

## UNIT 2: MAKING ARRANGEMENTS

**I. Choose the word whose main stress is placed differently from the others.**

- |                  |                 |                |                |
|------------------|-----------------|----------------|----------------|
| 1. a message     | b. furniture    | c. Cousin      | d. invent      |
| 2. a. countless  | b. service      | c. transmit    | d. answer      |
| 3. a. invention  | b. agreement    | c. arrangement | d. demonstrate |
| 4. a. exhibition | b. introduction | c. emigration  | d. stationery  |
| 5. a. orphanage  | b. delivery     | c. experiment  | d. directory   |

**II. Choose the word or phrase that best completes each unfinished sentence below or substitutes for the underlined word or phrase.**

6. Mary, you \_\_\_\_\_ the exam if you don't work more.

- |              |                |         |           |
|--------------|----------------|---------|-----------|
| a. will fail | b. are failing | c. Fail | d. failed |
|--------------|----------------|---------|-----------|

7. I thought I heard a noise \_\_\_\_\_.

- |             |            |      |          |
|-------------|------------|------|----------|
| a. upstairs | b. upstair | c. Ø | d. b & c |
|-------------|------------|------|----------|

8. I'll ask my personal \_\_\_\_\_ to deal with this.

- |           |              |               |              |
|-----------|--------------|---------------|--------------|
| a. assist | b. assistant | c. assistance | d. assisting |
|-----------|--------------|---------------|--------------|

9. Look! The baby \_\_\_\_\_ going to eat the dog's food!

- |       |        |        |         |
|-------|--------|--------|---------|
| a. is | b. was | c. are | d. were |
|-------|--------|--------|---------|

10. Don't come in. Please wait \_\_\_\_\_ for a few minutes.

- |           |            |            |             |
|-----------|------------|------------|-------------|
| a. inside | b. outside | c. insides | d. outsides |
|-----------|------------|------------|-------------|

11. I'll come \_\_\_\_\_ to pick her up.

- |       |       |         |       |
|-------|-------|---------|-------|
| a. in | b. on | c. over | d. up |
|-------|-------|---------|-------|

12. There are many ways \_\_\_\_\_ doing it.

- |       |        |       |          |
|-------|--------|-------|----------|
| a. of | b. for | c. to | d. about |
|-------|--------|-------|----------|

13. They found some electrical \_\_\_\_\_ in the room.

a. devices                      b. device                      c. advices                      d. advice

14. The school decided to try an \_\_\_\_\_ in language teaching.

a. experimented                      b. experiment                      c. experiments                      d. experimental

15. I tried to phone him countless times but he wasn't there.

a. few                      b. little                      c. much                      d. many

**III. Choose the words or phrases that are not correct in Standard English.**

16. Sophie is (A) going to leave at (B) 9.00, because (C) she have to (D) go home.

17. He left (A) school and (B) disappeared two weeks (C) late (D).

18. The scientists plan (A) to introduction (B) their invention (C) next (D) month.

19. Ian is (A) not going to buy (B) a big (C) house yesterday (D).

20. He was born (A) in (B) Oxford, or somewhere (C) near to here (D).

**IV. Choose the word (a, b, c, or d) that best fits each of the blank spaces.**

Dear Sir or Madam,

I would like (21) \_\_\_\_\_ a single room at your hotel for the nights of 12, 13 and 14 April.  
Could I possibly have a (22) \_\_\_\_\_ room with a bath? I understand you have a restaurant.  
Could you (23) \_\_\_\_\_ me what time the (24) \_\_\_\_\_ closes?  
Please let (25) \_\_\_\_\_ know if you (26) \_\_\_\_\_ a deposit or a credit card number.

Thank you very much. I look forward to hearing from you.

Yours faithfully,

Peter West

book (v) : đặt chỗ      deposit (n) : tiền đặt cọc      credit card number (n) : số thẻ tín dụng

- |              |               |            |               |
|--------------|---------------|------------|---------------|
| 21. a. book  | b. booking    | c. to book | d. to booking |
| 22. a. quiet | b. quite      | c. big     | d. a & c      |
| 23. a. talk  | b. say        | c. speak   | d. tell       |
| 24. a. hotel | b. restaurant | c. shop    | d. room       |
| 25. a. I     | b. me         | c. my      | d. mine       |

26. a. needs                      b. need to                      c. are needing                      d. need

**V. Read the following passage and choose the item (a, b, c, or d) that best answers each of the questions about it.**

Alexander Graham Bell was born in 1847 in Edinburgh, Scotland. His father was an expert in phonetics, the study of the sounds of languages. As a boy, Bell became interested in sounds and speech. In 1870 the Bells decided to emigrate to America. They lived in Boston, where Alexander taught in a school for the deaf. There he began experimenting with a machine to help the deaf hear. While experimenting with this machine, Bell had an idea. Why not use electricity to send the human voice from one place to another? Bell began work on a new invention.     expert (n): chuyên gia

27. When was Alexander G. Bell born?

- a. In 1847                      b. In 1870                      c. In 1870s                      d. no information

28. He went to live \_\_\_\_\_ .

- a. in Scotland                      b. in America                      c. in Boston                      d. b & c are correct

29. What does the word 'emigrate' in line 4 mean?

- a. leave somebody's country to live in another country  
b. to go to a place for a short time  
c. travel a long way from home to work every day  
d. get away from something dangerous

30. What does the word 'they' in line 4 refer to?

- a. sounds      b. the Bells                      c. the American                      d. the deaf.

31. Which of the following is not true?

- a. Bell's father was an expert in phonetics.  
b. Bell became interested in sounds and speech since he was a boy.  
c. Bell learned in a school for the deaf.  
d. He experimented a machine to help the deaf hear.