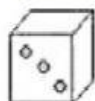


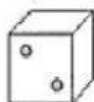
ESCOLA: _____
 DATA: ____/____/____ TURMA: 2º ANO
 PROFESSORA: CINEIDE
 ESTUDANTE: _____

ATIVIDADE DE MATEMÁTICA

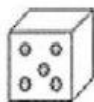
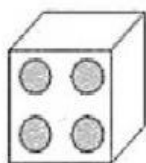
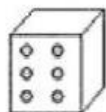
1- LEIA A QUADRINHA



D



**O DADO DIZ TANTAS COISAS
 SEM FALAR NENHUMA VEZ
 OS PONTINHOS DIZEM:
 UM, DOIS, TRÊS,
 QUATRO, CINCO, SEIS.**



SOBRE O QUE FALA O TEXTO?

() DADO () DEDO () DIA

* O QUE INDICAM OS PONTINHOS NO DADO?

* MARQUE A PALAVRA DADO NA QUADRINHA.

* QUANTOS VERSOS (LINHAS) TEM A QUADRINHA?

() 4 () 5 () 6

* COMPLETE O QUADRO ABAIXO:

D	A	D	O
	A		O
			O

2-FAÇA O QUE SE PEDE:

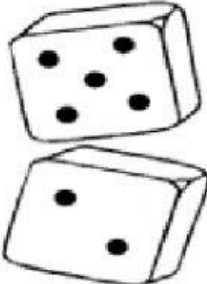

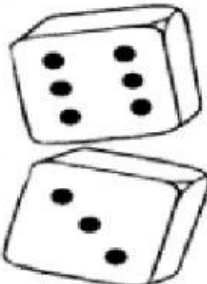
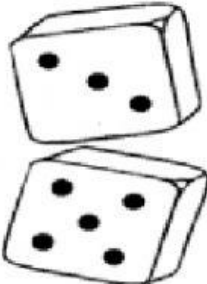

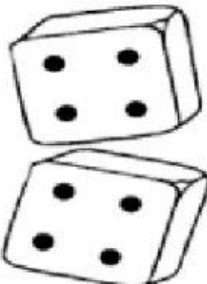
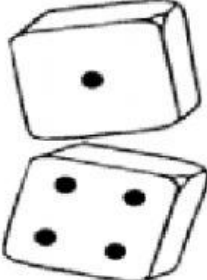
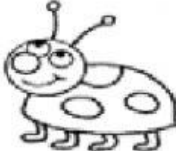
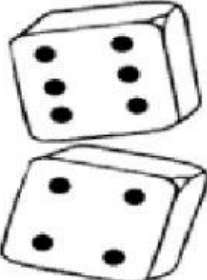
SOMANDO...

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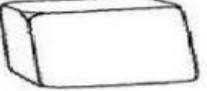


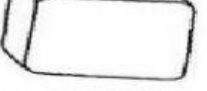



SUBTRAINDO...

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3-CALCULE QUANTOS PONTOS FORAM MARCADOS COM OS DADOS:

	$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$			$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$
	$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$			$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$
	$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$			$\begin{array}{r} \square \\ + \square \\ \hline \square \end{array}$

4- CALCULE QUANTOS PONTOS FORAM MARCADOS COM O DADO PARA QUE OS TRÊS JUNTOS FORMEM O NÚMERO INDICADO:

			13
			14
			11
			10
			12