

### GETTING DOWN TO WORK. PART 3.

1. Translate the following sentences into English using the phrasal verbs.

1. Перед тем, как мы приступим к делам, я бы хотел поблагодарить вас за то, что пришли сюда.
2. Он ускорил шаг, и детям пришлось бежать, чтобы поспевать за ним.
3. Технологии так быстро меняются, что очень сложно поспеть за ними.
4. Я могу записывать входящие сообщения.
5. Собрание было отложено на неделю.
6. Не может быть, чтобы он еле сдал свои экзамены. Он же занимался ночами.

### JACKIE AND BOB'S CHEMISTRY PROJECT

1. Listen to the dialogue and try to take down all phrasal verbs that you hear (there are 12 of them).

2. Read the transcript.

**Chemistry Project. Text**

<b>Jackie</b>	Ok, chemistry project. Let's get this experiment set up. Are you ok, Bob?
<b>Bob</b>	Oooh, sorry, Jackie. I must have nodded off for a few minutes. Are we ready to start?
<b>Jackie</b>	Bob, wake up and help me! We have to finish this project today if we don't want to fall behind.
<b>Bob</b>	Ok, sorry... would you like me to chop this glove up?
<b>Jackie</b>	Bob, stop messing about and come over here!
<b>Bob</b>	Jackie, do we need one of these (a food mixer)? Shall I plug it in?
<b>Jackie</b>	Bob, I'm not going to put up with your behaviour any more. Stop being stupid and start helping me!!! Right, Bob, settle down and listen to me. You need to boil this mixture for exactly 2 minutes.
<b>Bob</b>	(to himself) what did she say? Heat for 10 minutes....seems like a long time to me...I hope it turns out all right... It's starting to smell a bit funny...I hope it doesn't blow up or anything!
<b>Jackie</b>	Bob, are you all right? Come on, Bob, sit up! What happened?
<b>Bob</b>	Oh, Jackie, I feel terrible...I can't see properly and I think...I'm going to...throw up....

**3. Match the phrasal verbs with their synonyms.**

set up	fall asleep, have a catnap
nod off	fail to keep up
fall behind	assemble; build
chop up	behave in a silly way
mess about	cut into pieces
plug in	connect
put up with smth	calm down
settle down	result, end up
turn out	explode
blow up	sit up
sit up	feel sick; vomit
throw up	tolerate, stand

**4. Fill in the gaps with the phrasal verbs**

1. The lesson was boring and the room was so hot that I couldn't stop myself from \_\_\_\_\_.
2. She had to work in her family's restaurant most evenings, and even though she tried to work on her studies at night, but often she \_\_\_\_\_.
3. We took so much equipment to the exhibition that it took almost a full morning to \_\_\_\_\_ it all \_\_\_\_\_.
4. The teacher got really angry with the children. She kept asking them to do their work quietly but they wouldn't stop \_\_\_\_\_.

5. In her job as a kitchen assistant, Paula spent most of her time \_\_\_\_\_ vegetables.

6. The children were very excited after their game, but they soon \_\_\_\_\_ when I told them a story.

7. Holly \_\_\_\_\_ her colleague's rude comments for months before she finally complained to the boss about him.

8. She followed the recipe very carefully, but the cake still \_\_\_\_\_ very badly.

9. Max spent ages trying to figure out why the TV wasn't working when he suddenly realized that he had forgotten to \_\_\_\_\_ it \_\_\_\_\_.

10. Yuki was lying on the sofa, watching TV. She \_\_\_\_\_ suddenly when she heard a loud knock at the door.

11. Several people were injured when the building \_\_\_\_\_.

12. I feel terrible, I have a really bad headache, and I have \_\_\_\_\_ three times.

5. Describe these pictures with the suitable phrasal verb.



