

COLEGIO DE BACHILLERATO "LEOVIGILDO LOAYZA LOAYZA"
Dirección Distrital 07D04 Balsas-Marcabelli-Piñas.

Piñas - El Oro - Ecuador.

ÁREA:	English Foreign Language	WEEK	September, 18 th to 22nd 2021
CLASS	NINTH	PARALLEL	" "
TEACHER	Lic. Libia Cuenca Cevallos.	SUBJECT	English

STUDENT'S NAME: _____ SCORE: ____/____



TOGETHER WE LEARN AND WE TAKE CARE OF OURSELVES.

PHASE 3: /Week 18 / 23



Recommendations:

- Use the materials that exist in their homes to carry out the suggested activities.
- Save the creations you make as a family to share when you return to class.
- We all learn differently and at different times.
- The pedagogical and emotional support is essential.
- *Once you submit the activities, save them in your Student Portfolio. and **send to your teacher for check by Teams TAREAS.**
- Do not forget to put the number of the week, your names and surnames and course at the top of the page.
- *If you have any questions write to me at WhatsApp. 0994331621- Email. libiacuenca@hotmail.com
- * When you complete in the online worksheet or LIVEWORKSHEET use my email: libiacuenca19@gmail.com

Skills and performance criteria

Indicators for the Performance Criteria:

EFL 4.1.1. Compare and contrast oral traditions, myths, folktales and literature from Ecuador and international regions and cultures and identify similarities and differences and universal cultural themes

EFL.4.1.1. Learners can compare and contrast oral traditions, myths, folktales and literature from Ecuador and other cultures in order to demonstrate an understanding of the relationship between cultural practices and perspectives. Learners can share cross-cultural experiences while naming universal cultural themes. (I.2, S.1, S.2, J.1

LEARNING OBJECTIVE : O.EFL 4.1

Identify the main ideas, some details and inferences of written texts, in order to produce level-appropriate critical analysis of familiar subjects and contexts.

SPECIFIC OBJECTIVE: You Will learn how to give opinions about technology.

TOPIC: What holidays do you celebrate?

PRESENTIAL WORK

ACTIVITIES:

Read the text and answer the question

Practice the pronunciation of regular verbs in simple tense

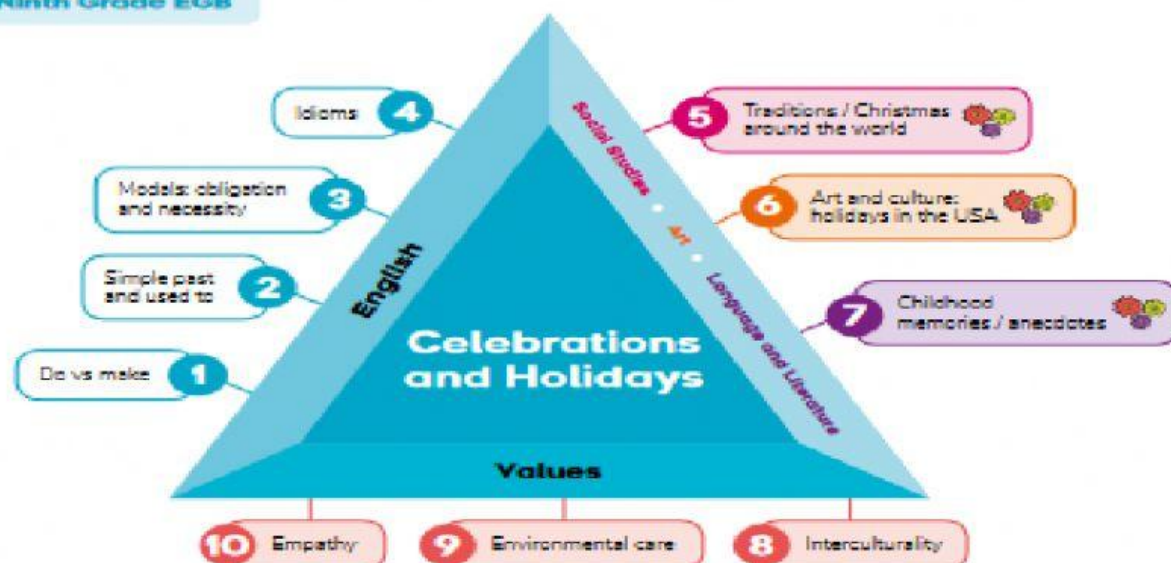
Practice the pronunciation of irregular verbs in infinitive, simple past and past participle.

