CEIP CARMEN CONDE

ÁREA: INGLÉS

04.05.2020 – 08.05.2020

Comunidad de Madrid

Colegio Bilingüe
CONSEJERÍA DE EDUCACIÓN

NAME: _____ GROUP: _____

MONDAY, 4TH MAY 2020 → Copia la fecha:

_____

Listening - Review vocabulary: my town

Extra: Navio
- U.7/ 1ª pantalla
Voc1 (jue. 3,4,5,6)

1. Do the English <u>routines</u> with Sophia.

Haz las rutinas de Inglés con Sophia.

2. Review the vocabulary about town: you have different options.

Repasa el vocabulario sobre la ciudad: elige un vídeo o míralos todos.

- Watch the <u>video</u> and repeat/ Mira el vídeo y repite las palabras.

- Listen to the song <u>"Let's go to town"</u>, sing and point.

  Escucha la canción "Let'sgototown", canta y señala.

- Listen to this <u>chant</u> and repeat/ Escuchala canción y repite.

3. <u>Listen</u> and write. Match.

Escucha y escribe. Une con la imagen correspondiente.

1 There's a _____bookshop_____ .

2 There's a _____ .

3 There are _____ .

4 There are _____ .

5 There's a big _____ .

6 There are _____ .

Comunidad de Madrid
**Colegio Bilingüe**
CONSEJERÍA DE EDUCACIÓN

MONDAY, 4TH MAY 2020 - *Review vocabulary: my town*

Picture dictionary

3. Complete the picture dictionary about places in town.

Completa el diccionario de imágenes. Puedes hacerlo en tu cuaderno, dibujando los edificios de la ciudad.

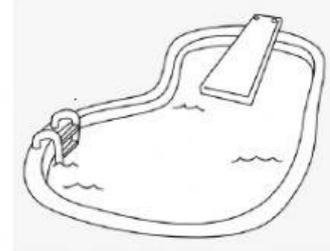| sweet shop | toyshop | hospital | cinema | swimming pool | zoo |
| supermarket | café | bookshop | restaurant | | |

_____

_____

_____

_____

_____

_____

_____

_____

_____

_____
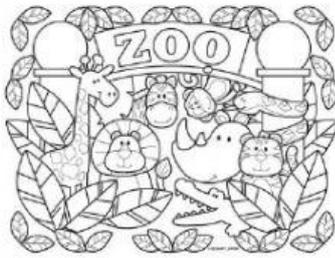
museum

theatre

NAME: _____ GROUP: _____

TUESDAY, 5TH MAY 2020 →Copia la fecha:

_____

Listening

1. Watch this <u>video</u> and learn more places in town. Repeat the words.

Mira este vídeo y aprende más lugares de la ciudad. Repite las palabras.

Reading -Review grammar: There is / There are
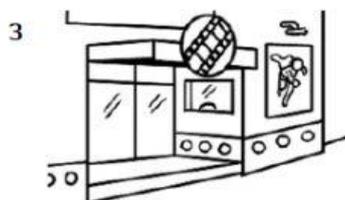
2. Read, look and circle.

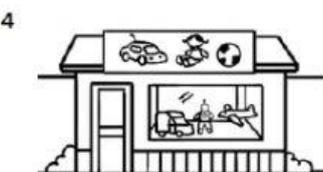Lee, mira y rodea. En tu cuaderno, escribe solo la palabra a rodear.
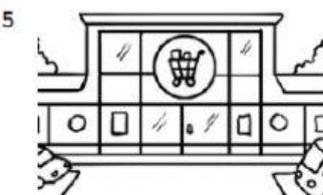
1

Let's go to the (café) / restaurant.

Extra: Navio
- U.7/ 2ª pantalla Gramm1 (j. 2,3,4,5)

2

There's a **toy shop** / **bookshop** in my town.

3

There are two **cinemas** / **hospitals** in my town.

4

There's a big **zoo** / **toy shop** in South Street.

5

There's a **swimming pool** / **supermarket** here.

6
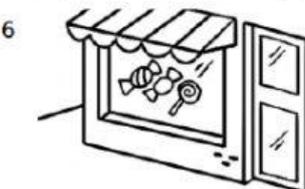
There are four **sweet shops** / **bookshops** in my town.

