Name: _____

Unit 3 – Skill 2

high school (n)
(a) dish(es)
(a) chemical(s)
(an) element(s)
(to) create
harmony (n)
(a) guest(s)
(to) symbolize
diverse (adj)
diversity (n)
unique (adj)
communal (adj)
(to) represent
each (adv, pro)
communal house (n)
attractive (adj)
(a) value(s)
richness (n)
literature (n)
(a) ceremony / ceremonies
(a) leaf / leaves
(a) root(s)
(a) belief(s)
(to) believ

Nghe, điền từ còn thiếu và đánh số cho các câu theo thứ tự đúng.

People _____ that these five _____ create _____ between _____ and _____.

The things that _____ the colors are not _____ but _____.

Five-colored sticky rice is usually made and enjoyed at Tet,

Five-colored sticky rice is an _____ of many ethnic minorities in the _____ mountainous _____.

The five colors of the dish _____ five _____ according to Vietnamese _____

People call _____ five-colored sticky rice because it has five _____: red, yellow, green, purple and white.

yellow is _____, red is _____, green is _____, white is _____, and purple or black is _____.

in festivals and _____, on special _____, and whenever the family has _____

LIVEWORKSHEETS