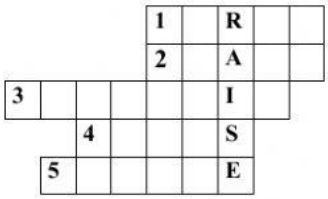
**INSTITUTO CAMBRIDGE de Cultura Inglesa – Noviembre-Diciembre 2020**

| NAME: | **4th YEAR** | |
|---|---|---|
| | TIME: 2 hours | |

| A | B | FINAL MARK | SET |
|---|---|---|---|
| | | | MOD 04 |

## PART A

| **WRITE THE WORDS USING THESE CLUES** | **5 x 0.2 = 1 mark** |
|---|---|




1 – A sea animal with a hard shell that can be eaten.
2 – Keep money so you can use it later.
3 – Someone who leads a sports team.
4 – There are five _____ in each foot.
5 – Spend money on stupid or unnecessary things.

| **CIRCLE THE CORRECT OPTION a, b or c TO COMPLETE THE BLANKS** | **5 x 0.3 = 1.5 marks** |
|---|---|

| | | | |
|---|---|---|---|
| 1 | 'Jane, you _____ pay attention in class!', said the teacher. | a) might | b) must | c) can |
| 2 | I _____ chat in English when I entered the chat room. | a) could | b) was able to | c) will be able |
| 3 | You _____ make my bed. I can make it myself. | a) mustn't | b) don't have to | c) have to |
| 4 | You can't go out to play _____ you finish your homework. | a) if | b) when | c) unless |
| 5 | Joanne makes her children _____ the washing up. | a) do | b) doing | c) to do |

| **EXCHANGES** Match *a line from A with a line from B to make short exchanges. Write the corresponding number from B in the box. There are two extra phrases in B.* | **4 x 0.2 = 0.8 mark** |
|---|---|

| A | | B |
|---|---|---|
| a | I'm sorry, but I forgot to bring your present! | |
| b | Would you mind moving that chair? | |
| c | Shall we meet outside the cinema? | |
| d | Mum, can I be absent from school tomorrow? | |

| B | |
|---|---|
| 1 | I don't! |
| 2 | We won't. |
| 3 | No way! |
| 4 | Never mind! |
| 5 | Not at all. |
| 6 | OK. Let's! |



LIVEWORKSHEETS

| **REWRITE THESE SENTENCES** *Use the words in brackets without changing them* | **8 x 0.4= 3.2 marks** |
|---|---|

1- They have sent the criminal to prison. (BEEN)

_____

2- My dad doesn't allow me to drive his car. (LET)

_____

3- It will probably be sunny tomorrow. We can go on a picnic. (IF)

_____

4- Ken is not at home. Perhaps he's still at work. (MAY)

_____

5- He eats a lot of chocolate. That's why he is overweight. (IF)

_____

6- 'When does the train leave?', the old lady said. (ASKED)

_____

7- Stop shouting or else I won't listen to you. (UNLESS)

_____

8- 'I'm going to buy my brother a new T-shirt,' I said to Chris. (TOLD)

_____

| **COMPLETE THE TEXT ABOUT EATING HEALTHILY WITH THE CORRECT TENSE OR VOICE OF THE VERBS IN BRACKETS** | **10 x 0.25 = 2.5 marks** |
|---|---|

Eating healthily at school was really difficult for Jessica, but it was even harder when she 1) (enter) _____ college. Everywhere she went, it seemed as if she 2) (tempt) _____ to eat all kinds of unhealthy food. From the canteen pizza to the coffee shops at every corner. It was hard for her to eat healthily every day. Unhealthy food 3) (make) _____ her feel tired. One day, while she 4) (talk) _____ with one of her mates, she mentioned how attracted she felt to junk food, like hamburgers and French fries. Her mate Annie told her that she 5) (have) _____ the same problem some years before. Annie told her that it was not so difficult and the best thing…she 6) (save) _____ a lot of money! Jessica decided to follow Annie's advice and started a more balanced diet. At first it was hard because she drank coffee and ate French fries almost every day. Today her diet is totally different. She 7) (incorporate) _____ all kinds of vegetables, fruit and fish. They make her feel more refreshed and energized. Even salads 8) (taste) _____ better! She 9) (feel) _____ a much healthier person since she made those changes. She knows she 10) (follow) _____ this type of diet all her life.



LIVEWORKSHEETS

| **READING** *Read this article and do tasks A and B* | **5 x 0.2 = 1 mark** |
|---|---|

**A.**
It is estimated that about 40 per cent of the world's population use social media, and many of these billions of social media users look up to influencers to help them decide what to buy and what trends to follow. So, what is an influencer and how do we become one?
An influencer is a person who can influence the decisions of their followers because of their relationship with their audience and their knowledge and expertise in a particular area, e.g. fashion, travel or technology. If you are one of them, then here are three tips on how to do it.

**B.**
What is the area that you know most about? What topics do you find more exciting to talk about? Find the specific area that you're most interested in and develop it.

**C.**
Most influencers these days are bloggers and micro-bloggers. Decide which medium – such as your own online blog, Instagram or Snapchat – is the best way to connect with your followers and chat about your area. When you have done that, write an attention-grabbing bio that describes you and your speciality area in an interesting and unique way. Make sure that your bio is fully visible.

**D.**
Publicise your posts on a variety of social media, use hashtags and catchy titles and make sure that they can be easily located. There is no point writing the most exciting blogposts or posting the most attractive photographs if no one will be able to find them. Most importantly, if you want to become a social media influencer, you need to have patience. Keep posting and your following will gradually increase. Good luck!

**Task A :** *Match the headings to the paragraphs*

| | | |
|---|---|---|
| | WHAT YOU KNOW | **B** |
| 1 | A POWERFUL IMPACT | |
| 2 | ATTRACTIVE INFORMATION | |
| 3 | FULLY VISIBLE POSTS | |

**Task B** *Circle **T** for true and **F** for false. Correct the false statement/s on the blank line/s below.*

| | | | |
|---|---|---|---|
| 4 | Half of the world population use social networks. | **T** | **F** |

_____

_____

| | | | |
|---|---|---|---|
| 5 | You should choose one social application to publish your posts. | **T** | **F** |

_____

_____



LIVEWORKSHEETS