

21TH CLASS

Today is Monday 18th, October
It is sunny  and warm.



PREFERENCES: LIKES AND DISLIKES

REVISION - NO COPIAR

When we want to talk about our preferences.
We use the verb **LIKE** or **DON'T LIKE**.



I LIKE chocolate.



I LOVE candies.



I DON'T LIKE bananas.



I DON'T LIKE fish.



Yes, I DO.



No, I DON'T.



DO you LIKE apples?



1 Listen and say.



CD2 28

Toby's tongue twister

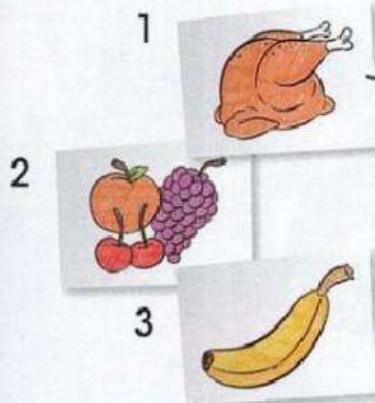


j - j - j. Jim juggles jam, juice and jelly.

2 Listen and match.



CD2 29



3 Talk Partners Make and play the game.

Teacher's Resource Bank: Unit 4



Do you like chicken?

Yes, I do.

Do you like ice cream?

Yes, I do.

Do you like chicken ice cream?

No, I don't.

4 Cooperative learning Sing Calm down.



CD2 30

Key learning outcomes: play a communication game about food

Phonics: the 'j' sound

forty-five 45

Lesson 6 British culture

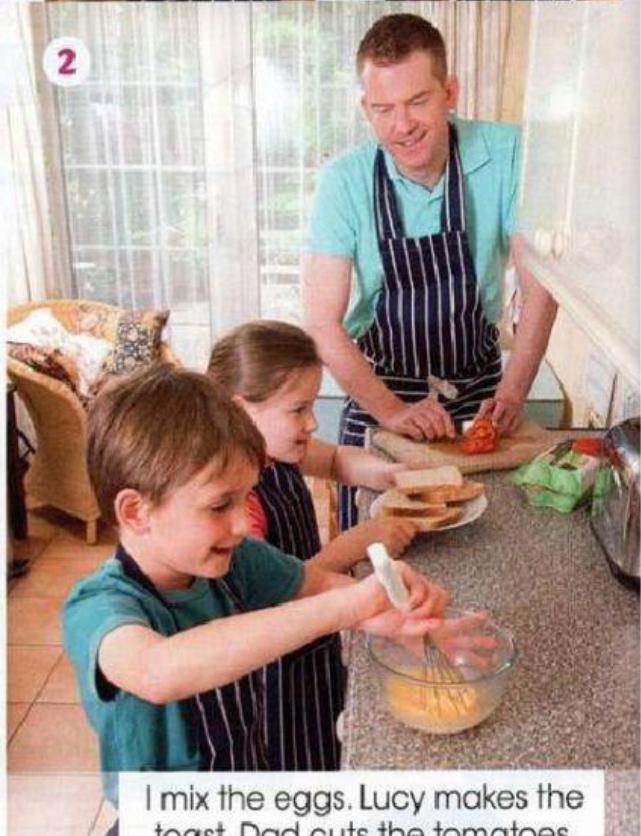
1 Listen and read. Answer.



It's Sunday morning. Let's make a traditional English breakfast today.



Here are the ingredients: eggs, mushrooms, baked beans, tomatoes and bread.



I mix the eggs. Lucy makes the toast. Dad cuts the tomatoes.



Dad cooks the food.
We prepare the tray.



We take the breakfast to Mum.
She's in bed. She's very happy.



Think about your culture

What do you have for breakfast?



THE MEALS OF THE DAY

WE CAN MENTION 5 MEALS

BREAKFAST



TEA, MILK,
COFFEE AND COOKIES

CHICKEN
AND SALAD



LUNCH

SNACK



FRUIT, COOKIES,
MILK, TEA, MATE

FISH AND
TOMATOES



DINNER

DESSERT



JELLY - CAKE
ICE CREAM



Text type: A lunch menu

Before you read

1 Read, look and circle. How many days is the menu for?

a one day b three days c five days

2 Listen and read the lunch menu.



Munch! Munch! Munch!
I like a healthy lunch!