Colegio Bilingüe

NAME: _____ GROUP: _____

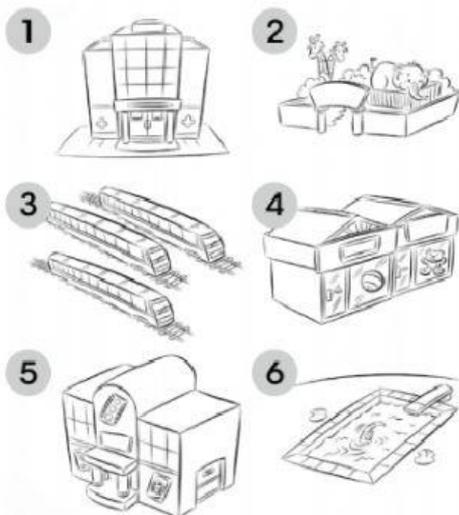**WEDNESDAY, 6ᵀᴴ MAY 2020** →Copia la fecha:

_____

Sube las actividades a la actividad del portfolio: Treasurehunt

Writing - Review grammar: There is / There are

1. Look the picture and write sentences using "There's" and "There are".

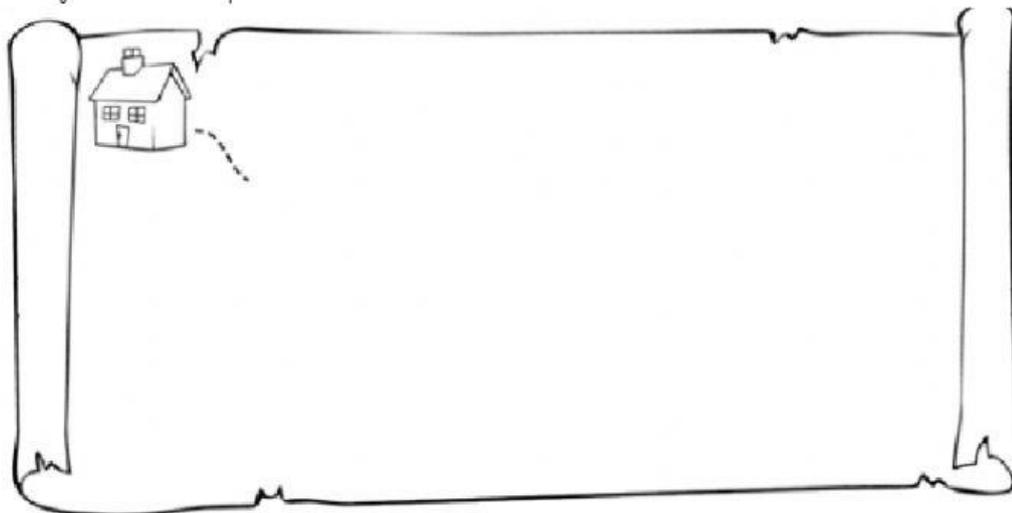Mira la imagen y escribe frases con "There's" y "There are".

Puedes ver de nuevo mi vídeoclase.

1 There's a hospital.

2 _____

3 _____

4 _____

5 _____

6 _____

2. Draw a treasure map. Hide your treasure. Write the instructions.

Dibuja un mapa del tesoro. Escribe las instrucciones.

Remember the story: *The treasure hunt*

There's a house _____.

There _____.

There _____.

The treasure is _____.

Use **prepositions:**
in, on, under, in front of
behind, next to,
between

LIVEWORKSHEETS

Comunidad de Madrid

Colegio Bilingüe

CONSEJERÍA DE EDUCACIÓN

NAME: _____ GROUP: _____

THURSDAY, 7ᵀᴴ MAY 2020 → Copia la fecha:

_____

Vocabulary & Listening- Means of transport

1. Watch the <u>video</u> and repeat the vocabulary.

Mira el vídeo y repite los medios de transporte.

