## REVIEW 3

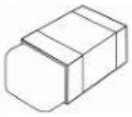
Date

*Activity 1.*

**Complete the sentences with "used to" and words in the box.**

| | | |
|---|---|---|
| ~~use bread to erase~~ | travel by ship | write letters |
| get up with rooster crow | listen to the radio | use fire |

0. People *used to use bread to erase writing* before Joseph Priestley invented the eraser.



1. People _____ before John Logie Baird invented television.



2. People _____ before Thomas Edison discovered electricity.



3. People _____ before ancient Greeks invented the alarm clock.



4. People _____ before the Wright brothers invented the airplane.



5. People _____ before Martin Cooper invented the cell phone.



*Activity 2.* **Write sentences. Make change where needed.**

0. You /put /it /over /head /when /it /rain.

*You put it over your head when it rains.*



1. You /use/ it/ make phone call/ send/ message.

_____



2. You / use/ it/ make/ fire.

_____



3. You / look at / it / check / the time.

_____



4. You / put/ rice/ water/ in/ it/ cook rice.

_____



5. You / put/ paper/ in/ it/ print/ important document.

_____





LIVEWORKSHEETS

## UNIT SUMMARY

Date

### VOCABULARY




fail



a solution



move



an invention



an idea



succeed



put



a problem



invent



try



turn



a wheel



imagination



useful



use



lift

### GRAMMAR

**1. Describe habits in the past with *used to + verb***

- People **used to** erase writing with bread.

- We **didn't use to have** erasers.

- Why **did** people **use to** read by candlelight?

**2. Generalize using *you***

- **You** need to have imagination to invent things.

- **You** should always try again if you fail.

- What do **you** do with this invention?

- Do **you** play with it?



LIVEWORKSHEETS