



1st Term	Name & Surname	Academic Year	Date
October		2021-2022	October 2021
Teacher	Subject	Marks	Section
45 mins	Math	/	Grade 3

I. Write the numbers in their correct place value.

[2]

Example: 223 = 2 hundreds 2 tens 3 units

1. 120

Hundreds	Tens	Units

2. 475

Hundreds	Tens	Units

II. Use either $<$ or $>$ to make each statement correct.

[5]

112 102

249 296

810 780

430 349

1098 1190



III. Ordering numbers.

[2]

Arrange the numbers in order, from the smallest to the greatest.

1. 97, 50, 43 _____

Arrange the numbers in order from the greatest to the smallest.

1. 33, 56, 12 _____

IV. More than less than

[5]

Fill in the blanks with **1 more**, **1 less**, **10 more**, **10 less**, **100 more** or **100 less**.

Example: 400 is 100 less than 500

1. 210 is _____ than 220

2. 250 is _____ than 150

3. 101 is _____ than 100

4. 135 is _____ than 235

5. 82 is _____ than 83

V. Complete the table.

[8]

Number	Round off to the nearest ten
Ex: 87	90
125	
52	
874	
66	



Number	Round off to the nearest hundreds
Ex: 125	100
348	
712	
259	
189	

VI. The picture below shows some dice. Tom estimates that there are about 10 to 20 dice. Lily estimates that there are about 25 to 30 dice.



1. Whose estimate is better? _____

[1]

2. What is the actual count? _____

[1]