RNE Training

Reading
Task 1407

10. *Установите соответствие* ***тем 1 - 8 текстам A- G.*** *Занесите свои ответы в таблицу. Используйте каждую* ***ЦИФРУ только один раз. В задании одна тема лишняя. Запишите цифры в клетки задания 10***

1. Find a place to your liking
2. Write down and revise
3. Set realistic targets
4. Study plans per week
5. More important at college
6. Information and technology
7. Never put off till tomorrow
8. Don't forget to rest

A. Today's young generation will also need to master a new skill – digital literacy. Digital literacy can be defined as "the ability to find, evaluate, utilize, share, and create content using information technologies and the Internet". Digital literacy, by this definition, encompasses a wide range of skills, all of which are necessary to succeed in an increasingly digital world. Students who lack digital literacy skills may soon find themselves at a disadvantage. As technology changes, students also need to keep updated.

B. The key to becoming an effective student is learning how to study smarter, not harder. This becomes more and more true as you advance in your education. An hour or two of studying a day is usually sufficient to make it through high school with satisfactory grades, but when college arrives, there aren't enough hours in the day to squeeze all your studying in if you don't know how to make your study efficient without skipping sleep or meals. The vast majority of successful college students achieve their success by developing and applying effective study habits.

C. Ever find yourself up late at night expending more energy trying to keep your eyelids open than you are studying? If so, it's time for a change. Successful students typically space their work out over shorter periods of time and rarely try to cram all of their studying into just one or two sessions. If you want to become a successful student, then you need to learn to be consistent in your studies and to have regular, yet shorter, study sessions, with periods of rest in between. That will give your brain time to process the new information.

D. Successful students schedule specific times throughout the week when they are going to study – and then they stick with their schedule. Students who study sporadically and whimsically typically do not perform as well as students who have a set study schedule. Creating a weekly routine, where you set aside a period of time a few days a week, to review your courses will ensure you develop habits that will enable you to succeed in your education long term. You won't get stressed or overwhelmed by portioning your workload.

E. It is very easy, and common, to put off your study session because of lack of interest in the subject, because you have other things you need to get done, or just because the assignment is hard and needs effort and perseverance. Successful students do not procrastinate studying. If you procrastinate your study session, your studying will become less effective and you may not get everything accomplished that you need to. Procrastination also leads to rushing, and rushing is the number one cause of errors.

F. Always make sure to take good notes in class. Before you start each study session, and before you start a particular assignment, review your notes thoroughly to make sure you know how to complete the assignment correctly. Reviewing before each study session will help you remember important subject matter learned during the day, and make sure your studying is targeted and effective. Successful students also look through what they have written down at their lectures and seminars during the week over the weekend.

G. Everyone gets distracted by something: TV, or maybe family. Some people actually study better with a little background noise. When you're distracted while studying you lose your train of thought and are unable to focus – both of which will lead to very ineffective studying. Before you start, find a place where you won't be disturbed. For some people this is a quiet cubical in the recesses of the library. For others it is in a common area where there is little background noise. For some it may be a park or a garden – there are so many options to choose from!

A	B	C	D	E	F	G

LIVEWORKSHEETS

11. *Прочитайте текст и заполните* ***пропуски A — F*** *частями предложений, обозначенными* ***цифрами 1 — 7.*** ***Одна из частей в списке 1 — 7 лишняя****. Занесите* ***цифры****, обозначающие соответствующие части предложения, в клетки задания* ***11 без пробелов и знаков препинания****.*

Number of teenagers with Saturday job drops

The number of teenagers with Saturday jobs has dropped. Young people do not acquire any experience for their CVs — a crucial step towards getting full-time work. The proportion of teenagers combining part-time jobs with school or college has slumped from 40% in the 1990s to around 20% now, according to the UK Commission for Employment and Skills (UKCES), a government agency. Latest figures show that only **A**_____ in 1997.

The trend is not just recession-related, but the result of an increasing expectation **B**_____ well as a falling number of Saturday jobs, according to the report. Many of the jobs that young people do, such as bar work, are in long-term decline, and are forecast to decline further over the next decade.

«Recruiters place significant emphasis on experience **C**_____,» the report says. Word of mouth is the most common way to get a job, **D**_____ young people are unable to build up informal contacts, it adds.

