

**COLEGIO DE BACHILLERATO "LEOVIGILDO LOAYZA LOAYZA"**  
**Dirección Distrital 07D04 Balsas-Marcabelli-Piñas.**

Piñas - El Oro - Ecuador.

ÁREA:	English Foreign Language	WEEK	October, 18 <sup>th</sup> to 22nd 2021
CLASS	Eighth	PARALLEL	" "
TEACHER	Lic. Libia Cuenca Cevallos.	SUBJECT	English

STUDENT'S NAME: \_\_\_\_\_ SCORE: \_\_\_\_/\_\_\_\_



TOGETHER WE LEARN AND WE TAKE CARE OF OURSELVES.

PHASE 3: /Week 18 / 23



**Recommendations:**

- Use the materials that exist in their homes to carry out the suggested activities.
- Save the creations you make as a family to share when you return to class.
- We all learn differently and at different times.
- The pedagogical and emotional support is essential.
- \*Once you submit the activities, save them in your Student Portfolio. and **send to your teacher for check by Teams TAREAS.**
- Do not forget to put the number of the week, your names and surnames and course at the top of the page.
- \*If you have any questions write to me at WhatsApp. 0994331621- Email. [libiacuenca@hotmail.com](mailto:libiacuenca@hotmail.com)
- \* **When you complete in the online worksheet or LIVEWORKSHEET use my email: [libiacuenca19@gmail.com](mailto:libiacuenca19@gmail.com)**

**Skills and performance criteria**

**Indicators for the Performance Criteria:**

EFL 4.1.1. Compare and contrast oral traditions, myths, folktales and literature from Ecuador and international regions and cultures and identify similarities and differences and universal cultural themes

EFL.4.1.1. Learners can compare and contrast oral traditions, myths, folktales and literature from Ecuador and other cultures in order to demonstrate an understanding of the relationship between cultural practices and perspectives. Learners can share cross-cultural experiences while naming universal cultural themes. (I.2, S.1, S.2, J.1

**LEARNING OBJECTIVE:** O.EFL 4.1

Identify the main ideas, some details and inferences of written texts, in order to produce level-appropriate critical analysis of familiar subjects and contexts.