Lunch Menu

Monday

salad



Tuesday

carrots



Wednesday

soup



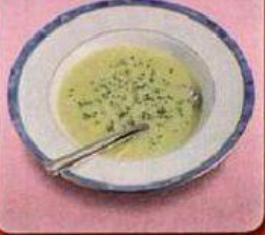
Thursday

salad



Friday

soup



meat and vegetables



chicken and pasta



meat and rice



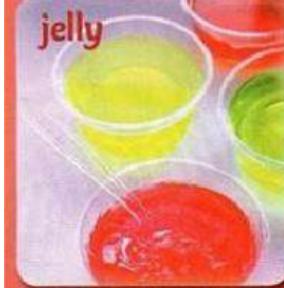
chicken and potatoes



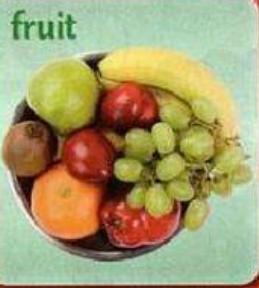
fish and salad



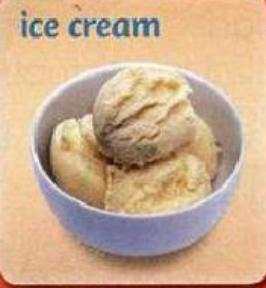
jelly



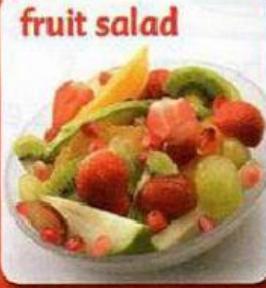
fruit



ice cream



fruit salad



carrot cake



After you read

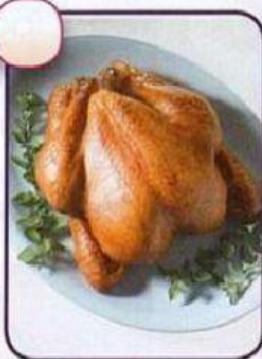
→ Go to page 44 in your Activity Book.



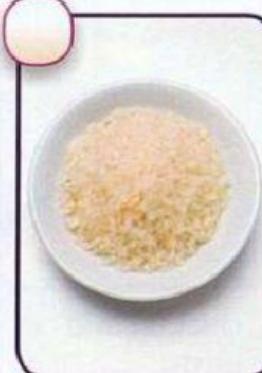
1 Listen and number. Write and say.

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1



meat



2 Write about you. Complete the sentences.

1 I like salad.



2 I like eggs.

3 I like cake.

4 I like ...

5 I like ...

3  Cooperative learning Sing *Well done!*

CD2 35



- 1) Write and say. (Escribi la letra que falta y deci el trabalenguas)
- 2) Choose the words that begin with J. (Eleji solo las palabras que empiezan con J)
- 1) Listen and number. Choose the breakfast you like.

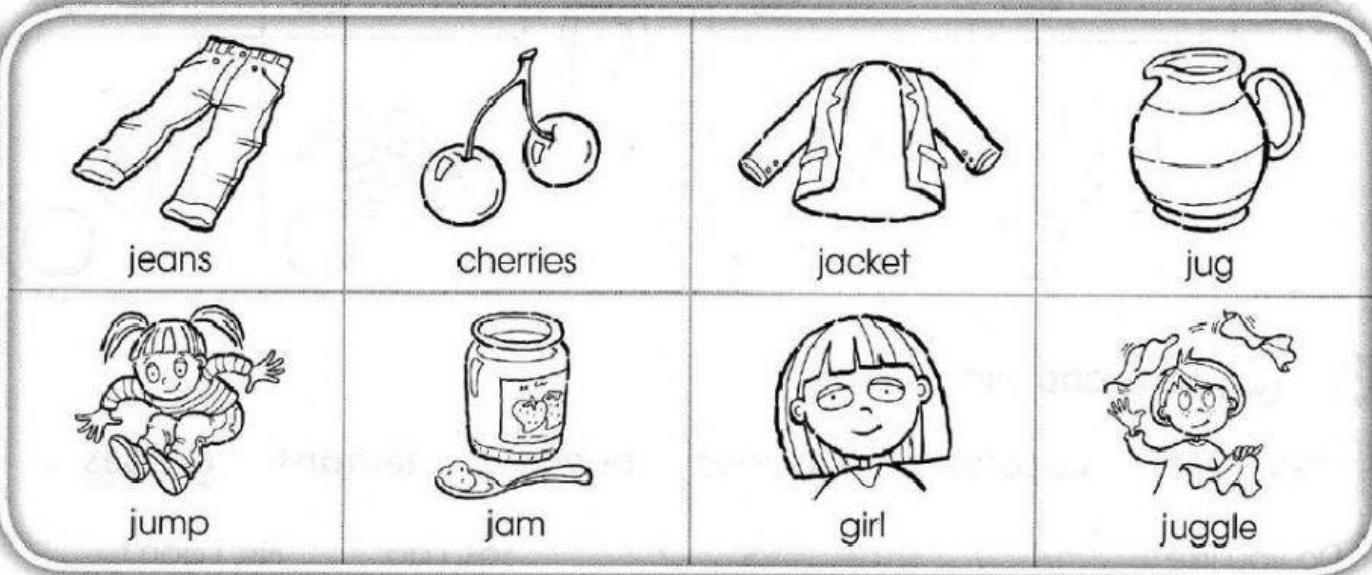
1 Write and say.

