

IMMERSION ROOM

WORKSHOP #10: October 19th to October 22nd, 2021

CYCLE 2

NAME:

CLASS GROUP:

SHIFT:



Hello dear students!

Las profes Dixie M. Gallo y Karen J. Pérez te saludamos con cariño y esperamos que tú y tu familia se encuentren muy bien.

Cuando termines las actividades de este taller, haz clic en **TERMINADO** y luego en **COMPROBAR MIS RESPUESTAS**.

Si tu puntaje es superior a 8.0, tomas captura de pantalla por cada ejercicio del taller y del puntaje que obtuviste. Luego, nos envías al **GOOGLE CLASSROOM** del Aula de Inmersión en **formato PDF** y ¡listo!

Are you ready? Let's get started!

TOPIC: Let's celebrate! Christmas.

LEARNING GOAL: Students will be able to describe some special occasions celebrated in Colombia at the end of the year.

VOCABULARY: bells, candle, candy cane, reindeer, Santa, Christmas, carols, letter, gift, snowman, mistletoe.



Routines

1. According to the video, write the *Christmas* words:



A	
B	
C	
D	
E	
F	
G	

H	
I	
J	
K	
L	
M	
N	

O	
P	
Q	
R	
S	
T	
U	
V	
W	
X	
Y	
Z	

2. Select the words related to *Christmas time*.

Christmas time



- a) holly
- b) wreath
- c) mistletoe



- a) ribbons
- b) bells
- c) presents



- a) gingerbread
- b) pudding
- c) cookie



- a) stocking
- b) sock
- c) tights



- a) elf
- b) Santa Claus
- c) snowman



- a) lights
- b) ornaments
- c) tinsel



- a) wizard
- b) snowman
- c) surprised



- a) Car
- b) Cart
- c) sleigh



- a) lollipop
- b) Candy Cane
- c) cracker



- a) bells
- b) drums
- c) stars



- a) ivy
- b) mistletoe
- c) holly



- a) Candle
- b) flare
- c) bulb



- a) letter
- b) Card
- c) fax



- a) Christmas wreath
- b) Christmas bush
- c) Christmas tree



- a) fairy
- b) dwarf
- c) elf



- a) fireplace
- b) roof
- c) chimney



- a) fax
- b) letter
- c) Card



- a) baubles
- b) stars
- c) lights



- a) fern
- b) holly
- c) ivy



- a) reindeer
- b) deer
- c) ox



3. Listen to the Christmas carol, practice the pronunciation of the lyrics and record your voice:

*Rudolph
the red-nosed reindeer
had a very
shiny nose*

“

You know Dasher and Dancer, and Prancer and Vixen
Comet and Cupid, and Donner and Blitzen
But do you recall, the most famous reindeer of all?

Rudolph the red-nosed reindeer
Had a very shiny nose
And if you ever saw it
You would even say it glows
All of the other reindeer
Used to laugh and call him names
They never let poor Rudolph
Join in any reindeer games

Then one foggy Christmas Eve
Santa came to say
"Rudolph with your nose so bright
Won't you guide my sleigh tonight?"

Then how the reindeer loved him
As they shouted out with glee
"Rudolph the Red-Nosed Reindeer
You'll go down in history"



Rudolph the red-nosed reindeer
Had a very shiny nose
And if you ever saw it
You would even say it glows
All of the other reindeer
Used to laugh and call him names
They never let poor Rudolph
Join in any reindeer games

Then one foggy Christmas Eve
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"Rudolph with your nose so bright
Won't you guide my sleigh tonight?"

Then how the reindeer loved him
As they shouted out with glee
"Rudolph the Red-Nosed Reindeer
You'll go down in history"

”



4. According to the lyrics of the carol: "Rudolph, the red-nosed reindeer", read the sentences and select TRUE or FALSE:

1. Dasher, Dancer, Prancer, Vixen, Comet, Cupid, Donner and Blitzen are reindeers.



TRUE

FALSE

2. Rudolph has a shiny green nose.

TRUE

FALSE

3. Rudolph is the most famous reindeer.

TRUE

FALSE



Would like...

I	would like	a bike
		
Subject	Verb	Complement

We use "WOULD LIKE" to make a polite request. For example, we use it to make sentences and ask for a gift in a Christmas letter: **SUBJECT (I) + VERB (would like) + COMPLEMENT (a bike for Christmas).**

Usamos "WOULD LIKE" para hacer una petición formal. Por ejemplo, lo usamos para armar oraciones y pedir un regalo en una carta de navidad: **SUJETO (yo) + VERBO (quisiera) + COMPLEMENTO (una bicicleta en Navidad).**



5. According to the grammar station, complete the following letter to Santa.



Dear Santa,

This year I've been ☐ Nice
☐ Mostly Nice



For Christmas

I would like

I would

And, I

too.



Love,

YOUR name

SELF- ASSESSMENT



How did I feel?... (¿Cómo me sentí?)	Yes (sí) 	Needs to improve (Necesita mejorar) 
Este taller me pareció atractivo en contenido y actividades.		
Este taller me facilitó el aprendizaje.		
Aprendí vocabulario relacionado con la Navidad.		
Reconocí la manera como se arman oraciones para informar sobre los regalos que me gustaría recibir en Navidad.		

