

Piñas - El Oro - Ecuador.

ÁREA:	English Foreign Language	WEEK	September, 18 <sup>th</sup> to 22nd 2021
CLASS	NINTH	PARALLEL	" "
TEACHER	Lic. Libia Cuenca Cevallos.	SUBJECT	English

STUDENT'S NAME: \_\_\_\_\_ SCORE: \_\_\_\_\_ /



TOGETHER WE LEARN AND WE TAKE CARE OF OURSELVES.

PHASE 3: /Week 18 / 23



## Recommendations:

- Use the materials that exist in their homes to carry out the suggested activities.
- Save the creations you make as a family to share when you return to class.
- We all learn differently and at different times.
- The pedagogical and emotional support is essential.

\*Once you submit the activities, save them in your Student Portfolio. and **send to your teacher for check by Teams TAREAS.**

• Do not forget to put the number of the week, your names and surnames and course at the top of the page.

\*If you have any questions write to me at WhatsApp. 0994331621- Email. [libiacuenca@hotmail.com](mailto:libiacuenca@hotmail.com)

\*When you complete in the online worksheet or LIVEWORSHEET use my email: [libiacuenca19@gmail.com](mailto:libiacuenca19@gmail.com)

## Skills and performance criteria

## Indicators for the Performance Criteria:

EFL 4.1.1. Compare and contrast oral traditions, myths, folktales and literature from Ecuador and international regions and cultures and identify similarities and differences and universal cultural themes

EFL 4.1.1. Learners can compare and contrast oral traditions, myths, folktales and literature from Ecuador and other cultures in order to demonstrate an understanding of the relationship between cultural practices and perspectives. Learners can share cross-cultural experiences while naming universal cultural themes. (I.2, S.1, S.2, J.1)

## LEARNING OBJECTIVE : O.EFL 4.1

Identify the main ideas, some details and inferences of written texts, in order to produce level-appropriate critical analysis of familiar subjects and contexts.

SPECIFIC OBJECTIVE: You Will learn how to give opinions about technology.

## TOPIC: What holidays do you celebrate?

PRESENTIAL WORK

## ACTIVITIES:

Read the text and answer the question

Practice the pronunciation of regular verbs in simple tense

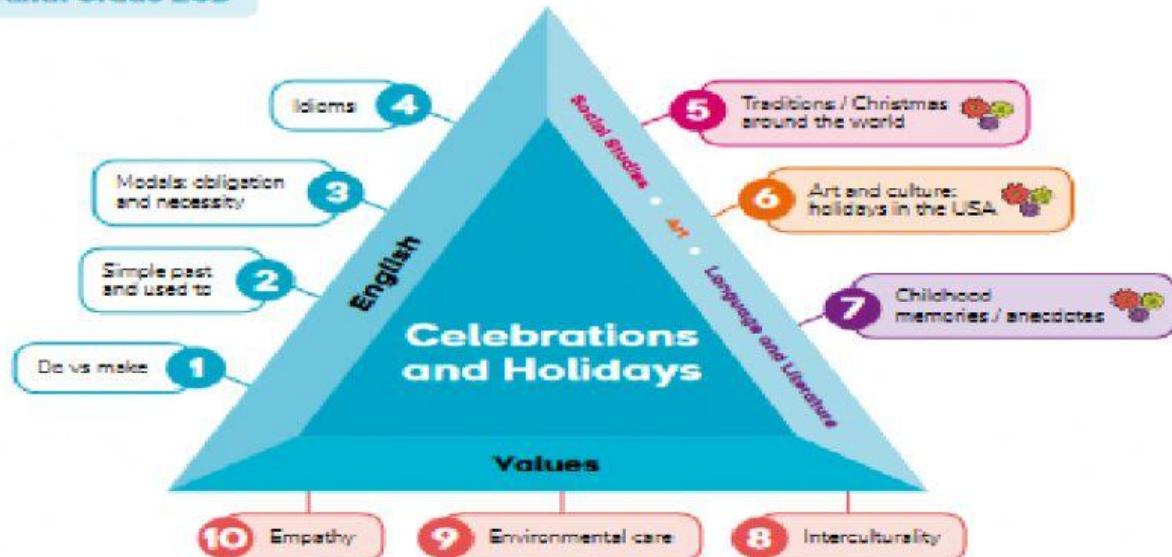
Practice the pronunciation of irregular verbs in infinitive, simple past and past participle.