Toby's tongue twister

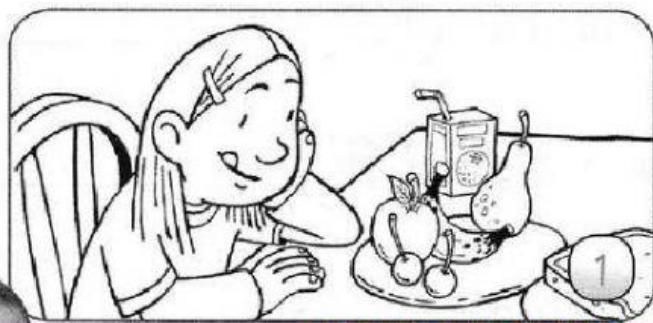
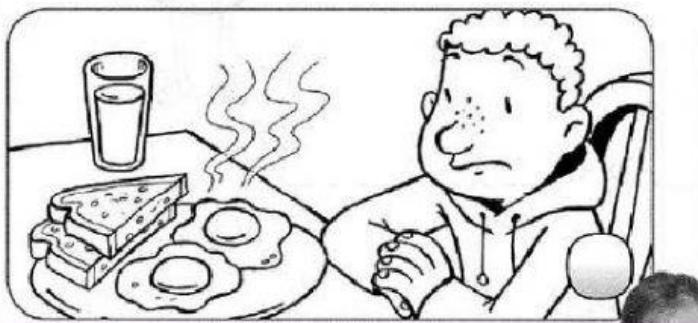
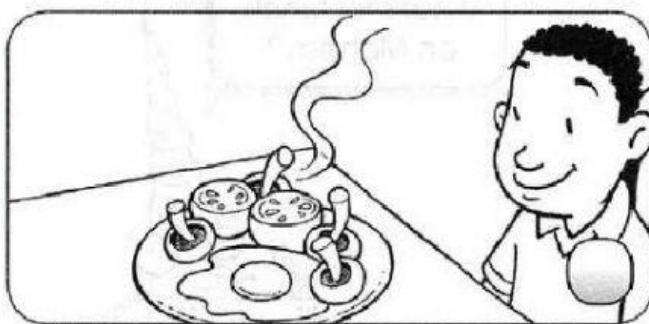


j - j - j. Jim juggles jam, juice and jelly.

2 Colour the words that begin with 'j'. Say.



1 Listen and number. Circle the breakfast you like.



1) Read and write the days. (Lee otra vez el menu y escribi los dias en los que aparecen esos platos)

2) Write a lunch menu. (Escribi un menu de almuerzo con los alimentos que te gustaria almorzar)

Don't forget the recycle word! (no te olvides de la palabra reciclada)

After you read



Text type: **A lunch menu**

1 Read again and write the days.

1 We've got  on Monday.

What's for lunch on Monday?

2 We've got  on _____.



3 We've got  on _____.

4 We've got  on _____ and _____.

5 We've got  on _____ and _____.

2 Write a lunch menu. Say.

Munch! Munch!
Munch! Is this a
healthy lunch?

Day: _____



