invite roller skate  
close shop cry skip shout dance climb carry hop

|               |             |                 |                |
|---------------|-------------|-----------------|----------------|
| +ed<br>sailed | +d<br>liked | +ped<br>stopped | y+ied<br>tried |
|               |             |                 |                |
|               |             |                 |                |
|               |             |                 |                |
|               |             |                 |                |
|               |             |                 |                |

Viernes  
22 de  
octubre  
del 2021

# HOMEWORK 8

1. Write the past verb of each verb. Remember the spelling rules.

|        |          |                |        |       |       |
|--------|----------|----------------|--------|-------|-------|
| listen | listened |                |        |       |       |
| cook   |          | close <u>e</u> | closed | cry   | cried |
| look   |          | like <u>e</u>  |        | fry   |       |
| call   |          | live <u>e</u>  |        | try   |       |
| walk   |          | share <u>e</u> |        | dry   |       |
| play   |          | use <u>e</u>   |        | study |       |
| help   |          | save <u>e</u>  |        | carry |       |
| open   |          | love <u>e</u>  |        | marry |       |
| watch  |          | move <u>e</u>  |        | copy  |       |
| paint  |          |                |        |       |       |
| jump   |          |                |        |       |       |
| play   |          |                |        |       |       |
| brush  |          |                |        |       |       |
| follow |          |                |        |       |       |

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2. Write the past verb of the verbs below. Follow the rule  
Double the **consonant**(2x)

|      |         |
|------|---------|
| skip | skipped |
| stop |         |
| pin  |         |
| clap |         |

|     |  |
|-----|--|
| hop |  |
| zip |  |

3

Fill in the blanks with the past simple of the verbs in brackets.

1. Janet \_\_\_\_\_ (watch) a film on TV.

2. The girl \_\_\_\_\_ (finish) her homework.

3. The car \_\_\_\_\_ (stop) in the middle of the street.

4. The children \_\_\_\_\_ (visit) the museum.

5. Helen \_\_\_\_\_ (wash) her hair with a new shampoo.

6. My friends \_\_\_\_\_ (notice) my new dress.

7. Yesterday I \_\_\_\_\_ (wait) for you for an hour.

8. My mother \_\_\_\_\_ (divide) the cake in six.

9. A friend of mine \_\_\_\_\_ (receive) a weird e-mail.

10. I \_\_\_\_\_ (talk) to John on the phone.

11. Last weekend I \_\_\_\_\_ (dance) with Jim.

12. Karen and Sara \_\_\_\_\_ (play) computer games.

#### Bibliography

<https://www.youtube.com/watch?v=7cfWg3zmMjQ>