## English Pedagogical Module 2

Curricular Threads: Communication and Cultural Awareness, Oral Communication, Reading, Writing, Language Through the Arts

What holidays do you celebrate?

Ninth Grade EGB



Everybody loves to have some days off. People like to get away for a few days to enjoy time with family or friends, and the most common days to enjoy this free time are holidays. Holidays are specific dates

when people do not work because they celebrate a festivity — for example, Christmas or New Year. There are local and international holidays in each country and worldwide.



- What traditions do you have on specific holidays?
- What are the most popular holidays in your country or city?

Write the English past form of each verb; then the correct number according to the translations.

Write the English past form of each verb; then the correct number according to the translations.

Regular and irregular verbs Group 1			
#	Present	Past	Translation
1	Drop(s)		— Saber
2	Leave(s)		— Dar
3	Do(es)		— Llorar
4	Help(s)		— Mejorar
5	Ask(s)		— Sumar
6	Eat(s)		— Salir
7	Be(Am,Are,Is)		— Creer
8	Meet(s)		— Olvidar
9	Hate(s)		— Trepar
10	Add(s)		— Construir
11	Bring(s)		— Disfrutar
12	Clean(s)		— Reservar
13	Drive(s)		— Hacer
14	Go(es)		— Encontrar
15	Climb(s)		— Dejar Caer
16	Enjoy(s)		— Leer
17	Build(s)		— Preguntar
18	Call(s)		— Ayudar
19	Give(s)		— Tener
20	Cry/Cries		— Llamar
21	Find(s)		— Odiar
22	Believe(s)		— Acordar
23	Know(s)		— Limpiar
24	Desire(s)		— Traer
25	Agree(s)		— Manejar
26	Have/Has		— Comer
27	Book(s)		— Ser o Estar
28	Read(s)		— Desear
29	Forget(s)		— Ir
30	Improve(s)		— Conocer (Personas)

Regular and irregular verbs Group 2			
#	Present	Past	Translation
1	Swim(s)		— Abrir
2	Explain(s)		— Dibujar
3	Like(s)		— Besar
4	Hide(s)		— Pensar
5	Talk(s)		— Correr
6	Send(s)		— Admirar
7	Buy(s)		— Atrapar
8	Admire(s)		— Reclamar
9	Sell(s)		— Amar
10	Kiss(es)		— Montar
11	Draw(s)		— Responder
12	Claim(s)		— Volar
13	Catch(es)		— Peinar(se)
14	Love(s)		— Temer
15	Write(s)		— Enviar
16	Invite(s)		— Ocultar
17	Fly/Flies		— Comprar
18	Open(s)		— Gustar
19	Run(s)		— Venir
20	Comb(s)		— Escribir
21	Ride(s)		— Escuchar
22	Listen(s)		— Decidir
23	Speak(s)		— Nadar
24	Decide(s)		— Vivir
25	Think(s)		— Pelear
26	Answer(s)		— Explicar
27	Fight(s)		— Vender
28	Live(s)		— Invitar
29	Come(s)		— Hablar
30	Fear(s)		— Hablar (Idioma)



## SIMPLE PAST TENSE

# REGULAR VERBS PRONUNCIATION

Past Tense verbs are pronounced in three different ways. /t/ /d/ /ɪd/ Listen to the following verbs and decide which the correct pronunciation is:

WATCHED	RAINED	CALLED	INVITED	FIXED
ENDED	DEMANDED	KISSED	TALKED	DREAMED
PLANNED	NEEDED	BRUSHED	LOVED	STAYED
EXPECTED	LAUGHED	APPEARED	DECIDED	SMELLED
REMEMBERED	STOPPED	ASKED	EDITED	REACHED
STARTED	FINISHED	WAITED	VISITED	WANTED

Drag your answers:

/t/	/d/	/ɪd/

**STUDENT SIGNATURE:** \_\_\_\_\_

ELABORATED BY	REVISED BY	APPROVED BY
<b>TEACHER:</b> Lcda. Libia Cuenca C.	<b>AREA DIRECTOR</b> Lcda. Libia Cuenca C.	<b>VICERRECTOR</b> <b>Mgs. Servio Herman Ramírez</b>
Signature: 	Signature: 	Signature: 
Date October 5th 2021	Date October 5th 2021	Date October 5th 2021