

Close-Up C2 – Unit 3 Reading

Right On!

1. Vocabulary. Match these words with their synonyms in the text.

- a) worn-out (passage 1) –
- b) cloak (passage 2) –
- c) severity (passage 4) –
- d) depressing (passage 6) –
- e) a score (passage 7) –
- f) disgusted (passage 8) –
- g) almost (passage C) –
- h) primary (passage C) –
- i) collecting (passage E) –
- j) poor (passage F) –
- k) invented (passage G) –



2. Are the following statements TRUE or FALSE? Copy the evidence from the text.

- a) Alida made it very clear that she's not interested too much in having a social life.
- b) It took a long time before food-programmes could start.
- c) The advantages of charity work are clearly seen very early on.
- d) You can hardly become a real helper through the Internet.

3. In your own words and based on ideas in the text, answer the following questions. Do not copy from the text.

- a) What kind of solutions did people come up with to feed the hungry?

- b) What did the writer do that made him believe that he was being helpful?

- c) What did the writer decide to do to really help?