Ms. Todd, a commissioner at the UKCES, said: «There's more emphasis on doing well at school, young people are finding less time to do what they would have done a few years ago.» «I think it's also the changing structure of the labour market. Retail is still a big employer, **E**_____. As a consequence, we need to think about how we get young people the work experience they need. »

A new initiative to send employees into state schools to talk about their careers was also launched recently. The scheme, Inspiring the Future, is meant to give state schoolchildren access to the kind of careers advice that private schools offer. The deputy prime minister said: «The power of making connections **F**_____ and can be life-changing.»

1. that inspire young people is immeasurable
2. but an increasing shortage of work experience means
3. that it was researching the system of funding education after 16
4. that young people should stay on at school, as
5. but a lot more of it is being done online
6. 260,000 teenagers have a Saturday job compared with 435,000
7. but young people are leaving education increasingly less experienced

A	B	C	D	E	F

12-18 *Прочитайте текст и выполните задания* ***12-18*** *отметьте на карточке вариант, соответствующий номеру выбранного вами варианта ответа.*

Philanthropy

Philanthropy is defined as the love of humanity. A modern definition is "private initiatives, for the public good, focusing on quality of life", which combines an original humanistic tradition with a social aspect developed in the 20th century.

Growing up in this state, I dreamed of attending a college one day. On fall Saturdays at the stadium, I caught a glimpse of the brick buildings and tree-lined walkways. I knew they led to information, knowledge, and a whole tribe of new minds to connect with. When the day finally came to unpack my few belongings in the residence hall, I knew I was finally where I had always wanted to be. My years on campus certainly lived up to the anticipation. The classes, professors, friends, and opportunities created a life-changing experience.

Philanthropy is a critical part of the life and success of the whole local community, and college in particular. As a board member of the Center for Advancement, I have seen firsthand the joy of our alumni and friends as they make a difference in the life of this institution. ***They*** are delighted to pay it forward as they understand what college means to them. As a student, one does not always value how much the path was paved by those who have gone before, those who have an ability to give back. Now that my friend and I have made this community our family's home, we have a much better understanding of how vital the long-term success of the college is for our entire state.

LIVEWORKSHEETS

Through my involvement with the Center for Advancement, I truly witness the breadth of areas one can support. This institution is doing incredible researching, educating, and programming in so many areas. And our donors can discover their passion and connect in a meaningful way that goes beyond the dollars given. Whether it is the joy of the written word, the connection to first-generation college students, the atmosphere of a football Saturday, or a desire to support the cure for a hereditary medical condition, our donors become a part of the life of the college.

I have also seen philanthropy directly affect the life of the college from my experience in the Department of Finance. I work with students who have the opportunity to attend college because of the financial assistance they receive from our donors. Continued support has fostered the enhanced facility we work in today which has been reconfigured to remain relevant to today's needs. The educational experience is much richer because of the generosity of others. Our new auditorium is one shining example that we are proud to support. Not only is this facility a marvel of world-class architecture and programming, it also strives to make the arts accessible to all citizens. These experiences spark curiosity and imagination in audiences, young and old, to remind us what it means to be alive in this era of technology and separation.

Different funds provide a real-life working experience that is as relevant as any internship. Through philanthropy, students and faculty are able to use technology that could not be supported with tuition dollars. Private gifts also allow us to assist our faculty, who are the life of the institution, and provide our students a top-notch education.

Every dollar of support to the university today replays itself over and over as successive generations of learners have an opportunity to develop the skills, they need to save lives, shape minds, and transform our future. One of the values we hope to instill in our children is the understanding of the value of giving back.

12. The author's childhood dream was to ...

1) enter a college.
2) leave the state she grew up in.
3) visit a college campus.
4) change her life.

13. The pronoun *They*, as used throughout paragraph 3, refers to ...

1) board members.
2) former students.
3) future graduates.
4) the author's friends.

14. Working in the Center for Advancement allowed the author to ...

1) make a big difference in students' lives.
2) make lots of new friends.
3) appreciate donors' aid.
4) become more successful.

15. Which of the following did the college donors NOT do?

1) Write for college publications.
2) Sponsor health treatment.
3) Communicate with students.
4) Attend college sport clubs.

16. It is implied that the new auditorium supports an education program in ...

1) arts.
2) architecture.
3) technology.
4) programming.

17. It is implied that college teachers ...

1) are paid regularly.
2) lack technology skills.
3) have relevant experience.
4) may be supported by private gifts.

18. The major aim of the article is to ...

1) explain what philanthropy really is.
2) pay tribute to the people supporting college.
3) show the author's experience of philanthropy.
4) criticize how the donors' money is spent.

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