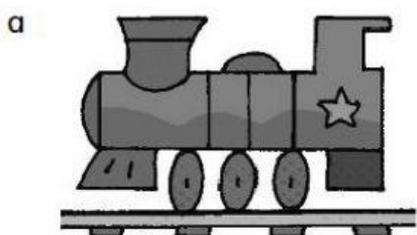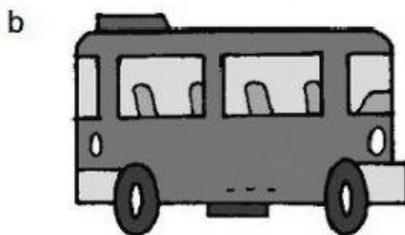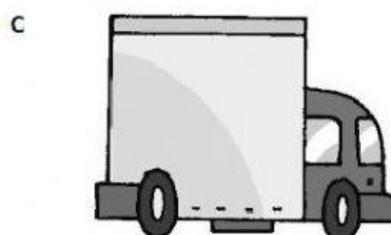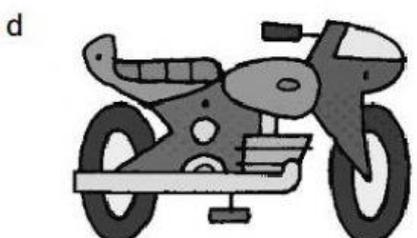| bus	boat	motorbike	train	helicopter	lorry

2. <u>Listen</u> and number the different transports.
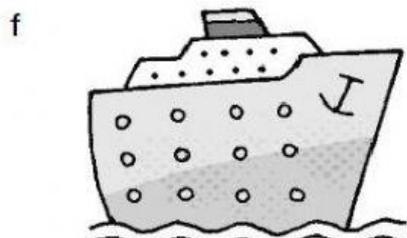
Escucha y numera los distintos transportes.

a

b   [1]

c

d

e

f

3. **Extra:** Listen and watch these songs about means of transport.

Escucha estas canciones sobre diferentes medios de transporte.

- <u>Vehicles</u>
- <u>Driving in my car</u>
- <u>Cars, planes and trains</u>

Extra: Navio
- U.7/ 4ª pantalla
Voc2 (j. 1,2,3,4)

🅛🅘🅥🅔 **LIVEWORKSHEETS**

THURSDAY, 7TH MAY 2020
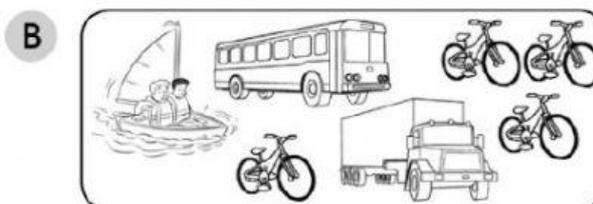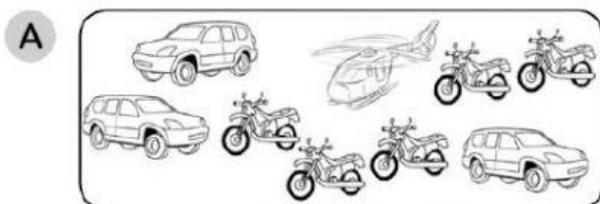
Reading & Writing

4. Find the transports, colour and write.

Encuentra, colorea y escribe. En tu cuaderno solo escribe los transportes.

| 1 | 2 | 3 | 4 | 5 | 6 |

1	e	d	n	s	m	o	t	o	r	b	i	k	e	t	_motorbike_
2	r	a	o	k	c	t	r	a	i	n	b	g	u	i	_____
3	m	h	e	l	i	c	o	p	t	e	r	f	p	d	_____
4	l	d	b	u	s	e	h	j	n	o	u	p	c	f	_____
5	a	s	g	w	l	o	r	r	y	z	r	p	k	g	_____
6	h	q	b	o	e	v	l	t	f	b	o	a	t	x	_____

5. Read, count and write A or B. *Lee, cuenta y escribe A o B.*

A

B

1 There are four bikes.   (B)

2 There's a helicopter.   ( )

3 There are three cars.   ( )

4 There's a lorry.   ( )

5 There's a bus.   ( )

6 There are five motorbikes.   ( )

6. Read and colour the ballons. *Lee y colorea: ¿cuántos globos hay?*

There are five red balloons.

There's one blue balloon.

There are seven green balloons.

There's one purple balloon.

There are two orange balloons.

