

READING EXERCISE

Both Sides of Human Intervention

Name..... Course..... Date.....

Exercise 1. Listen and complete the missing words to complete the text. Then read the following passage and consider our positive and negative effect on our planet.



Humans have inhabited the for about 2 million years, and during this time many events have occurred. intelligence has created several things; many of them have helped humanity diseases and threats.

Discoveries and inventions such as vaccines and have saved thousands of lives. The printing press has allowed us to share more knowledge and has helped us move around the world and trade with other Technology has shortened distance in communication and informs us in seconds of events all around the world. However, not all are positive. Other discoveries, like used for war and mass destruction, as well as nuclear, chemical, or biological bombs are extremely and might lead humans to

Industry causes high levels of pollution and Both Sides of Human Intervention releases carbon dioxide into the atmosphere, and lots of toxic chemicals are dumped into rivers and seas. warming is a reality. activities such as producing our food, commuting, using plastic, large-scale fishing, monoculture plantations, among others; are destroying our planet little by little. We hear about hundreds of and animal species that are endangered or even extinct. We need to take responsibility for our actions that affect our planet.

Exercise 2. Make a list of all positive and negative effects of humans found in the text. Complete the chart below.

	1 _____	
	2 _____	
	3 _____	
	_____	4 _____
	_____	5 _____
	_____	6 _____

a. Large-scale fishing and monoculture plantations are destroying our planet

b. Technology used for war and are extremely dangerous

c. Transportation has helped us move around the world

d. The printing press has allowed us to share more knowledge

e. Discoveries and inventions such as vaccines and antibiotics

f. Industry causes high levels of pollution into the atmosphere