I. **Listen and mark.** Posłuchaj i zaznacz.



Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

LIVEWORKSHEETS

II. **Read and number.** Przeczytaj i ponumeruj

1. In the morning I get up early
2. Later on, I wash in the bathroom
3. Next, I dress up
4. Later on, I have breakfast with my family
5. Next, I brush my teeth
6. In the evening, I stay up late

					
1					

III. **Complete the text with words from the box.** Uzupełnij tekst słowami z ramki

play	**busy**	**football**	**do**	**weekend**	**evening**	**wake up**

My name is Jacob. I'm very _____. On Mondays and Tuesdays I _____ the violin. On Wendnesdays I _____ karate. On Thursdays and Fridays I play _____ and tennis. I like the_____ because on Saturday and Sunday I _____ late and I stay up late in the _____. I usually watch TV with my brother.

IV. **Match the sentences to make pairs**. Połącz zdania żeby stworzyć pary

What do you do on Mondays?

What would you like to do at the weekend?

When do you brush your teeth?

I usually ride a bike with friends.

In the morning.

I'd like to get up late and watch TV all day.

LIVEWORKSHEETS

V. **Drag the words to make a sentence.** Przeciągnij słowa, żeby stworzyć zdanie.

1. do What do you on Sundays?

2. I to would like late. stay up

3. wake up I in the morning. early



The end

LIVEWORKSHEETS