

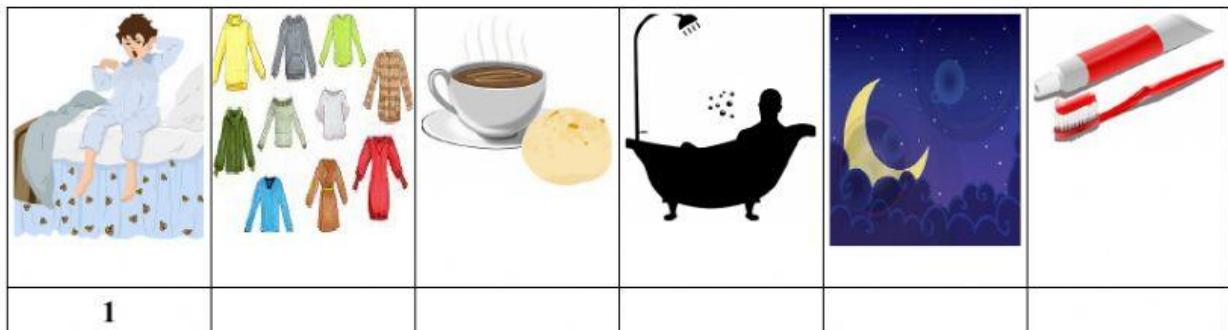
I. Listen and mark. Posłuchaj i zaznacz.



<b>Monday</b>			
<b>Tuesday</b>			
<b>Wednesday</b>			
<b>Thursday</b>			
<b>Friday</b>			
<b>Saturday</b>			
<b>Sunday</b>			

**II. Read and number.** Przeczytaj i ponumeruj

1. In the morning I get up early
2. Later on, I wash in the bathroom
3. Next, I dress up
4. Later on, I have breakfast with my family
5. Next, I brush my teeth
6. In the evening, I stay up late

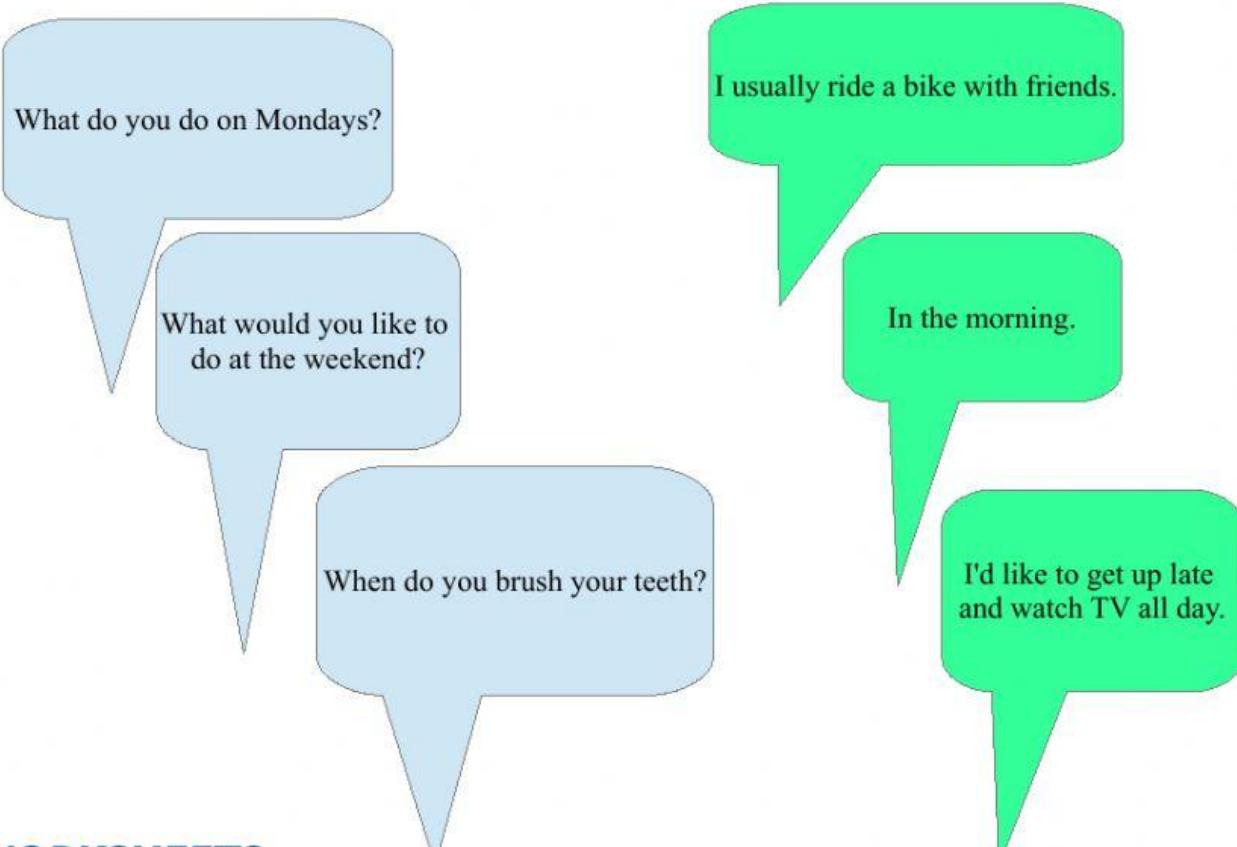


**III. Complete the text with words from the box.** Uzupełnij tekst słowami z ramki

play      busy      football      do      weekend      evening      wake up

My name is Jacob. I'm very \_\_\_\_\_. On Mondays and Tuesdays I \_\_\_\_\_ the violin. On Wednesdays I \_\_\_\_\_ karate. On Thursdays and Fridays I play \_\_\_\_\_ and tennis. I like the \_\_\_\_\_ because on Saturday and Sunday I \_\_\_\_\_ late and I stay up late in the \_\_\_\_\_. I usually watch TV with my brother.

**IV. Match the sentences to make pairs.** Połącz zdania żeby stworzyć pary



What do you do on Mondays?

When do you brush your teeth?

I usually ride a bike with friends.

In the morning.

V. Drag the words to make a sentence. Przeciągnij słowa, żeby stworzyć zdanie.

1. do      What      do      you      on Sundays?

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2. I      to      would like      late.      stay up

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3. wake up      I      in the      morning.      early

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**The end**