

UNIT 1 LESSON 2 – 3: Reading comprehension

Task 1:

Read and complete. Use the words in the box.

laughs thinks difficult music room computer room

Sarah is at school. She's in the ¹ **music room**.

It's time for music. Sarah is looking at her music book. *Oh no, this is very* ² _____.

I don't think I can do this, she ³ _____.

The teacher tells the class to look at page three of their music books.



'Oh! I was looking at the wrong page!' Sarah ⁴ _____ . She's happy.

She looks at page three. 'This one is easy!'

When the class ends, Sarah goes to the ⁵ _____ for computer studies.

Task 2:

Read the story again. Order the sentences 1–5.

-

- Joe's in the Class 3 classroom.
Joe's in the Class 5 classroom.
The class is in the computer room.
The class is in the music room.
The class is in the playground.

Task 3:

Write ee or ea.

1 sh ee p

3 b _____

5 gr _____ n

7 r _____ d

2 ice cr _____ m

4 cl _____ n

6 tr _____

8 _____ t

1 ea t 2 gr _____ n 3 ice cr _____ m 4 str _____ t 5 pl _____ se 6 tr _____

Task 4:

Complete the sentences with the new words in Activity 1.



I like my school because ...

- 1 It's got a big computer room with many computers.
- 2 There's a _____ with guitars and flutes.
- 3 Maths is my favourite subject and we do _____ problems.
- 4 We have English every day and I _____ it's fun.
- 5 At break time I talk and _____ with my friends.

Task 5:

Look. Read and **circle** the correct word: **after, before or then**.

Monday 10th September	
9:00	science
10:00	English
11:00	BREAK TIME
11:30	art
12:30	LUNCH
1:30	MUSIC
2:30	computer studies
3:30	PE
Homework: social studies and maths	

- 1 Flo and Ella have science and **before** / **then** they have English.
- 2 **Before** / **After** lunch they have music.
- 3 **Before** / **After** break time they have English.
- 4 **Before** / **After** music they have computer studies.
- 5 They have art and **before** / **then** they have lunch.
- 6 **Before** / **After** English they have science.