How many balloons are there? ____

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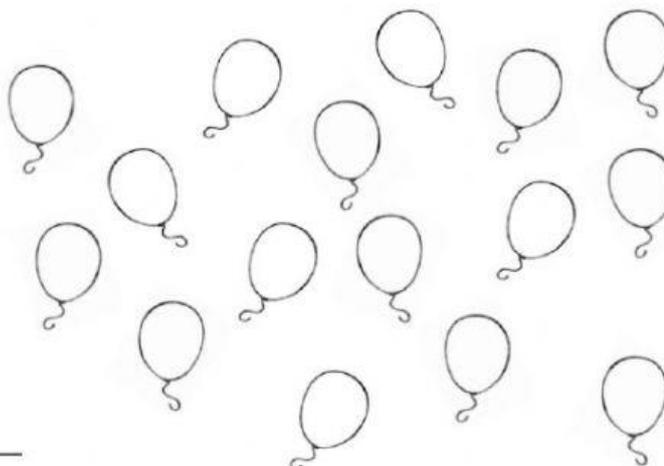
NAME: _____ GROUP: _____

FRIDAY, 8TH MAY 2020 → Copia la fecha:

_____

Listening – Grammar: How many cars are there?

1. Listen to the song "How many?". Listen, point the cars and sing.

Escucha la canción. Escucha de nuevo, señala los coches y canta.
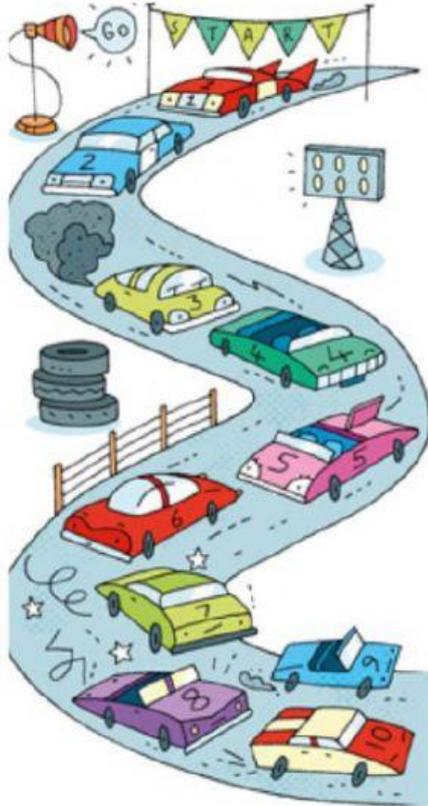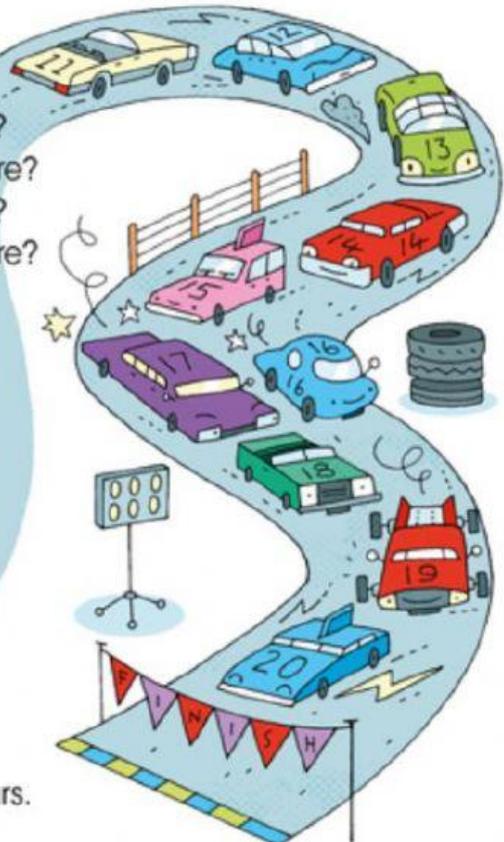

Ready, Steady, Go!

How many? How many?
How many cars are there?
How many? How many?
How many cars are there?

One, two, three,
Four, five, six,
Seven, eight cars.

Nine, ten,
Eleven, twelve,
Thirteen, fourteen cars.

Fifteen, sixteen,
Seventeen, eighteen,
Nineteen, twenty cars.

