Looking at Grammar

Step 1: Review the *present perfect* (has/have + past participle) with your teacher. Write in the past participle and present perfect of the verbs below.

Verb	Past Participle	Present Perfect
1. help	helped	has helped
2. change	_____	_____
3. refuse	_____	_____
4. raise	_____	_____
5. force	_____	_____

Step 2: Read the story about the the Dulce Apartments. Underline the *present perfect* (has/have + past participle) forms of the verb.



The Dulce Apartments has always been a nice place to live. Residents have always felt safe and respected at the Dulce. Children have been allowed to play outside on the grass. All of the managers at the Dulce have been friendly, and they have always helped make repairs on time.

But recently things have changed at the Dulce Apartments. Since Sam, the new manager, arrived, life has become difficult. Sam has said that the children can't play outside anymore. Sam has also refused to make basic repairs. Even worse, Sam has raised the rent two times. But the worst thing Sam has done since coming to the Dulce is that he has forced three families to leave their apartments.

No one knows for sure why Sam has forced these families to leave. But the Dulce Apartments Tenants' Association thinks it knows why. They think it has to do with discrimination and they plan to do something about it.

LIVEWORKSHEETS

Looking at Grammar

Step 1: Use the *present perfect* (have/has + past participle) to write about how things have change since Sam came to the Dulce Apartments.



Since Sam came to the Dulce Apartments,

1. He ___has___ ___raised___ *(raise)* the rent three times.

2. He _____ _____ *(refuse)* to make basic repairs.

3. He _____ _____ *(stop)* the children from playing on the grass.

4. He _____ _____ *(force)* three families to leave the building.

Step 2: Use the *present perfect* (have/has + past participle) to write about what the tenants have done since Sam came to the Dulce.



Since Sam came to the Dulce Apartments,

1. The tenants _____ _____ *(organize)* two emergency meetings.

2. They _____ _____ *(talk)* about how to resolve the problems at the Dulce.

3. They _____ _____ *(talk)* to the owner of the building.

4. They _____ _____ *(file)* a complaint with their local housing office.

5. They _____ _____ *(ask)* for help at a local community-based organization.

LIVEWORKSHEETS