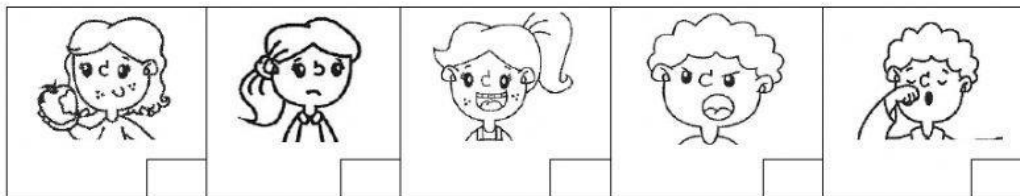


# INSTITUTO CAMBRIDGE de Cultura Inglesa –EXÁMENES 2020

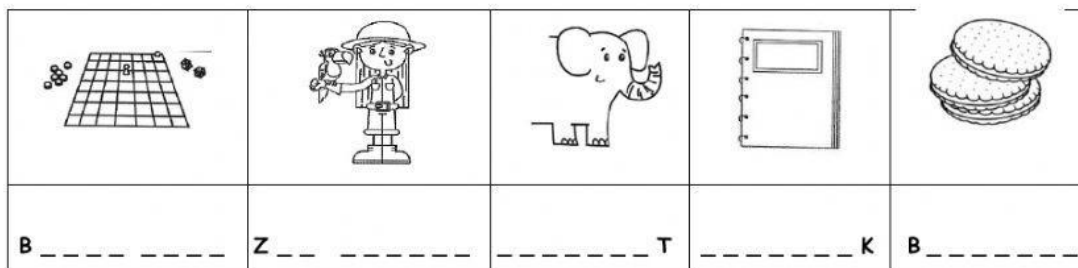
|                                                                                                                                                                                                             |                                                                                                          |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|--|
| NAME: <span style="border-bottom: 1px solid black; display: inline-block; width: 150px;"></span>                                                                                                            | <b>KIDS 2</b>                                                                                            |  |
| <div style="border: 1px solid black; width: 50px; height: 50px; margin: 0 auto;"></div> <div style="border: 1px solid black; padding: 5px; display: inline-block; margin-top: 10px;"><b>MOD<br/>2</b></div> | <div style="border: 1px solid black; padding: 5px; display: inline-block;">TIME: 1 hour 30 minutes</div> |  |
| MARK                                                                                                                                                                                                        | SET                                                                                                      |  |

|                                     |                         |
|-------------------------------------|-------------------------|
| <b>READ AND NUMBER THE PICTURES</b> | <b>5 x 0.2 = 1 mark</b> |
|-------------------------------------|-------------------------|

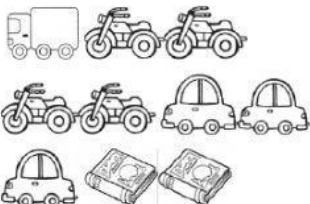


- |                  |                |               |
|------------------|----------------|---------------|
| 1- She's happy.  | 3- He's angry. | 5- She's sad. |
| 2- She's hungry. | 4- He's tired. |               |

|                        |                         |
|------------------------|-------------------------|
| <b>WRITE THE WORDS</b> | <b>5 x 0.2 = 1 mark</b> |
|------------------------|-------------------------|



|                                                            |                         |
|------------------------------------------------------------|-------------------------|
| <b>LOOK AND TICK.</b> <i>Tick the 5 correct sentences.</i> | <b>5 x 0.2 = 1 mark</b> |
|------------------------------------------------------------|-------------------------|

|                                                                                     |                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |                    |  |    |                          |  |    |                        |  |    |                  |  |    |                           |  |    |                  |  |    |                   |  |    |                      |
|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|---|--------------------|--|----|--------------------------|--|----|------------------------|--|----|------------------|--|----|---------------------------|--|----|------------------|--|----|-------------------|--|----|----------------------|
|  |  | <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 5%; text-align: center;">✓</td> <td style="width: 5%; text-align: center;">0</td> <td>This is her lorry.</td> </tr> <tr> <td></td> <td style="text-align: center;">1-</td> <td>These are his umbrellas.</td> </tr> <tr> <td></td> <td style="text-align: center;">2-</td> <td>This is her chocolate.</td> </tr> <tr> <td></td> <td style="text-align: center;">3-</td> <td>This is his bus.</td> </tr> <tr> <td></td> <td style="text-align: center;">4-</td> <td>These are her motorbikes.</td> </tr> <tr> <td></td> <td style="text-align: center;">5-</td> <td>This is her car.</td> </tr> <tr> <td></td> <td style="text-align: center;">6-</td> <td>This is his ball.</td> </tr> <tr> <td></td> <td style="text-align: center;">7-</td> <td>These are her books.</td> </tr> </table> | ✓ | 0 | This is her lorry. |  | 1- | These are his umbrellas. |  | 2- | This is her chocolate. |  | 3- | This is his bus. |  | 4- | These are her motorbikes. |  | 5- | This is her car. |  | 6- | This is his ball. |  | 7- | These are her books. |
| ✓                                                                                   | 0                                                                                   | This is her lorry.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |   |   |                    |  |    |                          |  |    |                        |  |    |                  |  |    |                           |  |    |                  |  |    |                   |  |    |                      |
|                                                                                     | 1-                                                                                  | These are his umbrellas.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |   |   |                    |  |    |                          |  |    |                        |  |    |                  |  |    |                           |  |    |                  |  |    |                   |  |    |                      |
|                                                                                     | 2-                                                                                  | This is her chocolate.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |   |   |                    |  |    |                          |  |    |                        |  |    |                  |  |    |                           |  |    |                  |  |    |                   |  |    |                      |
|                                                                                     | 3-                                                                                  | This is his bus.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |   |   |                    |  |    |                          |  |    |                        |  |    |                  |  |    |                           |  |    |                  |  |    |                   |  |    |                      |
|                                                                                     | 4-                                                                                  | These are her motorbikes.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |   |   |                    |  |    |                          |  |    |                        |  |    |                  |  |    |                           |  |    |                  |  |    |                   |  |    |                      |
|                                                                                     | 5-                                                                                  | This is her car.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |   |   |                    |  |    |                          |  |    |                        |  |    |                  |  |    |                           |  |    |                  |  |    |                   |  |    |                      |
|                                                                                     | 6-                                                                                  | This is his ball.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |   |   |                    |  |    |                          |  |    |                        |  |    |                  |  |    |                           |  |    |                  |  |    |                   |  |    |                      |
|                                                                                     | 7-                                                                                  | These are her books.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |   |   |                    |  |    |                          |  |    |                        |  |    |                  |  |    |                           |  |    |                  |  |    |                   |  |    |                      |
|  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |   |   |                    |  |    |                          |  |    |                        |  |    |                  |  |    |                           |  |    |                  |  |    |                   |  |    |                      |



**KD2-02**

**READ AND NUMBER:** 2 5 1 3 4

**WRITE THE WORDS:** 1-board game 2-zoo keeper 3-elephant 4-notebook 5-biscuits

**LOOK AND TICK:** 1 3 4 6 7

**READ AND CIRCLE:** 1-next to 2-opposite 3-next to 4-opposite 5-between

**READ AND WRITE:** 1-T 2-F 3-F 4-F 5-T

**READ AND MATCH:** a-4 b-5 c-1 d-3 e-2

**MATCH:** a-3 b-5 c-4 d-1 e-2