Close-Up C2 – Unit 3 Reading

Right On!

1. **Vocabulary. Match these words with their synonyms in the text.**



   a) worn-out (passage 1) –
   b) cloak (passage 2) –
   c) severity (passage 4) –
   d) depressing (passage 6) –
   e) a score (passage 7) –
   f) disgusted (passage 8) –
   g) almost (passage C) –
   h) primary (passage C) –
   i) collecting (passage E) –
   j) poor (passage F) –
   k) invented (passage G) –

2. **Are the following statements TRUE or FALSE? Copy the evidence from the text.**

   a) Alida made it very clear that she's not interested too much in having a social life.

   b) It took a long time before food-programmes could start.

   c) The advantages of charity work are clearly seen very early on.

   d) You can hardly become a real helper through the Internet.

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3. **In your own words and based on ideas in the text, answer the following questions. Do not copy from the text.**

   a) What kind of solutions did people come up with to feed the hungry?

   b) What did the writer do that made him believe that he was being helpful?

   c) What did the writer decide to do to really help?



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