**SPECIFIC OBJECTIVE:** You Will learn how to give opinions about technology.

**TOPIC:** What are some advantages of living of my city.

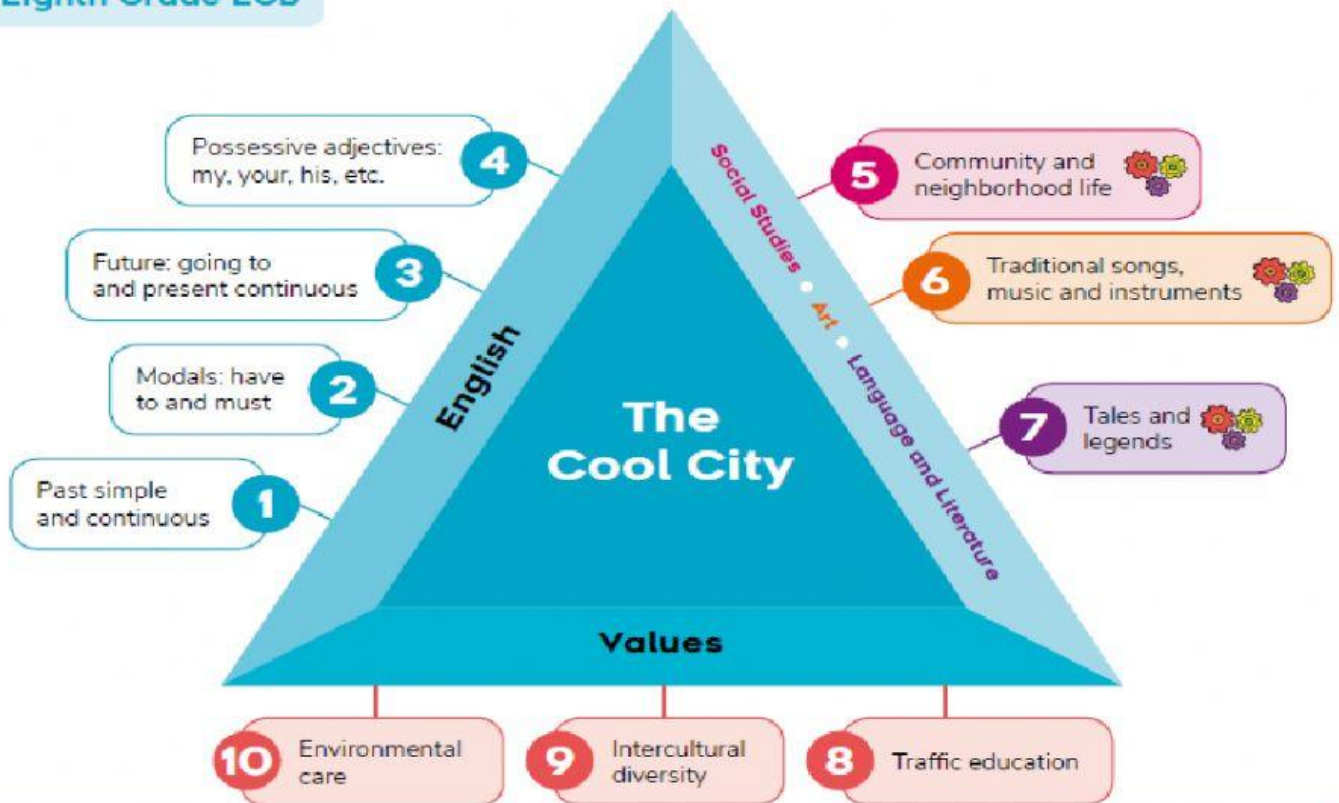
PRESENIAL WORK

**ACTIVITIES:**

Read the text and answer the question

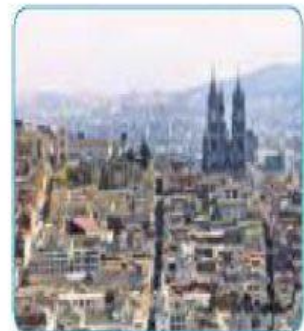
Practice the pronunciation of regular verbs in simple tense

Practice the pronunciation of irregular verbs in infinitive, simple past and past participle.



## Big Cities

Big cities around the world are usually very crowded and busy. Most of them are facing similar problems nowadays. For instance, there is a lot of noise, delinquency, garbage, pollution, and so much traffic. In Quito, the authorities at City Hall are taking action to help solve the problem. They are not allowing people with cars to drive for a specific day each week. This new law is called “*hoy no circula*.” The day is chosen according to the last number of the car’s license plate. This law reduces the number of cars circulating in the city during rush hour. What do you think of this law?



FreePic / Pixabay



Consider some of the problems that big cities have. Make a list of advantages and disadvantages of living in the place where you live. Compare the ideas with a partner.



# Grammar: Past tense regular verbs

## Affirmative

### Regular verbs:

Add – **ed** Example: Walk – Walk**ed** Clean – Clean**ed** Work – work**ed**

### • Verbs ending in a **vowel** and **Y**

Add – **ed** Example: Stay – Stay**ed** Play – Play**ed**

### • Verbs ending in: **e**

Add – **d** Example: Die – Die**d** Close – Closed**d** Live – Lived**d**

### • Verbs ending in **Consonant + Y**

Change the "Y" to **i** and then add – **ed** Example:

Study – Stud**ied**

Marry – Marri**ed**

Cry – Cried**d**

### • Verbs ending in One vowel + one consonant but not ending in W or Y

**Double** the consonant + **ed** example: Commit – commit**ted** Wrap – wrap**ped**

### NEGATIVE FORM PAST SIMPLE

SUBJECT	AUXILIARY	BASE FORM
I YOU HE SHE IT WE YOU THEY	<b>DID NOT (DIDN'T)</b>	STUDY WORK COME PLAY EAT GO LIVE MEET

### INTERROGATIVE FORM PAST SIMPLE

AUXILIARY	SUBJECT	BASE FORM	QUESTION MARK
<b>DID</b>	I YOU HE SHE IT WE YOU THEY	STUDY WORK COME PLAY EAT GO LIVE MEET	<b>?</b>

En la siguiente página tienes que completar las frases con los verbos entre paréntesis en las tres modalidades, afirmativas, negativas y preguntas. En el último caso tienes que escribir también la respuesta corta.

You **studied** (study) in Lardero.

You **didn't study** (not study) in Lardero.

**Did** you study in Lardero? Yes, **I did**.

## Affirmative

You  (arrive) in England last week.

My mum  (study) Russian at university.

I  (phone) you yesterday, but you weren't at home.

Last night, Marga and Alice  (plan) their holiday.

Tom  (invite) us to his birthday party.

## Negative

I  (not play) cards with my friends

They  (not come) to visit us

We  (not eat) in that restaurant

I  (not live) with my family

They  (not work) in a factory

## Questions

you work hard? Yes,

they finish their work? No,

she find the box? Yes,

the children finish school? No,

your parents travel last week? No,



**Base form:**  
**Add +ed**

listen	listened
cook	
look	
call	
walk	
play	
help	
open	
watch	
paint	
jump	
play	
brush	
follow	

Verbs that end with  
vowel & consonant  
Double the **consonant(2x)**

**Add +ed**

skip	skipped
stop	
pin	
clap	
hop	
zip	

Write the past  
tense for each verb.



## REGULAR VERBS

Verbs that end in -e

**Add +d**

close	closed
like	
live	
share	
use	
save	
love	
move	

Verbs that end in -y

**Remove -y**  
**Add +ied**

cry	cried
fry	
try	
dry	
study	
carry	
marry	
copy	

STUDENT SIGNATURE: \_\_\_\_\_

ELABORATED BY	REVISED BY	APPROVED BY
<b>TEACHER:</b> Lcda. Libia Cuenca C.	<b>AREA DIRECTOR</b> Lcda. Libia Cuenca C.	<b>VICERRECTOR</b> <b>Mgs. Servio Herman Ramírez</b>
Signature: 	Signature: 	Signature: 
Date October 11th 2021	Date October 11th 2021	Date October 11th 2021