

REVIEW 1.Pronunciation G9

I. Choose a word in each line that has different stress pattern.

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|-------------------|---------------|----------------|----------------|
| 1. A. bamboo | B. village | C. workshop | D. famous |
| 2. A. business | B. chocolate | C. grandparent | D. experience |
| 3. A. communicate | B. generation | C. historical | D. environment |
| 4. A. handicraft | B. department | C. embroider | D. opinion |
| 5. A. transfer | B. accept | C. publish | D. remind |
| 6. A. department | B. historical | C. technique | D. pottery |
| 7. A. prosperity | B. experience | C. complicated | D. cooperate |
| 8. A. balloon | B. craftsmen | C. markets | D. local |
| 9. A. sculpture | B. temperate | C. repeat | D. culture |
| 10. A. embroidery | B. lantern | C. formation | D. behavior |

I. Find the word which has a different sound in the underlined part.

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|---------------------------|------------------------------|--------------------------------|------------------------------|
| 1. A. w <u>i</u> pe | B. a <u>l</u> ive | C. m <u>i</u> cro | D. l <u>i</u> nk |
| 2. A. cl <u>e</u> aner | B. th <u>r</u> eat | C. a <u>h</u> ead | D. in <u>s</u> t <u>e</u> ad |
| 3. A. br <u>e</u> athe | B. e <u>t</u> hane | C. th <u>a</u> nk | D. he <u>a</u> lthy |
| 4. A. ch <u>o</u> ose | B. m <u>o</u> on | C. f <u>o</u> od | D. l <u>o</u> ok |
| 5. A. b <u>u</u> rden | B. s <u>u</u> r <u>v</u> ive | C. c <u>u</u> rtain | D. f <u>u</u> rnish |
| 6. A. c <u>a</u> mel | B. s <u>a</u> ndy | C. t <u>r</u> avel | D. s <u>t</u> able |
| 7. A. d <u>u</u> ne | B. h <u>u</u> mmock | C. s <u>c</u> rublands | D. g <u>u</u> n |
| 8. A. b <u>a</u> sic | B. d <u>e</u> s <u>e</u> rt | C. p <u>r</u> es <u>i</u> dent | D. s <u>e</u> as <u>o</u> n |
| 9. A. s <u>e</u> parate | B. n <u>e</u> twork | C. d <u>e</u> ssert | D. cr <u>e</u> st |
| 10. A. str <u>e</u> tches | B. slo <u>p</u> es | C. r <u>a</u> ng <u>e</u> s | D. fac <u>e</u> s |

II. Choose a word in each line that has different stress pattern.

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|--------------------|-----------------|----------------|------------------|
| 1. A. education | B. facility | C. development | D. intelligence |
| 2. A. metropolitan | B. organization | C. university | D. multicultural |
| 3. A. fascinate | B. restaurant | C. expensive | D. difference |
| 4. A. feature | B. ancient | C. drawback | D. conduct |
| 5. A. fabulous | B. pagoda | C. determine | D. convenient |

I. Find the word which has a different sound in the underlined part.

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|-----------------|-------------|-------------|-------------|
| 1. A. insect | B. percent | C. wetland | D. extinct |
| 2. A. agencies | B. medicine | C. species | D. circle |
| 3. A. crisis | B. exist | C. primary | D. fertile |
| 4. A. serious | B. thousand | C. found | D. around |
| 5. A. chart | B. postcard | C. leopard | D. hardly |
| 6. A. rival | B. title | C. silver | D. surprise |
| 7. A. golden | B. compete | C. host | D. propose |
| 8. A. clear | B. dear | C. wear | D. sear |
| 9. A. wrestling | B. level | C. medal | D. result |
| 10. A. ranked | B. gained | C. prepared | D. proved |

II. Choose a word in each line that has different stress pattern.

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|---------------------|-------------------|------------------|------------------|
| 1. A. periodic | B. contagious | C. electric | D. suspicious |
| 2. A. environmental | B. conservatively | C. approximately | D. considerable |
| 3. A. arrangement | B. tourism | C. opponent | D. contractual |
| 4. A. respectable | B. affectionate | C. kindergarten | D. occasional |
| 5. A. particular | B. environment | C. advertisement | D. circumstances |

I. Choose a word in each line that has different stress pattern

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|-------------------|-----------------|----------------|----------------|
| 1. A. cognitive | B. adulthood | C. confident | D. encourage |
| 2. A. delighted | B. manage | C. convince | D. depress |
| 3. A. confident | B. abandon | C. depressed | D. important |
| 4. A. communicate | B. disappointed | C. preparation | D. adolescence |
| 5. A. pressure | B. decision | C. friendship | D. guidance |

II. Find the word which has a different sound in the underlined part.

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|-------------------|------------------|--------------|---------------|
| 1. A. skill | B. house-keeping | C. tense | D. decision |
| 2. A. advice | B. decision | C. delighted | D. helpline |
| 3. A. study | B. adulthood | C. columnist | D. frustrated |
| 4. A. concentrate | B. self-aware | C. stressed | D. tense |
| 5. A. embarrassed | B. depressed | C. helpline | D. empathise |
| 6. A. embarrass | B. missing | C. classmate | D. pressure |

A. PHONETICS AND PHONOLOGY

I. Choose a word in each line that has different stress pattern.

1. A. damage B. event C. behave D. surprise
2. A. develop B. understand C. imagine D. consider
3. A. illiterate B. communicate C. entertainment D. traditional
4. A. programme B. custom C. postman D. personality
5. A. grandparent B. violence C. buffalo D. importance

II. Find the word which has a different sound in the underlined part.

1. A. shifts B. thinks C. joins D. soups
2. A. busy B. basic C. person D. answer
3. A. bags B. graphs C. lands D. days
4. A. rules B. shares C. arrives D. dates
5. A. coach B. chore C. chorus D. check
6. A. clap B. catch C. waving D. handle
7. A. maximum B. jump C. summarize D. abrupt
8. A. kidding B. signal C. whistle D. slight
9. A. cue B. cite C. course D. cable
10. A. reason B. realize C. lead D. speak