Close-Up C1 – Unit 3 Reading

Just for the Health of It

1. **Vocabulary. Match these words with their synonyms in the text.**
   - **a)** damaged –
   - **b)** memory loss –
   - **c)** nerve cell –
   - **d)** mistakes –
   - **e)** range –
   - **f)** numbers (passage 2) –
   - **g)** eliminated (passage 3) –
   - **h)** lapses (passage 4) –
   - **i)** confusion (passage 1)
   - **j)** examples (passage A) –
   - **k)** changes (passage B) –
   - **l)** benefit (passage D) –
   - **m)** remember (passage F) –

2. **Are the following statements TRUE or FALSE? Copy the evidence from the text.**
   - **a)** Most of EP's life experiences are completely deleted from his memory.
   - **b)** EP knows very well what his problem is.
   - **c)** We are either like AJ or EP.

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d) EP understands everything that he sees in the newspapers.

3. **In your own words and based on ideas in the text, answer the following questions. Do not copy from the text.**

a) What are the two types of amnesia?

b) What happened to EP's brain?

c) How accurate is AJ's memory – give more than one example.

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