English Pedagogical Module 2

Curricular Threads: Communication and Cultural Awareness, Oral Communication, Reading, Writing, Language Through the Arts

What holidays do you celebrate?

Ninth Grade EGB



Everybody loves to have some days off. People like to get away for a few days to enjoy time with family or friends, and the most common days to enjoy this free time are holidays. Holidays are specific dates

when people do not work because they celebrate a festivity — for example, Christmas or New Year. There are local and international holidays in each country and worldwide.



- What traditions do you have on specific holidays?
- What are the most popular holidays in your country or city?

Write the English past form of each verb; then the correct number according to the translations.

Write the English past form of each verb; then the correct number according to the translations.

Regular and irregular verbs Group 1			
#	Present	Past	Translation
1	Drop(s)		___ Saber
2	Leave(s)		___ Dar
3	Do(es)		___ Llorar
4	Help(s)		___ Mejorar
5	Ask(s)		___ Sumar
6	Eat(s)		___ Salir
7	Be(Am,Are,Is)		___ Creer
8	Meet(s)		___ Olvidar
9	Hate(s)		___ Tregar
10	Add(s)		___ Construir
11	Bring(s)		___ Disfrutar
12	Clean(s)		___ Reservar
13	Drive(s)		___ Hacer
14	Go(es)		___ Encontrar
15	Climb(s)		___ Dejar Caer
16	Enjoy(s)		___ Leer
17	Build(s)		___ Preguntar
18	Call(s)		___ Ayudar
19	Give(s)		___ Tener
20	Cry/Cries		___ Llamar
21	Find(s)		___ Odia
22	Believe(s)		___ Acordar
23	Know(s)		___ Limpiar
24	Desire(s)		___ Traer
25	Agree(s)		___ Manejar
26	Have/Has		___ Comer
27	Book(s)		___ Ser o Estar
28	Read(s)		___ Desear
29	Forget(s)		___ Ir
30	Improve(s)		___ Conocer (Personas)













Regular and irregular verbs Group 2			
#	Present	Past	Translation
1	Swim(s)		___ Abrir
2	Explain(s)		___ Dibujar
3	Like(s)		___ Besar
4	Hide(s)		___ Pensar
5	Talk(s)		___ Correr
6	Send(s)		___ Admirar
7	Buy(s)		___ Atrapar
8	Admire(s)		___ Reclamar
9	Sell(s)		___ Amar
10	Kiss(es)		___ Montar
11	Draw(s)		___ Responder
12	Claim(s)		___ Volar
13	Catch(es)		___ Peinar(se)
14	Love(s)		___ Temer
15	Write(s)		___ Enviar
16	Invite(s)		___ Ocultar
17	Fly/Flies		___ Comprar
18	Open(s)		___ Gustar
19	Run(s)		___ Venir
20	Comb(s)		___ Escribir
21	Ride(s)		___ Escuchar
22	Listen(s)		___ Decidir
23	Speak(s)		___ Nadar
24	Decide(s)		___ Vivir
25	Think(s)		___ Pelear
26	Answer(s)		___ Explicar
27	Fight(s)		___ Vender
28	Live(s)		___ Invitar
29	Come(s)		___ Hablar
30	Fear(s)		___ Hablar (Idioma)



SIMPLE PAST TENSE

REGULAR VERBS PRONUNCIATION

Past Tense verbs are pronounced in three different ways. /t/ /d/ /ɪd/ Listen to the following verbs and decide which the correct pronunciation is:

 WATCHED	 RAINED	 CALLED	 INVITED	 FIXED
 ENDED	 DEMANDED	 KISSED	 TALKED	 DREAMED
 PLANNED	 NEEDED	 BRUSHED	 LOVED	 STAYED
 EXPECTED	 LAUGHED	 APPEARED	 DECIDED	 SMELLED
 REMEMBERED	 STOPPED	 ASKED	 EDITED	 REACHED
 STARTED	 FINISHED	 WAITED	 VISITED	 WANTED

Drag your answers:

/t/	/d/	/ɪd/

STUDENT SIGNATURE: _____

ELABORATED BY	REVISED BY	APPROVED BY
TEACHER: Lcda. Libia Cuenca C.	AREA DIRECTOR Lcda. Libia Cuenca C.	VICERRECTOR Mgs. Servio Herman Ramírez
Signature: 	Signature: 	Signature: 
Date October 5th 2021	Date October 5th 2021	Date October 5th 2021