There are twenty cars.
Yes, there are twenty cars.

2. Watch my explanation about the question: How many cars are there?

Mira la explicación.

There is one car. / There is a car.

There are four cars.

How many cars are there?

Grábate preguntando y respondiendo acerca del número de animales que puedes ver al final de mi vídeo – **Sube tu vídeo a la actividad del portfolio.**
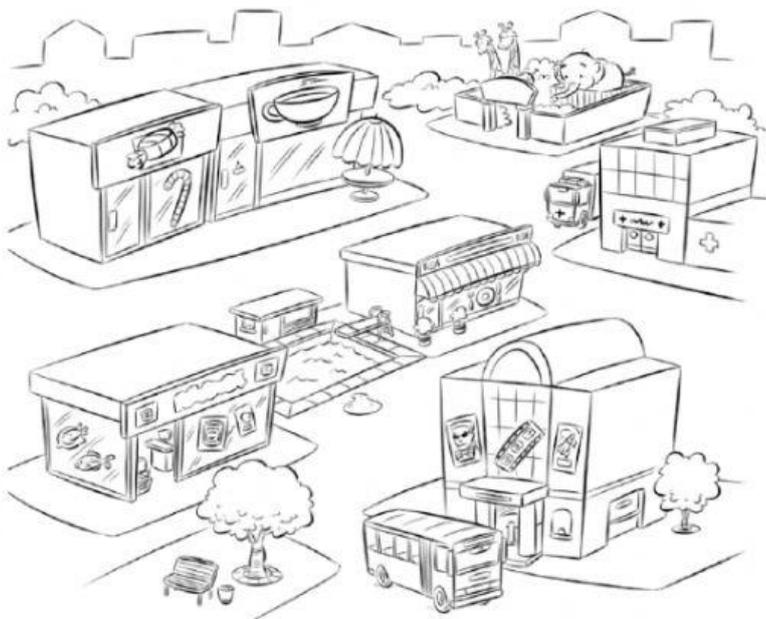
LIVEWORKSHEETS

Colegio Bilingüe
Comunidad de Madrid

## FRIDAY, 8TH MAY 2020

Reading & Writing

3. Read and circle "true" or "false". *Lee y rodea "verdadero" o "falso". En tu cuaderno solo escribe "true" o "false"*

1 There's a train.
true **(false)**

2 There's a zoo.
true   false

3 There are two hospitals.
true   false

4 There's a restaurant.
true   false

5 There's a toyshop.
true   false

6 There's a cinema.
true   false

4. Read the questions and complete the answers. *Lee las preguntas y completa las respuestas. En tu cuaderno escribe solo las respuestas.*

five   two   six   ~~three~~   four
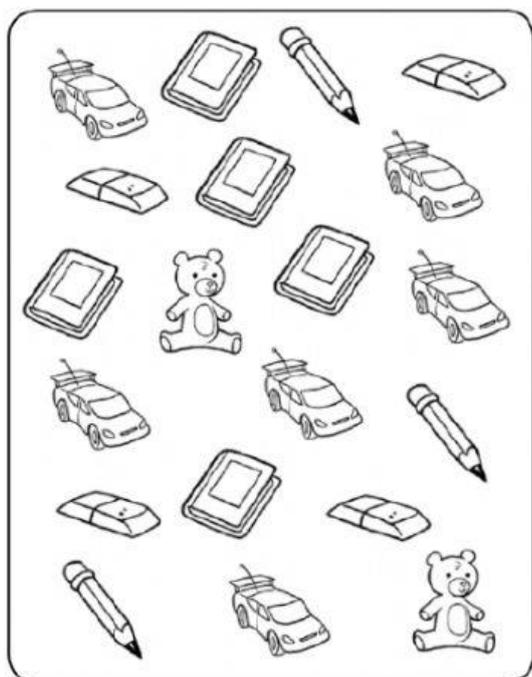
1 How many pencils are there?

There ___are___ ___three___ pencils.

2 How many books are there?

There _____ _____ books.

3 How many teddies are there?

_____ are _____ teddies.

4 How many rubbers are there?

_____ _____ _____
rubbers.

5 How many cars are there?

_____ _____ _____
cars.